Student Success
It was my pleasure to attend the Max Potential Showcase event at Castle Hill RSL last week where four of our Year 11 students who completed the Leadership Program and were showcasing the project they worked on with their business mentor/coach. Cara Boljevac, Lachlan Chok, Emily Jenkins and Kirrily Lippmann represented Model Farms High School and developed some amazing projects that have enhanced their community. They have worked regularly with their assigned mentor/coach over the last 22 weeks to develop skills in time management, goal setting, determination, decision making and communication so that they maximize their potential as future citizens and hopefully, leaders of society. Their projects were very divergent and included the creation of a driving app, a working bee in a community garden, cultural dolls to break down barriers and a book donation for refugees. 22 weeks of hard work, meeting with their coaches and learning new leadership skills has certainly reaped benefits for these students.
Congratulations also to some very altruistic young Year 9 students who, off their own back, decided they wanted to do what they could do to help the RSPCA. Caitlin Swayn and Mehak Nangia held a very successful Cupcake Day event on Monday and through selling the most delicious cupcakes, managed to raise $65. An earlier Jelly Bean Contest with Maneka Ratnayake, raised $58. It is delightful to see students helping others and to be so involved in their community. Well done girls.

Science Lab Refurbishment
After what seems an eternity we have at long last had two of our Science Labs returned to us for use after a full refurbishment. This work is being carried out by the DEC and so we are grateful to have been included on the scheme of works conducted in schools in 2015. Labs in Block 6 now look clean, fresh, new and certainly feel more modern with up-to-date safety equipment and fittings. Work now begins on one lab in Block 4 and while this may cause some traffic disruptions due to the closure of the corridor, there is no doubt the pain will be worth the gain.

NAPLAN Results
Naplan results have arrived in the school and were distributed to students on Thursday. All parents should have received those letters by now and should take some time to digest what they say. Please remember it is only a diagnostic test of your child’s literacy and numeracy skills and not an intelligence test by any measure. The school will now spend time analyzing the results in order to identify any trends or patterns that we can address through our teaching and learning programs and hopefully pick up any student that may require more assistance. If you would like anything explained further, please do not hesitate to call.

Internet Safety Advice
While new technologies and the internet have brought many advances in terms of communication and connectivity, they have undoubtedly brought with it an array of problems as well. Most parents are not as avid users as our young people are and as such, may not understand the intricacies and complexities of the new way of interacting with others. At one stage parents and school communities were only worried about online bullying that was given a new energy and power courtesy of the internet. Unfortunately however, society is witnessing an increase in ‘sexting’, an alarmingly common activity among children and young people, where they share inappropriate or explicit images online or through mobile phones. It can also refer to written messages.

While I hope that the education we provide here at Model Farms to your children about this topic is enough to help them make sound judgments in relation to it, as a parent, it is important to understand the risks so that you can talk to your child about how to stay safe and what to do if they ever feel scared or uncomfortable.

1. **Talk often.** Keep an active interest in your teen’s life to build mutual trust and monitor any potential dangers. Do not approach the topic of sexting in an accusatory or hostile manner. Instead, discuss recent news stories relating to sexting or other natural prompts to transition into a talk about why sexting is wrong.

2. **Understand their perspective.** While it may seem obvious to you that sexting is wrong, your teen may not agree. In an age where texts, e-mails, pictures, Tweets, blogs, and everything in between are constantly sent and received, the enormity of sexting can be lost in the shuffle.
Remind them it’s illegal. Emphasise that taking and sending nude pictures or videos of anyone under age is a serious offense.

3. Explain the non-legal consequences. Tell them that in addition to your own punishment for sexting (removing cell phone privileges, grounding, etc.) a teen caught sexting can face suspension from school among other repercussions. While teens may have complete faith that their boyfriend or girlfriend would never betray their trust, you should explain how a sexually explicit text or photo can easily end up in the wrong place. The best way for them to prevent this is to not take those pictures in the first place.

4. Set up parental controls. Many mobile phone providers allow for plans to be limited so that your teen can only text with pre-set phone numbers. Know what social media your teen uses online and friend them. You may face some resistance to the latter, but along with conversation, being a part of your teen’s online presence is an important way to stay active in their world.

