PRINCIPAL REPORT

School planning
In every school across the state term 4 is a busy and very exciting time of the year! We evaluate what we’ve done over the past 12 months and look towards the next academic year to determine goals and targets to achieve. End of course exams are written, sat and marked. Reports are compiled, collated and generated. Resources for next year’s courses are designed, assessed and finalized. Add to this the many teachers who mark the HSC, which is the best professional development exercise any teacher can participate in, and you will find that this is a very hectic term indeed.

The school has had another terrific year with many achievements of both staff and students. I look forward to reporting on these things in more detail at our end of year Presentation Night and in our Annual School Report.

Outstanding Fees
The debate about school funding and greater autonomy continues to rage in the education forums and I am uncertain whether there will ever be an answer that will sit well with everyone. As Abraham Lincoln once said, “You can please some of the people some of the time, but you can’t please all of the people all of the time”. However, the question of user pays or not is one I am grappling with right now.

A survey of school fees in our local area has shown that what we ask here at Model Farms is fair and reasonable. We provide a wide range of subjects that offer a broad curriculum but some of these subjects cannot function without students contributing to the consumables that are needed to provide a quality learning experience such as cooking, art, woodwork etc.

To this end I am asking you to support the school as much as possible and pay outstanding fees before the end of the year. This will ensure that Modal Farms students will continue to receive outstanding teaching and learning with the most contemporary and current resources available. I thank you in advance.

School Certificate exams
Model Farms was part of history this week when our Year 10 students sat for the very last School Certificate exam of the present era. While there is much speculation about the future of this credential there is certainly no denying that the exam in its
current format will no longer exist after 2011. Students appeared to be unfazed by the exams with most reporting that they were fair and 'doable'.

They will now participate in a program of events that has been created to make the last few weeks of the year engaging, relevant and significant to their stage of education and social development. I would like to thank all the teachers involved in putting this massive program together and know it will be a tremendous success.

**Musical**

We had another taste of the musical talents of our students this week with a preview performance of the Musical at our weekly assembly. The singing, performing and orchestra were quite impressive and the Great Australian Rock Musical looks like it is going to be another fabulous event on the Model Farms calendar. It took me back to my youth when there was always pantomime in my local town in the run up to Christmas and I am looking forward to relaxing in the audience, listening to music and songs from the 70s and 80s and generally letting the stress of a frantic term at school wash away in the moment.

Come along and enjoy the talents, sing along and reminisce if you wish. It promises to be a few terrific nights.

**Why is attendance important?**

With the end of the year approaching it is important that parents and students maintain the focus on good attendance. There will be too many warm days ahead where the temptation will be to stay at home or go to the beach. So here are a few reasons why attendance is important.

- Regular attendance at school is fundamental to student learning. Students who attend school regularly are more likely to achieve educational success, and increase their career and life options.
- Student attendance has been identified as an important aspect of a student’s wellbeing and failure to receive an education has been identified as a risk of harm factor.
- Poor patterns of attendance place students at risk of not achieving their educational, social and psychological potential and disadvantage them in the quality of choices they are able to make in later life situations.
- Regular attendance and engagement in educational programs is strongly linked to the likelihood of students experiencing success in learning. Students who have poor patterns of attendance are at risk of not achieving their potential and are disadvantaged in the quality of choices they are able to make in later life.

Christina Bennet  
Principal

**Deputy Report**

**Road Safety:** Please remind your child of the dangers associated with the use of headphones while walking in areas of heavy traffic. I have been contacted by one mother who has had a near miss with one of our students walking in front of her car oblivious to the impending danger. This danger is obviously even more serious when students are riding bikes or skateboards.
Website: As a result of the DEC undertaking some serious changes to the way in which web-sites like ours are managed, there have been some outages with the MFHS site and the associated calendar. Over the next couple of weeks these should be resolved. Sorry for any inconvenience.

