PRINCIPAL REPORT
Retirement
Sylvia Goverd was the School Administration Manager here at Model Farms for many years. She retired at the end of 2010 but her retirement medal was only received by the school at the start of this term. Sylvia came back to the school to receive her medal which recognises her many years of service to public education. While I did not have the opportunity to work with Sylvia it was my great pleasure to present her with her medal and thank her on behalf of the Model Farms community and wish her well in the future.

Student achievement
It is always a delight to hear of students who pursue sport outside of school hours and in particular to hear of their successes and achievements. One such young woman is Siobhan Dobie of Year 8. On October 16th, Siobhan competed in the Australian National Bouldering Competition at St Peters Indoor Climbing Gym. Bouldering is rock climbing without ropes and it involves a lot of technique, strength and problem solving to choose the best way to complete the route. The event is annually organised by Sport Climbing Australia and attracted competitors from NSW, VIC, QLD, ACT, TAS and New Caledonia.

Siobhan's competition involved a 2 hour time limit to attempt 8 selected climbs. She finished 4 climbs on her first attempts, 1 climb after numerous attempts, and reached the bonus hold on 2 other climbs. Siobhan was the only female to complete one particular climb which clearly indicates the difficulty of the climbs she attempted. Earlier in the year Siobhan was equal 2nd in the NSW State Competition and after her win, she is now the Australian Youth B Female Bouldering Champion.

Her win reflects her love of the sport and determination, and the wonderful guidance of her coach. The added amazing thing is that she managed the win after suffering a badly sprained ankle in August and so was not climbing for a few weeks! Siobhan is thrilled with her win and we congratulate her on tackling such a challenging sport and pastime.
School Community survey
The Department of Education is conducting a review of school facilities standards and is seeking feedback from schools and their communities to ascertain whether the current standards area still appropriate given the changes in the delivery of education, advances in technology and community expectations. Feedback provided will help the DEC ensure the delivery of high quality education programs and enhance the learning and teaching environment in the future.

If you are interested in having your say please follow the link to www.surveymonkey.com/sfsparent to complete the survey.

Woolworths Earn and Learn
Thank you to everyone who sent us their docket from Woolworths. We collected over 4000 points and they have been used to provide some new and exciting equipment for the Home Economics Playgroup program. Students in our Exploring Early Childhood classes will now be able to engage with their young charges in a fresh and colourful way with the new toys and equipment your generosity provided. Thank you.

Christina Bennet
Principal

Parents of Year 10
Parents of Year 10 students are advised that on Monday 7th November and Tuesday 8th November students will be sitting their School Certificate exams. Parents and students will need to make alternate transport arrangements in the afternoon as the exams don’t finish until after 3pm and they will not be dismissed in time to catch their usual buses.

Deputy Report
Energy Drinks: A significant number of students are still arriving at school with “Mother” in hand. 12 and 13 year olds are turning up to school caffeinated and agitated. Students are reminded that these high-caffeine drinks are not permitted at school for health reasons.

Year 9 and 10 Laptops: Despite the reasonable build quality on these machines we are still getting a few machines submitted for repair each week or so. Most of this damage is due to knocks and rough treatment of the LCD display. A damaged screen costs about $280 to repair. A reminder in relation to theft of a laptop - this needs to be reported to the police. Failure to do so may mean the student/parent will have to replace the laptop. Currently the replacement price of a laptop is about $500.

Social Networking A great many of our students regularly use social networking sites on a regular basis. Most of this type of communication is positive and does help our kids feel “connected” socially. Unfortunately there are those who feel that they can use these forums as a means of posting hurtful and or vulgar messages. Many of the “Terms of Service” statements for these sites explicitly forbid these types of messages but getting them removed does not remove the hurt that is caused by them being posted to begin with.

One site that is particularly insidious is “Formspring.me”. This little “gem” allows people to post questions and comments anonymously. Those without the integrity to use this site appropriately can post some very hurtful things. My suggestion is that students in the junior high school not be permitted to access this site at all (it is blocked at school). This site, like Facebook, has being 13 years of age as a condition of use. For the most part, most girls, who are the primary users of this site, lack the emotional resilience and empathy to use this site until they are much older. I would strongly advise parents to do some research on this site before permitting their child to use it. I would also spend some time reviewing the “Terms of Service” and ensure my child was very familiar with this prior to use.