Christina Bennet
Principal
FROM THE DEPUTY PRINCIPAL – MR GRADY

NAPLAN
During Week 6, envelopes containing NAPLAN results and information were distributed to students in Years 7 and 9. If you have not received this important information, please check with your child as all students were instructed to give this to their parents on the day of distribution.

Cyber Safety and Digital Citizenship
The Australian Government’s Office of the Children’s e safety site contains valuable information for parents and students, particular to cyber safety and digital citizenship. Although there are many positives about social networking for adults, young teenagers often end up in an online environment that is abrupt, unrealistic and harvests negative social interactions.

When issues arise through social networks that impact on a student, the vast majority of situations occur without the parents’ knowledge or understanding of the conversations that are happening. Unfortunately, some of these negative interactions can lead to withdrawal, anxiety and depressive conditions.

This site provides valuable information of what can be done if you are harassed, intimidated, threatened or humiliated online. There is also a Kids Helpline for those children who need to discuss the issue with someone outside of their immediate family.

I encourage all parents and students to have a look at the site and to remember that a social network is a community and that means there are expectations of acceptable behaviours. Behaviours outside of these expectations will have consequences.

The site is located here or at https://www.esafety.gov.au/complaints-and-reporting/cyberbullying-complaints/i-want-to-report-cyberbullying
Science and Mathematics Exposed
Each year, students from Year 10 attend the Science and Maths Exposed event at the University of Western Sydney, North Parramatta. The day consists of multimedia presentations, an instructional session on lasers and stalls relevant to the study of a wide variety of sciences and mathematics.

As the MC and presenter of the event, I was thrilled to see how well our students represented Model Farms High School and engaged in the opportunities presented on the day. Brave students were holding and patting large snakes (and I mean large!), whilst others used solar telescopes, made slime and discussed how Science and Mathematics can provide a range of career opportunities in the future.

Have a wonderful week,

Mark Grady
Deputy Principal
Communication
There are many school staff members who spend time with your child or have responsibility for different aspects of school life and it is often difficult to work out with whom you should be communicating. The following information will point you in the right direction.

<table>
<thead>
<tr>
<th>Area of Enquiry</th>
<th>Initial Contact</th>
<th>Further contact or for Complex Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student progress in a particular subject</td>
<td>The classroom teacher concerned</td>
<td>The Head Teacher of the Faculty</td>
</tr>
<tr>
<td>Student conduct and general progress in more than one subject</td>
<td>Year Adviser</td>
<td>Deputy Principal for that cohort</td>
</tr>
<tr>
<td>A question regarding general school organisation</td>
<td>School Office Staff</td>
<td></td>
</tr>
<tr>
<td>A question about Years 10-12 Curriculum pattern</td>
<td>Deputy Principal for that cohort</td>
<td></td>
</tr>
</tbody>
</table>

If you are unsure about who to contact, please briefly outline the issue to the office staff, and they will be able to direct you to the appropriate person. Teachers attempt to get back to telephone messages within two school days. However, there may be times where this may be longer, for example if they are on excursions or a professional development workshop or are teaching all periods during the day.

Lateness and Uniform
The school has recently been ‘cracking down’ on the small number of students who habitually arrive late and/or are not in full school uniform. Arriving on time and being ready to commence lessons is essential for learning. Being organised and not in a rush is vital for a less stressful and more fulfilling school life. Making school the number one commitment for the school day is the key. Correct school uniform also builds on that commitment and develops both school pride and inclusiveness. Our school uniform presents to the community the values this school holds dear, namely a committed, tidy school body that does their best and wants the world to know their pride in Model Farms High School.

Year 10 Assessment Tasks
Just a reminder to all Year 10 students and parents if you are away for an assessment task (exam or submitting an assignment) you SHOULD have a doctors certificate (the certificate needs to cover all days absent from school) or similar documentation (a letter from a parent is not acceptable) to explain your absence. You MUST see Mrs Pledger on the first day of your return to collect and appeals form and see your class teacher to make arrangements about completing the task.