Excursion notes: As some people are finding it difficult to locate and reprint off excursion notes from the calendar part of the school website we have begun to provide copies of these notes in a different part of the website. Under the “Curriculum and Activities” tab (blue menu bar towards the top of the homepage there is now a new button at the bottom of the LHS of the page entitled “All excursions/incursions”. From now on we will be attempting to implement a system where copies of all permission notes issued via the front office will be displayed here.

Mark Anderson
Deputy Principal

MERIT AWARDS
Bronze Awards
Year 7
Dylan Wright Caleb Osborne
Rachael Logozzo Jesse Robinson
Year 9
Vi Ngo
Silver
Year 8
Krystal McGuigan

CALENDAR
TERM 4
WEEK 6
Mon 14/11 Yr 11SAC PIP Day Riverside Theatre
Tue 15/11 Peer Support Training
Wed 16/11 Peer Support Training
Thur 17/11 Yr 10 RYDA Drivers Ed U Turn the Wheel Primary Links
FT Excursion Sydney Fish Markets & Krispy Creme
Fri 18/11 Yr 7 Vaccinations
Yr 12 Sign Out Morning 8:30 to 10:30am

WEEK 7
Mon 21/11 Yr 7 Swim School WOW Pilot
Yr 12 Formal
Tue 22/11 Yr 7 Swim School Yr 11 Presentation Assembly WOW Pilot
Wed 23/11 WOW Pilot
Thur 24/11 Yr 7 Swim School WOW Pilot Primary Links BBQ
Fri 25/11 Yr 7 Swim School WOW Pilot Yr 11 Source Analysis Core Assessment

WEEK 8
Mon 28/11 Musical
Tue 29/11 Musical Yr 7 Vaccinations Yr 12SAC Methodology Task Due
Wed 30/11 Musical
Thur 1/12 Yr 11 Photography Man Ray Assignment Due Yr 12 Biology Prac
Fri 2/12
FROM THE ENGLISH AND DRAMA FACULTY . . .

Top Stuff! It is great to see our students maintaining their efforts and focus.
Year 7
Jane Miles, Jonathon Zalakos, David Daniel, Rachael Logozzo, Cara Boljevac, Monique Sewell, Paul Mace and Emily Duncan
Year 9
Prabhjot Kaur and Rishelle Gibben
Year 10
David Marlow and Grace Scott
Year 11
Alicia Harris and Connor Brood

Classroom Snapshots!

Year 7 classes are undertaking a debating module and are gearing up for some inter class competition debates.

Inspired by the film Edward Scissorhands, 8EC have had some very interesting discussions, exploring the ethical and moral question of humanity’s right to create life.

9EW are investigating the contextual background of the American Civil Rights movement which influenced their film study Remember the Titans.

Year 10 classes are developing their appreciation of filmic language in a range of film studies to ensure that they enter Year 11 next year with effective analytical skills.

Year 12 English Studies students are immersed in their text Raw which is about the individual’s struggle to establish an identity in an institution.

Year 12 ESL students are preparing for their upcoming HSC speaking task assessment. It is very satisfying to see their early ambition.

Year 12 Advanced and Standard English classes are exploring the concept of belonging. They are developing a deep understanding of perceptions of belonging through their HSC poetry text. Gearing up for their first HSC assessment in Week 9! Make it count!

Of concern . . .
We have noted that many students have not got a workbook to accommodate their learning over these next five weeks.

Please ensure that your daughter or son has a dedicated English workbook for the remainder of the term.

A 48 page exercise book will be adequate. Thank you!

DRAMA DRAMA DRAMA

Year 11 Drama students are well into their HSC Drama course, embarking on their second Black Comedy text for the term ‘The Shape of Things’. They should keep trying their best to stay on top of the newly found workload. Going great guns Year 11!

Year 9 Drama students have presented the short films they have been working so hard to produce over the last term and a half. Their screen debut took place in the TLC to rave reviews from both their peers and myself. Well done Year 9, some award winning material on screen. Well done.

YEAR 8 JUNIOR DRAMA ENSEMBLE 2012

Year 7 is about to begin auditions for the Year 8 Junior Drama Ensemble for 2012. Any students, who might be interested in auditioning and have not put their name down, see Mr Montgomery this week in the English staffroom.
MUSICAL MUSICAL MUSICAL!!!

