PRINCIPAL REPORT

Student successes

Another student achieving success outside of school is Year 10 cricketer Hendrix Kutukoff. Hendrix plays for the Pendle Hill Colts and Sydney Cricket Club and is a rising star of the sport. According to cricket experts all-rounder Hendrix is one to watch in the future and has been reported in the local papers as ".... the mainstay of this team. He’s been able to build partnerships and set targets,"

Hendrix is the team’s leading wicket-taker and someone we have high hopes for. Well done to Hendrix.

I received news this week that our 2011 school captain, Jordan Munns, has been successful in having his work chosen for ArtExpress 2012. Jordan’s work Long After I am Gone will now tour the country with all the other outstanding young artists across the state. This will be displayed at Art Gallery of New South Wales, the Newcastle Art Gallery, the Western Plains Cultural Centre and Dubbo Regional Gallery. This is the third year in a row that some of our students have had their work selected for ArtExpress. Congratulations to all but Jordan in particular.

Regional Awards

It was with much pleasure that I attended the Western Sydney Regional Awards ceremony this week to receive our award for Excellence in School Achievement – Learning Communities. This was given for the fantastic work being done in the Model Farms hub with our feeder primary schools – Winston Hills, Winston Heights, Jasper Road and Mathew Pearce. This award is testament to the hard work of the Maths faculty, under the guidance of Head Teacher Jackie Dalton and their passion for improving student outcomes for our community. The ESiM project was led by John Elton when he was here as Principal, he deserves to be recognised for the amount of energy he put into this community and his dedication.
Also being recognised at the ceremony was Year 9 student Mitchell Hannah who received an Excellence in Student Achievement Award for his academic successes. Mitchell has been an accelerated student since arriving at Model farms and this year completed his HSC in 2 unit Mathematics and Extension 1 Mathematics. In 2012 Mitchell will complete his HSC extension 2 Mathematics as well as Preliminary Physics and Chemistry.

An additional moment of pride was when two of our dance students performed with the Western Sydney Regional Dance Off Troupe. This troupe visited China in 2011 as part of a regional promotional tour. Year 10 student Teneal Norman and Year 9 student Mikaela Hare danced beautifully and I’m sure their audiences in China were as impressed with their performances as the audience on Wednesday afternoon was. Well done girls.

Musical
If you didn’t make it to “The Great Australian Rock Musical” then you missed a trip down memory lane and a trip back to the 80s Aussie style. It was a fabulous 3 nights of entertainment and while there were a few teething issues in practice, these were few and far between when the curtain came up. It was a pleasure to see our actors, singers and dancers all grow in confidence as the evenings progressed and a delight to hear the reception they got from their appreciative audience.

I would like to thank the cast and crew for their hours of practice, rehearsal and performances. I think it was a wonderful (near) end to a productive year at Model Farms HS. However, like every production the behind the scenes workers are rarely recognised for their efforts. The staff of the Music, PDHPE, English and Art departments, along with others who supervised, sold tickets, etc did a wonderful job of assisting the students to showcase their talents and I thank them on your behalf for their dedication and long hours of support. Well done to everyone involved.

Christina Bennet
Principal

Deputy’s Report
MOVEMBER: Thanks to the Norcott, Oliver, Pittana, Allen families for they generous donations to the Movember cause. Thanks also to the generous staff here at the Farms who have supported this very worthwhile cause. There is still plenty of time to make a donation. I can’t wait for December when I can run the razor over this rather gray and unbecoming facial addition.

(Click on the link below and hit the "Donate to me" button on the LHS to make a donation) THANKS IN ADVANCE

http://www.movember.com/m/553292

Mark Anderson
Deputy Principal
CALENDAR

TERM 4
WEEK 9
Mon 5/12  Yr 12 English Standard & Advanced AOS Assessment
            Period 1
Yr 7 2012 Orientation Day
Yr 9 PASS Surf School
Tue 6/12   Yr 12 chemistry Skills Assessment
            Yr 11 Business Studies Task
            Yr 8 Presentation Assembly
Wed 7/12   HSC Maths Assessment Task EXT 2
Thur 8/12  HSC Maths Assessment Task General & 2U
            Yr 12 Legal Studies Media File Report Due
            Yr 7 Presentation Assembly
Fri 9/12   HSC Maths Assessment Task EXT 1
            Yr 12 English Standard & Advanced English Assessment
            Period 1
            Yr 10 Formal

WEEK 10
Mon 12/12  Yr 9 Presentation Assembly
Tues 13/12  Presentation Evening
            Senior Science Assessment 1
Wed 14/12  Yr 12 Ext 1 English Assessment 7
Thur 15/12  Yr 12 Back to the Farms BBQ
Fri 16/12  Students Last Day of School
WEEK 11
Mon 19/12  Staff Development Day
Tues 20/12  Staff Development Day

FROM THE FACULTY THAT COUNTS!