Have a good week,

Jennifer Pledger
Deputy Principal
TERM 1

Week 7
Monday 24th August  ..  Yr 8 French Cooking Incursion
                        The Helmsman Project
                        9E PDH Assessment Task
                        HSC Music Final Performance Night
Tuesday 25th August  ..  Yr 11 English Studies Research Interview Assessment
                        Yr 11 Community Mentoring 8:00am-9:00am
                        Yr 10 Science Skills Test
                        11SAC Intercultural Communication Task
                        Yr 10 Debating
Wednesday 26th August ..  Support Camp
                        Yr 11 English Extension 1 Speaking Task
                        Yr 9 French Hobbies Assessment
                        Yr 11 English Studies Research Interview Assessment
Thursday 27th August  ..  Support camp
                        Yr 9 Maths Assignment 2
                        Yr 7 Maths Assignment 2
                        Yr 8 English Incursion
                        Yr 10 Science Skills Test
                        7O Dialogue Assessment
Friday 28th August  ..  ..  Support Camp
                        Hills Performing Arts Festival, Evan Theatre, Penrith Panthers 8:30am-2:00pm dress rehearsal.
                        7:00-9:30pm Evening Performance 9MFHS Dance ensemble, Yr 11 Dance, Yr 10 Dance)
                        Yr 10 Peer Reading TAFE Day
                        8F2 French Restaurant Presentation

WEEK 7
Monday 31st August  ..  The Helmsman Project
                        Yr 10 Motivation talk by Paul Wade p4
                        Social Inc – paper scissors rock games at lunch all week
                        8F 1/8F3 French Restaurant Presentation
Tuesday 1st September ..  Celebrating the Arts Festival (pm)
Wednesday 2nd September  Yr 8 Maths Assignment 2
                        Survivor Life Skills for all Yr 10
Thursday 3rd September  ..  Yr 9 History Incursion
                        HSC Music Exam (Library all day)
                        10 COY in-class Extended Response
                        Yr 8J3 PDH Risk Taking Assignment
Friday 4th September  ..  Yr 10 Maths Assignment 3
                        10COX in-class Extended Response
FROM THE MATHEMATICS FACULTY

Congratulations to the following Maths merit recipients:

**Year 7**
Murray Billett, Michaela Caggiano, Shane Fornari, Ela Gregson, Qi An (Alex) He, Parminder Kaur, Cameron Murray

**Year 12**
Andrew Chong, Emma Cuelho x 10, Siobhan Dobie x 9, Sebastian Kho, Ritwik Misra

**Year 12 students** avoid the end of term rush and hand in your Maths merits as soon as possible so that we can issue faculty merits for you in time to have them count towards your bronze, silver and gold awards. Check all of the places at home that you could have left Maths merits over the last 6 years; desks, cupboards, wardrobes etc. You only have 4 weeks until graduation!!

This Week’s News

**Assignment Season:**
Yes, it’s that time of year again! The table below sets out the due dates. Please encourage your child to start their assignments when they receive the instructions, so that they will be able to complete their work by the due date. Please ensure that they follow the marking criteria. Any assignments submitted after the due date will have 10% of their mark deducted for each day that the assignment is late. Weekends count as two days. Difficulties with access to computers is not a valid excuse for late submission. Any requests for extensions must be related to significant issues and must be submitted to class teachers before the due dates.

<table>
<thead>
<tr>
<th>Year</th>
<th>Topic</th>
<th>Due Date</th>
</tr>
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<tbody>
<tr>
<td>7</td>
<td>Probability</td>
<td>27th August 2015</td>
</tr>
<tr>
<td>8</td>
<td>Pythagoras</td>
<td>2nd September 2015</td>
</tr>
<tr>
<td>9</td>
<td>Statistics</td>
<td>27th August 2015</td>
</tr>
<tr>
<td>10</td>
<td>Bivariate Data</td>
<td>4th September 2015</td>
</tr>
</tbody>
</table>

**Maths Competitions**
The maths competitions have been completed for this year and we are looking forward to receiving the results. Well done to all the students who participated.

**Calculators:**
Please make sure that all students have their own calculator. The Casio fx-100AU is sold at the uniform shop for $35. Different brands of scientific calculators work differently and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.
**Coming Events**
Year 11 students undertaking any of the preliminary courses of study in Mathematics will be completing their courses of study for the year in the next few lessons. They will then be commencing revision of their courses in preparation for the Year 11 Yearly Examinations in weeks 9 and 10 of this term. All Year 11 Maths students should now be re-reading their summary books and notes and revising any work with which they had difficulties.