Our school musical The Great Australian Rock Musical is well underway and our students are all singing, dancing and acting up a storm in preparation for their stage debut in Week 8 of this term. Meeting each Wednesday and Thursday our cast is raring to hit the stage for their fans and belt out an Aussie 80s Rock classic! Tickets can be purchased from the front office (Adults $15 Concession $10) Come along and support the amazingly talented students Model Farms has to offer!!!

FROM THE FACULTY THAT COUNTS!

Congratulations to the following Maths merit recipients:
Year 7
Shrangi Agarwal, Harrison Brood, Brendan Carrol, Isabelle Gillooly, Lukas Gröne x 3, Bethany Grosskopf, Eliza Hutchinson-Weekes, Caleb Osborne, Reuben Widjaja, James Zerefos.
Year 8
Monique Noel x 3
Year 12
Anthony Gioffre, Paul Griffiths, Renee Muller, Sarah Orchard, Rachel Robinson, Nahal Saberian, Inderbir Singh.

This week’s news
Year 10 have completed their School Certificate examinations now and are undertaking their Special Program of Study for their final weeks of Year 10 prior to their School Certificate Presentation on Friday 9th December. Please ensure that your Year 10 student returns their Mathematics textbook to their classroom teacher. Year 10 Mathematics students will be reorganised into class groups that will be aligned with their Mathematics classes for next year. Many will be undertaking a Year 10 extension Algebra topic to prepare them for their studies next year, others will be working on a Consumer Mathematics topic.

Years 7, 8 and 9 have now completed their Yearly Examinations. However, that does not mean that the work that they are currently doing in class is not important. Year 7 will soon be starting Algebra, Year 8 will soon be starting Analysing Data and Year 9 are starting Trigonometry. These topics are all very important for the work that they will be doing next year. Please emphasise to your students that they need to maintain their focus on their classwork and homework.

Please make sure that your new Year 12 students have carefully read their HSC 2012 Assessment Booklet as there are Mathematics assessment tasks due in the next few weeks.

Fun with Maths
A Bunyip has a gold chain with seven links. Its freedom can be bought for one gold link per day but the Bunyip cannot trust its captor so it will not pay in advance. If the Bunyip can only break one link how may it remain free for a week?

Last week’s question: Eight men and two boys want to cross a river using a small canoe. The canoe can carry two boys or one man. How many times must the canoe cross the river to get everyone to the other side?

Answer: Both boys can cross together. To take a man over and bring the canoe back requires 4 crossings. As eight men must be shifted 8 x 4 = 32 crossings are needed plus one more to bring the two boys across. A total of 33 crossings are needed.

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff
Student Planner Focus

Junior – Older Students/ Peer Support
Middle – Volunteering: My Community
Senior – Volunteering: My Community

Specific Aims and Objectives - at the end of this week students should have:

- A raised awareness of volunteer organisations and who they assist.
- An acceptance that they have a responsibility to contribute to their community by volunteering in some capacity.
- A belief that they can make a difference to the lives of others.
- A willingness to commit to volunteering their efforts to help others live better lives.

Weekly Focus:
Nurturing in students the adopting of a sense of civic responsibility for the communities they live in is an essential element in their development as young citizens. Adolescence is a time in which students' primary focus is on their image and me, myself and I. Balancing their focus on themselves with attitudes and opportunities to do something to help others, will build beneficial reflective and collaborative habits in them.

Volunteering their time in assisting others to make the world a better place is a pursuit that will benefit their personal growth considerably. Raising their awareness and curiosity of volunteer organisations which devote their energies to helping others and then investigating them further is well worth doing.

While enduring volunteerism is seemingly on the ebb worldwide, encouraging students to think beyond their own needs will be character building for them and instil positive attitudes and behaviours.