Congratulations to the following Maths merit recipients:

**Year 7**
Stephen Burns, Andrew Klass, Vivienne Wang, Reuben Widjaja

**Year 8**
Jayden Massoud, Aaron Price

**Year 9**
Kate Charlton x 2, Yvette Flory

**Year 11**
Paul Griffiths

Christmas Stocking Ideas:
School stationery and equipment can make really practical stocking fillers! Examples are: the Casio fx-82AU calculator (sold at the uniform shop) for $35, good quality geometry sets (can cost up to $14 at Big W, Office Works or at newsagents) or items as simple as pens and pencils, textas and colouring pencils.

Fun with Maths
Answer to last week’s problems: *Numbers of squares on a chessboard* – this is a problem of systematic counting. There are 64 unit squares. 25 lots of 4 x 4 squares and altogether there are 64 + 49 + 36 + 25 + 16 + 9 + 4 + 1 = 204. To see this pattern of squares put a dot on the top left hand corner of each square as you count it.

We would like to wish all of our students and their families a very happy and safe school holidays. Don’t forget to look for the mathematics in the ‘real world’ situations that you are engaging in as a family:
- Travel times, petrol usage and distances for trips in the car.
- Time differences if you are travelling across time zones.
- Estimating how much wrapping paper that you will need to wrap different sized presents (and how much sticky tape you will need!).

### Merit Awards

<table>
<thead>
<tr>
<th>Bronze</th>
<th>Year 7</th>
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<tbody>
<tr>
<td>Daniel C</td>
<td>Tim Martin</td>
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<tr>
<td>David Daniel</td>
<td>Reuben Widjaja</td>
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<table>
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<tr>
<th>Silver</th>
<th>Year 7</th>
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<tr>
<td>Shrangi Agarwal</td>
<td>Daniel C</td>
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<td>Garnya Sirikaewnopakun</td>
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<th>Year 9</th>
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<td>Holly Dymond</td>
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Calculating how much your Christmas cards and parcels will cost to post.
When cooking with your family, remember to engage them in measuring, estimating, capacity and volume. Also scheduling of cooking so that everything is ready to serve at the same time.

Have a Mathematical holiday,
From Jackie Dalton and the Maths Faculty Staff

Student Planner Focus

Junior – Revision and Remembering
Middle - Revision: The Key Element
Senior – Revision: The Key Element

Specific Aims and Objectives - at the end of this week students should have:

- A raised self-awareness that regular and structured revision will build their understanding and learning power.
- An understanding of their personal best ways to learn and revise using their dominant Multiple Intelligences.
- A confidence and willingness to develop a revision program in each of their subjects.
- A preparedness to use thinking tools and Habits of Mind when revising.

Weekly Focus:
Building reflective learning habits into our students’ study cultures includes instilling in them a willingness to establish a structured revision program. Revision is an all the time thing, not a sometimes thing. It can take many forms and the key purpose of it is for learnt material to be continually revisited, pondered about and applied.

Raising students’ self-awareness that they have personal best ways of learning by using their dominant Multiple Intelligences will assist them to be effective in their revising. Considering using summaries, lists, idea maps, posters, recording thoughts orally, power points, role plays, graphic organisers and so on will benefit them immensely.

When revising what they have learnt, encourage students to use thinking tools to organise their thoughts and Habits of Mind to add depth to their thinking to explore new connections to the material. A trap many students fall into is to learn and revise in the same way all the time; their brains just turn off.

A general rule of thumb is for every 50 minutes of class time, students should spend 5 minutes each night revising. Then revisit the material at the end of the week, then the end of next week and then the end of the month. To embed it in their long term memories they need to revise it a minimum of five times.

When learnt material is not revised regularly, it is not stored in students’ long term memory tanks and lost; why learn it in the first place? The above focuses are designed to assist students, parents and teachers to create structured and thorough revision programs that are effective. Such approaches actually save students time.

As adults we know only too well how easy it is to forget things when we don’t revisit them regularly; our students are no different.

“If I had nine hours to chop down a tree, I’d spend six hours sharpening my axe.”
Abraham Lincoln

ALL THINGS DRIVING
Are you learning to drive?

Then allow us to teach you…

We are a family owned business based in the Hills District. Your instructor, Peter, is a former police officer with over 25 years experience. Peter holds a Certificate IV in Driving Instruction and a Certificate IV in Training & Assessment.
We have single lessons, multi lesson packages and gift certificates available.
www.allthingsdriving.com.au
Bijoux De France 2012
France Tour – January
Tuesday 6 December is our final meeting before we head off to France on 3 January 2012. The 16 students, 6 teachers and 2 adults are getting very excited with only 1 month to go. There are so many big events happening around that time, the end of the school year, Christmas with families, New Year’s Eve fireworks and then we’re off for 2 weeks of learning, experiencing and fun. This is absolutely the best way to appreciate another language and culture.