Mr M Dawson says that an effective way of revising is using the traffic lights (red, orange, green) method. This involves students using their syllabus content sheets that are given out for every topic and marking off the elements that the student knows well in a green highlighter pen. For things that they are not sure of tick put an orange cross next to them, and the things you didn’t understand at all, put a red cross next to them. This will help students to devise a study plan that targets work not well understood previously. Students feel a sense of mastery when going back over the yellow and red marked elements with a green highlighter after they have revised these points.

Remind your students to always ask their teachers if they don’t understand anything.

**Free Maths Tuition:**
Free Maths tuition is provided every Thursday afternoon after school from 3pm to 4pm. Years 7 to 10 are in room 8-07 and Years 11 and 12 in 8-06. It is fully supervised by the Mathematics Faculty.

**Fun with Maths:**
Just a reminder for Year 9 and Year 10 as they complete their Data and Statistics assignments ....

**Have a Mathematical week,**
From Jackie Dalton and the Maths Faculty Staff
FROM THE SCIENCE AND AGRICULTURE FACULTY

SCIENCE LABORATORY
With two of our labs completed, we are moving onto a third. The picture to the right shows one of the completed labs.

We hope students continue to take care around Block 4 until the final lab is completed. We know that the blockages and detours can be frustrating, but we’re on the homestretch now!

Science Group
Science Group had a fantastic session last Friday where they used liquid nitrogen to conduct a range of investigations on different objects, such as flowers, balloons, pringle tins, marshmallows, jelly snakes, celery and bananas. They were also able to see a levitating superconductor in action (see photo below).

Any students who still wish to join are more than welcome. There is no fee or compulsory attendance – just fun and mayhem! Come and see either Mrs Manson or Ms Owen for a permission note before our next session if you are interested.

Galaxy Explorer Competition
Galaxy Explorer is an online citizen science project undertaken by ABC Science in conjunction with the International Centre for Radio Astronomy Research, WA. They’re taking a crowd-sourcing approach to reduce the workload of galaxy classification and ask regular folk to get involved and help the scientists with their research work.

This crowd-sourcing approach is called ‘citizen science’ – it’s about using the power of the people to increase the breadth of science by gathering or processing information important to a scientific project.
There are prizes up for grabs for individuals or groups who wish to have a go (the MFHS Science Group currently has a group). Students could win a Wi-Fi telescope, an iPad for the school PLUS a chance to name a star in the sky.

Better yet, all this can be done from the comfort of your home! Just go online and start gazing!
https://www.galaxyexplorer.net.au/

UNSW Bragg Prize Competition
This year the successful Bragg Prize, which recognises excellence in science communication, is opening up a special category for high school students. Science enthusiasts in years 7–10 are invited to submit an essay of up to 800 words on a chosen mind-blowing experiment and the impact it has had – or could have – on society.

A joint initiative of UNSW Press, UNSW Science and Refraction Media, with support from the Copyright Agency Cultural Fund, the Prize is designed to encourage and celebrate the next generation of science writers, researchers and leaders. The winner will be awarded a voucher worth $500, publication in CSIRO’s Double Helix magazine and on the Cosmos website, and an invitation to the launch of The Best Australian Science Writing in 2015 in Sydney on 27 October. Two runners-up will each receive a voucher worth $250.

Entries close 7 September 2015. For more information – and to apply online – visit: http://www.refractionmedia.com.au/braggstudentscienceprize

From Ms Owen and the rest of the Science Faculty

FOR SALE

Cute New Zealand Pet Rabbits
We have Male & Female, White, Grey, and Grey and White available for immediate re-homing.
8-10 weeks old, $20.00.
They need to be re-homed by Monday 31st August
Please see Mr Vella or Mrs Cole in Agriculture to pick out your new pet.
SPORT REPORT

CHS Athletics:

Congratulations & good luck to the following students who will be representing the school at CHS Athletics on the 3rd, 4th & 5th of September:

Aimee Bridge  
Wade Buhler  
Ashleigh Ervin  
Leah McDonald  
Matthew McVey  
Cameron Murray  
Adam Shearan  
James Young
## MODEL FARMS HIGH SCHOOL