“We make a living by what we get, but we live by what we give.” Winston Churchill

UNIFORM SHOP

Trading Days and Hours
Monday, Wednesday and Friday
8.10 am until 9.00 am

Payment Options
Cash - Cheque - Visa - Mastercard

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YEAR 10 STUDENTS

A reminder to ALL YEAR 10 students

Please purchase your SENIOR uniforms as soon as possible

Prices:
- Shirts - White $30 each
- Blouse - Lemon $30 each
- Skirt - Grey $55 each
- Shorts - Grey $34 pair

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VOLUNTEERS

The Uniform Shop is operated on a Volunteer basis.

We are extremely fortunate to have amazing parents who volunteer an hour to suit their schedule to assist in the uniform shop - if you would like to volunteer please come in and see me or ring the office and leave your details.

Thank you
Roz Noel
Uniform Shop Co-ordinator
**JRC and the RSPCA Guessing Competition**
A big thank you to *Winston Hills Mall* and *Castle Towers Shopping Centre* for donating $50 vouchers in support of the fundraising efforts of our JRC toward the RSPCA.

**Fame DVD’s**
can be picked up from
Mr Montgomery in the English Staffroom

**Toys’n’Tucker**
Keep bringing in canned food and toys for those families and children who will go without at Christmas. They will be collected by the JRC period 1 each day. Or you can bring them to the English Staffroom. Every bit helps.

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**ALL THINGS DRIVING**
Are you learning to drive?
Then allow us to teach you…

We are a family owned business based in the Hills District. Your instructor, Peter, is a former police officer with over 25 years experience. Peter holds a Certificate IV in Driving Instruction and a Certificate IV in Training & Assessment. We have single lessons, multi lesson packages and gift certificates available.

SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Sports Bus
052-001

Please indicate preferred pass:

- A 5 trip pass for $37.50  No. of passes ______  Total $________
- A 10 trip pass for $75.00  No. of passes ______  Total $________

Name of Student/s _______________________________________ Year/s____________

Payment by: CASH ☐  CHEQUE ☐

PAYMENT BY MASTERCARD OR VISA SLIP
Please circle the appropriate card

- Please debit my Mastercard / Visa Account No: / / / /
  4 digits  4 digits  4 digits  4 digits

Amount in figures _____________________________ Expiry Date: _______________

Name of Credit Card Holder (as shown on card) _______________________________

Signature of Credit Card Holder: ____________________________________________

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Share the joy!

Through Toys ‘n’ Tucker you can help provide Christmas food and gifts for those who would otherwise go without.
TANNING TECHNICIAN – WINSTON HILLS

$28 PER TAN USING TECHNOTAN PRODUCTS

NO STREAKS AND NO ORANGE COLOUR
COLOURS TO SUIT ALL SKIN TYPES
PAY FOR 5 AND GET THE 6TH TAN FREE
BRING A GROUP OF 5 OR MORE PEOPLE
AND ONLY PAY $25

I HAVE A CHILDRENS PLAYROOM FOR LITTLE ONES
CONTACT KATE ON 0418 877 761

MODEL FARMS HIGH SCHOOL presents

THE GREAT AUSTRALIAN ROCK MUSICAL

28TH-30TH NOVEMBER 2011 @ 7PM
ADULTS $15 CONCESSION $10
TICKETS AVAILABLE FROM THE FRONT OFFICE

WWW.MODELFARMS-H.SCHOOLS.NSW.EDU.AU
The office may need to contact you urgently please complete the form below and detach from newsletter and return to the front office.

CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL

NAME OF STUDENT: ______________________ YEAR ____________

NEW ADDRESS: ____________________________________________
________________________________________ POSTCODE:________

CORRESPONDENCE: ________________________________________
________________________________________ POSTCODE: __________

EMAIL ADDRESS: ________________________________

NEW HOME PHONE NO: ________________________________

MOTHER MOBILE: _______________________________________

MOTHER WORK: ________________________________

FATHER MOBILE: _______________________________________

FATHER WORK: _______________________________________

EMERGENCY CONTACT IF CHANGED: _______________________

PHONE NO: _______________________________________

ANY CHANGE IN MEDICAL CONDITION E.G. ALLERGY, ASTHMA

ETC.: ______________________________________________

DETAILS: ______________________________________________

BUS PASS: YES / NO
### Illustrative Guide to Assist in the Purchase of Acceptable School Shoes