So, travellers and parents, please make sure you’re at the meeting. Janet Elmsly from Travel For Education will be there to hand out your tickets, itineraries, hotel details and any other sage travel advice. And the countdown is on!

Next time you hear from us will be in February 2012 when 22 weary, but very happy, travellers will check-in with our fantastic travel tales.

Joyeux Noël et Bonne Annél
Monsieur J Birrell et Madame U Hietamaki

Uniform Shop
Trading Days and Hours
Monday, Wednesday and Friday
8.10 am until 9.00 am

Payment Options
Cash - Cheque - Visa - Mastercard

YEAR 10
Please purchase your SENIOR uniforms NOW.

Please be advised of the following dates:

LAST DAY OF TRADING for 2011
Wednesday 7 December

SATURDAY TRADING DAYS
Saturday - 3 December
Saturday - 14 January
9.00 am until 2.00 pm

SHOP RE-OPENS FOR NORMAL TRADING
Wednesday 1 February

PLEASE NOTE: The Uniform Shop will NOT be open on the first days of Term 1 – 2012.

Please ensure you purchase all your uniform requirements before 7 December or on the above Saturday trading days to avoid NOT having your correct uniform.

TRACKSUIT ORDERS
Last Orders CLOSE – Friday 10 February 2012
They will be available for pick up at the beginning of Term 2

A huge to our Wonderful Volunteers for 2011
Wendy Turner, Rowyna Harrold, Fiona Bennetts, Hanna Collison, Alma Lukic, Petra McConnell, Jayshree Parmar, Franca Di Donato and Jenny Ryan

Your dedication, hard work, friendship and laughs are always appreciated !!!

Wishing everyone a very happy and safe Christmas and New Year.

Thank you
Roz Noel
Uniform Shop Co-ordinator

WWW.MODELFARMS-H.SCHOOLS.NSW.EDU.AU
SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Sports Bus
052-001

Please indicate preferred pass:

- A 5 trip pass for $37.50  No. of passes  _____  Total $_______
- A 10 trip pass for $75.00  No. of passes  _____  Total $_______

Name of Student/s ___________________________________________ Year/s________

Payment by:  CASH [ ]  CHEQUE [ ]

PAYMENT BY MASTERCARD OR VISA SLIP
Please circle the appropriate card

- Please debit my Mastercard / Visa Account No:  /    /    /    / 4 digits 4 digits 4 digits 4 digits

Amount in figures ________________________________  CCV: __________

Expiry Date: ________________  CCV: __________

Name of Credit Card Holder (as shown on card) ________________________________

Signature of Credit Card Holder: ________________________________
Acceptable Boys Shoes:
Features:
- Black leather
- Laced or Velcro
- Upper foot protection
- Non-slip sole

Illustrative Guide to Assist in the Purchase of Acceptable School Shoes
Students undertaking practical based subjects need to wear lace-up shoes that protect their feet against drops and spills. O H & S requirements may result in students who are not wearing shoes with sufficient protection being excluded from some practical activities. If in doubt please purchase lace-up shoes.

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<thead>
<tr>
<th>Unacceptable Boys Shoes</th>
<th>Acceptable Girls Shoes</th>
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<tr>
<td>Features:</td>
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<tr>
<td>- Splashes of colour/white (shoes must be totally black, inc. shoelaces and sole)</td>
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<td>- Canvas upper</td>
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<td>Features:</td>
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<tr>
<td>- The majority of the upper foot is unprotected.</td>
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<tr>
<td>- Smooth sole with little grip</td>
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<tr>
<td>- No/token heel</td>
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<td>- Thin/soft leather offering little protection.</td>
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Sports Shoes

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<tr>
<td>Features:</td>
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<tr>
<td>- Lace up/Velcro (no slip-ons or dress shoes)</td>
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<tr>
<td>- Covers all of the top of the foot</td>
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<td>- Provides arch support and sole protection</td>
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Ballet Flats are not acceptable
The office may need to contact you urgently please complete the form below and detach from newsletter and return to the front office.

CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL

NAME OF STUDENT: ______________________ YEAR ___________

NEW ADDRESS: ____________________________________________

_________________________________ POSTCODE: _________

CORRESPONDENCE: _______________________________________

____________________________________ POSTCODE: _________

EMAIL ADDRESS: _________________________________________

NEW HOME PHONE NO: ________________________________

MOTHER MOBILE: ________________________________

MOTHER WORK: ________________________________

FATHER MOBILE: ________________________________

FATHER WORK: ________________________________

EMERGENCY CONTACT IF CHANGED: _______________________

PHONE NO: ________________________________

ANY CHANGE IN MEDICAL CONDITION E.G. ALLERGY, ASTHMA

ETC.: ________________________________________________

DETAILS: ________________________________________________

BUS PASS: YES / NO