<table>
<thead>
<tr>
<th>GRADE</th>
<th>SPORT</th>
<th>VENUE</th>
<th>ROOM</th>
<th>TIME</th>
<th>STAFF</th>
<th>HT</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOYS</td>
<td>Open Soccer A/B</td>
<td>BHHS</td>
<td>1W1</td>
<td>12:15 – 2:40</td>
<td>Stevenson</td>
<td>MC</td>
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<tr>
<td></td>
<td>15’s Soccer A/B</td>
<td>Max Ruddock</td>
<td>7.10</td>
<td>12:15 – 2:40</td>
<td>Jiminez</td>
<td>JB2</td>
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<tr>
<td></td>
<td>Open V’ball A/B</td>
<td>BHHS</td>
<td>6L2</td>
<td>12:15 – 2:40</td>
<td>Edwards</td>
<td>FH</td>
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<tr>
<td></td>
<td>15’s Volleyball A/B</td>
<td>MFHS</td>
<td>503</td>
<td>12:15 – 2:40</td>
<td>Gregory</td>
<td>JB</td>
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<tr>
<td></td>
<td>Open’s OzTag</td>
<td>Gooden (training)</td>
<td>509</td>
<td>12:15 – 2:40</td>
<td>Battistella</td>
<td>JB</td>
</tr>
<tr>
<td></td>
<td>15’s Rugby League</td>
<td>Tory Burns (vs NM2 )</td>
<td>1W1</td>
<td>12:15 – 2:40</td>
<td>Vince</td>
<td>MC</td>
</tr>
<tr>
<td>GIRLS</td>
<td>Open Soccer</td>
<td>Eric Mobbs</td>
<td>708</td>
<td>12:15 – 2:40</td>
<td>Dunger</td>
<td>JC</td>
</tr>
<tr>
<td></td>
<td>15’s Soccer</td>
<td>Max Ruddock (training)</td>
<td>807</td>
<td>12:15 – 2:40</td>
<td>Dawson</td>
<td>JD</td>
</tr>
<tr>
<td></td>
<td>Op Basketball A/B</td>
<td>BHHS</td>
<td>4L1</td>
<td>12:15 – 2:40</td>
<td>Burnand</td>
<td>FH</td>
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<td></td>
<td>15’s Basketball A/B</td>
<td>MFHS</td>
<td>6L4</td>
<td>12:15 – 2:40</td>
<td>Villigran</td>
<td>FH</td>
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<tr>
<td></td>
<td>Open Touch A/B</td>
<td>BHHS</td>
<td>504</td>
<td>12:15 – 2:40</td>
<td>Jones</td>
<td>JB</td>
</tr>
<tr>
<td></td>
<td>15’s Touch A/B</td>
<td>Gooden (training)</td>
<td>3C1</td>
<td>12:15 – 2:40</td>
<td>Rappolt</td>
<td>JE</td>
</tr>
<tr>
<td>MIXED</td>
<td>Hockey</td>
<td>Doyle Park (vs NM)</td>
<td>802</td>
<td>12:15 – 2:40</td>
<td>Parker</td>
<td>JB2</td>
</tr>
<tr>
<td></td>
<td>Frisbee</td>
<td>Doyle Park</td>
<td>1TD</td>
<td>12:15 – 2:40</td>
<td>Sanders</td>
<td>MC</td>
</tr>
<tr>
<td>REC</td>
<td>Rock Climbing $7.50</td>
<td>The Edge Castle Hill</td>
<td>709</td>
<td>12:15 – 2:40</td>
<td>Bowen, D'Souza</td>
<td>JB2</td>
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<td></td>
<td>+ bus</td>
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<tr>
<td></td>
<td>Ten Pin Wondabowl</td>
<td>Wondabowl Castle Hill</td>
<td>707</td>
<td>12:15 – 2:40</td>
<td>Estacio, Montgomery</td>
<td>JC</td>
</tr>
<tr>
<td></td>
<td>$6.50 + bus</td>
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<td></td>
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<td></td>
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<tr>
<td></td>
<td>Gym $7 + bus</td>
<td>Waves</td>
<td>808</td>
<td>12:15 – 2:40</td>
<td>Aldabbas, Daly</td>
<td>JE</td>
</tr>
<tr>
<td></td>
<td>Ice Skating $8+ bus</td>
<td>Sydney Ice Arena</td>
<td>801</td>
<td>12:15 – 2:40</td>
<td>R.Woods, Weingartha</td>
<td>MM</td>
</tr>
<tr>
<td></td>
<td>Squash $6</td>
<td>Winston Hills</td>
<td>3MU1</td>
<td>12:40-2:40</td>
<td>Gardner, Lishman</td>
<td>GC</td>
</tr>
<tr>
<td></td>
<td>Tennis Olympus $5</td>
<td>Winston Hills</td>
<td>711</td>
<td>12:40-2:40</td>
<td>Medina, P.Singh</td>
<td>BM</td>
</tr>
<tr>
<td></td>
<td>Rec Walking</td>
<td>Around Yr8 501 Yr 9 502 Yr 10 809 Yr 11 6L3</td>
<td>12:40-2:40</td>
<td>Manson, Georgopoulos, Rawat, Owen, Cole, Jideh, Colefax</td>
<td>BM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>House Sport</td>
<td>School</td>
<td>TLC</td>
<td>12:40-2:40</td>
<td>Leghorn, Vella, Cupac, Robertson, Ljubicic, Alexander, Varghese</td>
<td>KL</td>
</tr>
<tr>
<td></td>
<td>Zumba $5</td>
<td>School</td>
<td>D-studio</td>
<td>12:40-2:40</td>
<td>Relf</td>
<td>GC</td>
</tr>
<tr>
<td>YEAR 7</td>
<td>Netball</td>
<td></td>
<td>806</td>
<td>12:40 – 2:40</td>
<td>Forrest</td>
<td>JD</td>
</tr>
<tr>
<td>SPORT</td>
<td>Kellyville Sports $4.50 + bus</td>
<td>805</td>
<td>12:15 – 2:40</td>
<td>Puleo</td>
<td>JB2</td>
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<td></td>
<td>TBall (Gooden)</td>
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<td>702</td>
<td>12:40 – 2:40</td>
<td>Letherbarrow</td>
<td>JC</td>
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<tr>
<td></td>
<td>Kellyville Sports $4.50 + bus</td>
<td>1C1</td>
<td>12:15 – 2:40</td>
<td>Munroe</td>
<td>GC</td>
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<td></td>
<td>Tball (Gooden)</td>
<td></td>
<td>506</td>
<td>12:40 – 2:40</td>
<td>Snell</td>
<td>JC</td>
</tr>
<tr>
<td></td>
<td>Gymnastics $7.70</td>
<td></td>
<td>713</td>
<td>12:15 – 2:40</td>
<td>Greer</td>
<td>MM</td>
</tr>
<tr>
<td>NON</td>
<td>School</td>
<td></td>
<td>L18</td>
<td>12:40 – 2:40</td>
<td>F.Woods</td>
<td>FH</td>
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<tr>
<td>SPORT</td>
<td>School</td>
<td></td>
<td>4L3</td>
<td>12:40 – 3:00</td>
<td>Wawrzyniak</td>
<td>DD</td>
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</tbody>
</table>
FROM THE INDUSTRIAL ARTS FACULTY