<table>
<thead>
<tr>
<th>Acceptable Boys Shoes:</th>
<th>Unacceptable Boys Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features:</td>
<td>Features:</td>
</tr>
<tr>
<td>- Black leather</td>
<td>- Splashes of colour/white (shoes must be totally black, inc. shoelaces and sole)</td>
</tr>
<tr>
<td>- Laced or Velcro</td>
<td>- Canvas upper</td>
</tr>
<tr>
<td>- Upper foot protection</td>
<td>Eg Rabens</td>
</tr>
<tr>
<td>- Non-slip sole</td>
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<table>
<thead>
<tr>
<th>Acceptable Girl's Shoes:</th>
<th>Unacceptable Girl's Shoes:</th>
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</thead>
<tbody>
<tr>
<td>Features:</td>
<td>Features:</td>
</tr>
<tr>
<td>- Leather upper providing protection to the majority of the upper foot</td>
<td>- The majority of the upper foot is unprotected.</td>
</tr>
<tr>
<td>- Laced (preferred) or strapped*(leather strap)</td>
<td>- Smooth sole with little grip</td>
</tr>
<tr>
<td>- Heal and sole with non-slip grip.</td>
<td>- No/token heel</td>
</tr>
<tr>
<td></td>
<td>- Thin/soft leather offering little protection.</td>
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</tbody>
</table>

**Ballet Flats are not acceptable**

### Sports Shoes

<table>
<thead>
<tr>
<th>Acceptable Sports Shoes:</th>
<th>Unacceptable Sports Shoes:</th>
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<tbody>
<tr>
<td>Features:</td>
<td>Features:</td>
</tr>
<tr>
<td>- Lace up/Velcro (no slip- ons or dress shoes)</td>
<td>- Covers all of the top of the foot</td>
</tr>
<tr>
<td>- Covers all of the top of the foot</td>
<td>- Provides arch support and sole protection</td>
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</tbody>
</table>

*Students undertaking practical based subjects need to wear lace-up shoes that protect their feet against drops and spills. O H & S requirements may result in students who are not wearing shoes with sufficient protection being excluded from some practical activities. If in doubt please purchase lace-up shoes.*
# Model Farms High School