HSC Major Works
Up in Industrial Arts it has been a hectic term thus far, with Year 12 students finishing off their Major Works both in Industrial Technology Timber and Design and Technology. The Timber projects have been completed and submitted for HSC marking which will take place soon. The projects will be displayed in the library following marking in week 6. Look out for photos of these works in the next school newsletter.

Year 10 Graphics Technology
Students in Graphics Technology, Year 10 have just handed in their second and final assignment for the course based on Architectural drawing. Students had the option to research a style of their choosing and complete some drawings in reflection of the style chosen. Below are some snapshots taken from their work.

Years 7 and 8
Students in Years 7 and 8 are currently finishing up their respective projects as their Trimester in Industrial Arts is nearing the end. If your child has been with us for this Trimester in the near future you should expect them to bring home a project they have been working on that they should be proud of.
FROM THE ENGLISH/DRAMA FACULTY

Merits:

| Year 7: | Annabel Hayward |
| Year 8: | John Gibbons, Taylah Dunn & Georgia Brown. |
| Year 12: | Monica Patch x2, Nick West, Brooke Gardner, Han Du x3 & Brady Shearan x3. |

Year 7
Year 7 are currently working on a close study of text. They are studying the film “Red Dog” directed by Kriv Stenders or “Blue back” a novel by Tim Winton. Students should be revising over their class notes and language terms in preparation for the Reading and Language Task.

Year 8
Year 8 students are busy working through a unit of work on Heroes and Villains with a focus on Ned Kelly. Students are engaged in understanding bias in texts and how to identify if a text is factual and accurate.

Year 9
Students in year 9 have had a busy term so far with Incursions and Drama performances. The group are currently investigating sustainability and analysing the film “Avatar” directed by James Cameron.

Yr 9 Poetry
They strip the lands of the greens,  
And fill the azure sky with fumes.  
Watch as they smile,  
As they bombard your homes with tools,  
And the victims always question,  
‘Is man-made destruction “progress” to you?’  
Newborn birds were raised to dream,  
For the sky.  
But now they wonder,  
Why reach for something so vile?

And they lose inspiration,  
While they turn to you and question,  
‘Is man-made destruction “progress” to you?’  
By Vada Agustin (Year 9)
Year 9 Drama

Congratulations to Year 9 Drama on the fantastic Scripted Drama Performance. Lines were learnt, costumes were chosen and the performances were amazing. Well done Year 9.

‘Two Weeks With The Queen’ by Mary Morris.

“The Formal” by Sue Murray.

Incursion Review: Shakespeare Interactive

On Monday of Week 5, Year 9 students were given the opportunity to watch live theatre by the Shakespeare Interactive company in the school hall. Students commented on how the performance exceeded their expectations and judging from their laughs and interaction with the performers, it was a valuable experience. The incursion was organised to supplement the unit of work for Term 4 – ‘A Taste of Shakespeare’. We hope the students are looking forward to delving deeper into the world of William and his work.

Year 9 students were the audience for a one-hour performance of the Shakespearean plays ‘A Midsummer Night’s Dream’ and ‘Romeo & Juliet’. The company explored the comedy and tragedy genres, which gave us a clearer understanding of the plays’ contexts. The plays were simplified through key scenes, which kept us engaged. The actors were enjoyable to watch and there were plenty of laughs. They delivered their lines with humour and relatability to our year group. Their unique approach to Shakespeare’s work gave a broader perspective and heightened interest in his plays. It was an overall funny and educational experience that helped us appreciate the challenge of Shakespearean language and how it can be performed to a live audience.

By Lauren Nowacka, Timothy Kennett and Connor McMillan
Year 10

Year 10 are undertaking a conceptual study of belonging through the poetry of Peter Skrzynecki.

This unit will assist students in developing important skills in preparation for Year 11.

Year 10 Debating

Congratulations to the Year 10 debating team! On Thursday 13th August the girls competed in the Regional Quarter Final of the Premier’s Debating Challenge against Kellyville High School. The topic for the debate was "That financial incentives should be offered to entice people to the country" and Model Farms strongly argued the negative view. The team were on the attack from the beginning acknowledging that there was a need to address the issues of overcrowding in the city but also highlighting the lack of resources, support networks and infrastructure in the country. While Kellyville High School did have a strong model suggesting that refugees and migrants be given the opportunity to live in the country, the team were able to find fault in their plan as it excluded Australians already residing in the city from taking part in the opportunity.

The team, Simone Cao, Corinne Kennedy, Joanna Bennett, Abbey Sim and Angie Geng now go through to the Regional Semi-Final to be held in the next two weeks. We wish the girls the best of luck for their future debates.

Year 11

Year 11 are working through a close study of text this term. The Yearly Exams are during weeks 9 and 10. Students are encouraged to start revising and preparing for the exam.

Yr 12

Students have now completed the Trial HSC exams. We encourage students to reflect on the feedback and comments made by teachers for each section of the exam.

DRAMA AT THE FARMS

On Thursday night our Year 12 HSC Drama students presented their major works for an audience of friends, parents and teachers. The calibre of performances was outstanding! The students demonstrated such professionalism, honesty and performance skill in their delivery engaging their audience and supporting the hard work they have instilled throughout their rehearsal process. Many of our performers were in the original Junior Drama Ensemble when they were in Year 8 and it is inspiring to see how far they have come.
We wish our Year 12 students the best of luck as they present their performances to HSC markers on Thursday 20th August. Our Dance and Industrial Arts students also submitted their major works and we wish them the best of luck.