## Grade vs MU

<table>
<thead>
<tr>
<th>SPORT</th>
<th>VENUE</th>
<th>ROOM</th>
<th>TIME</th>
<th>STAFF</th>
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<tbody>
<tr>
<td><strong>Boys Grade</strong></td>
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<tr>
<td>Open Baseball</td>
<td>Col Sutton</td>
<td>3MU2</td>
<td>12:15 – 2:40</td>
<td>Neville</td>
<td>GC</td>
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<td>15’s Cricket</td>
<td>Ted Horwood</td>
<td>710</td>
<td>12:40 – 2:40</td>
<td>Jiminez</td>
<td>JB2</td>
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<tr>
<td>Open Basketball a/b</td>
<td>MFHS</td>
<td>4L1</td>
<td>12:15 – 2:40</td>
<td>Chand</td>
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<td>MUHS</td>
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<td>12:40 – 2:40</td>
<td>McKenna</td>
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<td>Open’s Touch</td>
<td>Gooden</td>
<td>502</td>
<td>12:15 – 2:40</td>
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<td>15’s Touch a/b</td>
<td>MUHS</td>
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<td>Barnes</td>
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<td><strong>Girls Grade</strong></td>
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<td>Open Softball</td>
<td>Gooden</td>
<td>6L3</td>
<td>12:15 – 2:40</td>
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<td>Open Volleyball a/b</td>
<td>MFHS</td>
<td>503</td>
<td>12:15 – 2:40</td>
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<td>BH</td>
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<td>15’s Volleyball a/b</td>
<td>MUHS</td>
<td>6L2</td>
<td>12:40 – 2:40</td>
<td>Edwards</td>
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<td>Open Netball a/b</td>
<td>Gooden</td>
<td>708</td>
<td>12:15 – 2:40</td>
<td>Dunger</td>
<td>JC</td>
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<tr>
<td>15’s Netball a/b</td>
<td>Don Moore</td>
<td>812</td>
<td>12:40 – 2:40</td>
<td>Lumley</td>
<td>JD</td>
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<td><strong>Rec Sport</strong></td>
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<tr>
<td>Rock Climbing $6 + bus</td>
<td>The Edge Castle Hill</td>
<td>701</td>
<td>12:15 – 2:40</td>
<td>Georgopolos, Easthorpe</td>
<td>EL</td>
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<tr>
<td>Ten Pin Wondabowl $6.00 + bus</td>
<td>Wondabowl Castle Hill</td>
<td>1C1</td>
<td>12:15 – 2:40</td>
<td>Relf, Munroe</td>
<td>GC</td>
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<tr>
<td>Gym $8 + bus</td>
<td>Waves</td>
<td>1W1</td>
<td>12:15 – 2:40</td>
<td>Cooper</td>
<td>EL</td>
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<tr>
<td>Swimming $4.00 + bus</td>
<td>Blacktown Leisure</td>
<td>505</td>
<td>12:15 – 2:40</td>
<td>Vince, Frost, Fornaiser</td>
<td>EL</td>
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<tr>
<td>Ice Skating $7.00 + bus</td>
<td>Sydney Ice Arena</td>
<td>707</td>
<td>12:15 – 2:40</td>
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<td>GC</td>
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<tr>
<td>Squash $5</td>
<td>Winston Hills</td>
<td>802</td>
<td>12:40-2:40</td>
<td>Miani, Manson</td>
<td>JD</td>
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<tr>
<td>Tennis Olympus $5</td>
<td>Winston Hills</td>
<td>801</td>
<td>12:40-2:40</td>
<td>Kumar, Kuang</td>
<td>JD</td>
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<tr>
<td>Rec Walking</td>
<td>Around</td>
<td>808</td>
<td>12:40-2:40</td>
<td>Gregory, Aldabbs, Villagran, Moctezuma Gardner</td>
<td>FH</td>
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<td>House Sport</td>
<td>Gooden Res</td>
<td>TLC</td>
<td>12:40-2:40</td>
<td>Keen, Maksimovic, Montgomery, Woods, P.Singh M.Dawson</td>
<td>KT</td>
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<tr>
<td>Gardening</td>
<td>School</td>
<td>507</td>
<td>12:40-2:40</td>
<td>Snell, Daly</td>
<td>JC</td>
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<tr>
<td>Musical</td>
<td>Dance Studio</td>
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<td>12:40-2:40</td>
<td>Middleton</td>
<td>DD</td>
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<td><strong>Year 7 Sport</strong></td>
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<td>7T</td>
<td>Touch Football</td>
<td>704</td>
<td>12:15 – 2:40</td>
<td>Weingarth</td>
<td>KT</td>
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<td>7E</td>
<td>Blacktown Indoor</td>
<td>702</td>
<td>12:40 – 2:40</td>
<td>Letherbarrow, Archer</td>
<td>JP</td>
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<tr>
<td>7S</td>
<td>Netball</td>
<td>3K2</td>
<td>12:15 – 2:40</td>
<td>Dick</td>
<td>BH</td>
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<td>Cricket</td>
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<td>Ice Skating</td>
<td>4L4</td>
<td>12:40 – 2:40</td>
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<td>FH</td>
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<tr>
<td><strong>Non Sport</strong></td>
<td>School</td>
<td>6L1</td>
<td>12:40 – 2:40</td>
<td>Prince</td>
<td>FH</td>
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<tr>
<td><strong>Sport Detention</strong></td>
<td>School</td>
<td>LIB</td>
<td>12:40 – 3:00</td>
<td>Watson</td>
<td>JB2</td>
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