On Tuesday 1st September 2015 our talented Junior Drama Ensemble will represent Model Farms High School participating in the Celebrating the Arts Festival at the Riverside Theatre with their piece ‘At the Going Down of the Sun.”
Year 12 Message Board  Written by Mr Montgomery

Year 12 students were audience for Rocky Biasi, a teacher, inspirational speaker, councillor and life coach who brought ‘happiness’ to the approaching HSC with his presentation ‘Happiness and the HSC.’ The seniors were actively involved and appeared eager to learn new strategies to cope with the many challenges they will face in the lead up to the HSC and beyond.

A reminder for students as they have now received their invitations to Graduation and are due to submit their final payment for the Year 12 Formal. With only five weeks to Graduation, student should ensure they have purchased their tickets in the coming weeks.

Year 12 our motto: ‘Success is what you make it’ could not ring more true than it does in these last 5 weeks! Stay focused and enjoy the ride as we step closer to your farewell and the HSC Examinations.

CELEBRATING MAX POTENTIAL CONTINUED:
Discriminisation Minimisation

The Year 9 High Resolves Team is attacking the problem of social stereotypes. This issue often causes bullying and exclusion, which the team believes is a solvable problem.

We define the issue of “Social Stereotyping” as a person being “categorised” due to race, gender and/or belief. Year 9 High Resolves Team is focused on coming up with a “game plan” to make society more aware of this issue.

Divided into groups of 4 bright students, with creative names such as “Oreos with X’tra milk; each group members will strive to achieve an end product to make the community aware of social stereotypes.

From in school presentations; we have groups, who are contacting newspapers and councils spreading the name Discriminisation Minimisation heard over the Hills District.

Although the future is unseeable, we as the Year 9 High Resolves Team believe that we can make a difference.

Writer: Atabaris
Co-writers: Maddie, Sean and Sophie
Visit and Like us on Facebook – Discriminisation Minimisation.
Dear MFHS Parents and Students,

This fantastic program from Woolworths is back on until September 8th!

Your support this year will directly benefit the 3 Support Classes at Model Farms HS, and will be used to purchase much needed supplies ranging from:

- Sporting equipment
- Art supplies
- Stationary items
- Teaching and Learning materials / texts

Last year 4400 points were earned to benefit Model Farms. This year the goal has been set at 6000!

With your support I believe this goal can be reached, and even exceeded. Simply collect your stickers and drop them into the box with the MFHS logo in front of Woolworths Winston Hills, or have your child bring them into school to the support staffroom or front office.

Your support will go a long way to purchasing much needed resources and will greatly assist the support students in their learning.

Many thanks,

Boshko Maksimovic

Head Teacher Special Education
Model Farms High School
PAYMENT OPTIONS

Please note that **CHEQUES are **NOT** accepted as a form of payment for purchases from the Uniform Shop.**

Acceptable payment options are:
Cash - Eftpos - Visa - Mastercard

If paying by Credit Card via your child please use the form below to record all relevant details and send with your child to the Uniform Shop.

Model Farms High School
UNIFORM SHOP  Payment Slip

☐ Paying by Credit Card – please PRINT CLEARLY, place in envelope and return to Uniform Shop

Student ___________________________ AMOUNT $ ______________

Class _______ Payment for ___________________________

Please debit my ☐ Mastercard ☐ Visa Expiry Date ____ / ____ CCV____

Credit Card No. ___________________________

Name on card ___________________________

Signature ___________________________ Date ___________________

Contact number ___________________________

**CREDIT CARDS CANNOT BE USED FOR PAYMENTS LESS THAN $20.00**
You must not park your car over or block access to a driveway.
You can stop in a driveway to drop off or pick up passengers BUT only for less than 2 minutes AND the driver must stay with the car.

**SCHOOL ZONE**
Penalty from $177 and 2 demerit points

Council’s Compliance Officers enforce parking signs at your school.
For more information please contact The Hills Shire Council on 9843 0145
You can stop only to drop off or pick up passengers or goods

and you must not stop for more than 2 minutes

and The driver must stay within 3 metres of your vehicle

Stopping includes when the vehicle is not moving but the engine is still running

SCHOOL ZONE
Penalty from $177 and 2 demerit points

Council’s Compliance Officers enforce parking signs at your school.
For more information please contact The Hills Shire Council on 9843 0145
You must not STOP at any time

Stopping includes when the vehicle is not moving but the engine is still running

SCHOOL ZONE
Penalty from $319 and 2 demerit points

Council’s Compliance Officers enforce parking signs at your school.
For more information please contact The Hills Shire Council on 9843 0145