Jackie Dalton
Relieving Deputy Principal
CALENDAR

TERM 4
WEEK 4
Mon 31/10 HSC
Tues 1/11 HSC
Wed 2/11 HSC
Thur 3/11 Yr 9 Maths Exam 1
Fri 4/11 HSC
WEEK 5
Mon 7/11 HSC
Tue 8/11 HSC
Wed 9/11 HSC
Thur 10/11 HSC
Fri 11/11 HSC
WEEK 6
Mon 14/11 Yr 10 RYDA Drivers Ed U Turn the Wheel
Tue 15/11 Primary Links
Wed 16/11 Yr 10 RYDA Drivers Ed U Turn the Wheel
Thur 17/11 Yr 12 Sign Out Morning 8:30 to 10:30am
Fri 18/11 Primary Links

MERIT AWARDS
Bronze Awards

Year 7
Zachary Fox
Garnya
Sirikaewnoppakun
Stephen Burns
Thisura Ratnayake

Sheriyar Mehta
Daniel C

Year 9
Nathan Cole, Holly Dymond, Adam Evans x 2, Prabhjot Kaur x 2, Vi Ngo

Calculators:
Please make sure that all students have their own calculator. The Casio fx-82AU is sold at the uniform shop for $35. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Coming Events
Year 9 will be doing their Yearly Examinations in week 4. All Year 9 students should be revising their work in their study time at home. The first paper will be on Tuesday 1st November and this will be a non-calculator examination. The second paper will be on Thursday 3rd November and calculators will be allowed in this examination.

Year 10 should be revising all of their work from Year 9 and Year 10 in order to be ready for their School Certificate Mathematics Exam to be held in week 5, 8th November. One way of revising their work is to use the website www.mathsonline.com.au which is a free website that offers online tutorials to students. Students will also have revision work set for homework. If you have a Year 10 student, please make sure that you check that they are finishing this homework. All Year 10 students will need to bring a calculator and a geometry set to the School Certificate Examination.

Fun with Maths
A farmer wishes to plant six trees in four rows so that each row contains three trees. How can this be done?

Answer to last week’s problem: The greatest number of Black Fridays in one year is 3. It isn’t possible to have a year in which there are none.

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff

FROM THE FACULTY THAT COUNTS!
Congratulations to the following Maths merit recipients:

Year 7
Lachlan Chok, Andrew Han x 2, Rachael Logozzo, Tim Martin, Remziye Mustafa, Jesse Robinson, Hayley Rodgers, Dylan Wright

Year 8
Nick West
FROM THE ENGLISH AND DRAMA FACULTY... 

Congratulations to the students whose hard work has been awarded with a Faculty Merit... 

Year 7 
Keegan Wood, Monique Sewell, Emma Charlton 

Year 9 
Yvette Flory, Taylah Starc, Duncan Mitchell, Rachael Cunneen 

Year 10 
Brittany Smith, Amanda McMenemy, Brooke Ryan Shaw, Grace Scott, Mitchell Loswensohn 

Year 11 
James Barnes, Anna Rowe, Bria Auzins 

Upcoming Events 
- Year 8 will sit the postponed language and grammar exam on Monday 
- Year 10 So You think You Can Spell Final is this Monday 
- Talented Year 9 English students will be trained as facilitators for the Speak Sports program this week. Local primary schools will be sending their own talented students to challenge for the perpetual shield. 
- Year 9 students will sit their yearly exams this week. Monday – reading and media, Thursday – literature essay. Be prepared! 

Top Stuff 10EG! 
Your efforts in the class Story Telling module were admirable. A diverse range of stories delivered in engaging manners entertained the class and Mr Georgopoulos. Moustafa Gomulwal took on the persona of a leaf blowing in the wind, drawing on the senses to bring his story to life. Jessica Arthur drew on a dream to reflect on the incoherent and complex nature of dream states. The topics were refreshingly original. Well done and keep those creative juices flowing! 

UNIFORM SHOP 

Trading Days and Hours 
Monday, Wednesday and Friday 
8.10 am until 9.00 am 

Payment Options 
Cash - Cheque - Visa - Mastercard 

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YEAR 10 STUDENTS 

A reminder to ALL YEAR 10 students 
Please purchase your SENIOR uniforms as soon as possible 

Prices: 
- Shirts - White $30 each 
- Blouse - Lemon $30 each 
- Skirt - Grey $55 each 
- Shorts - Grey $34 pair 

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VOLUNTEERS 
The Uniform Shop is operated on a Volunteer basis. 
We are extremely fortunate to have amazing parents who volunteer an hour to suit their schedule to assist in the uniform shop - if you would like to volunteer please come in and see me or ring the office and leave your details. 

Thank you 
Roz Noel 
Uniform Shop Co-ordinator 

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Specific Aims and Objectives - at the end of this week students should have:

- An understanding of the habits that they need to develop to be lifelong problem solvers.
- A willingness to use Habits of Mind to change their thinking for different situations they find themselves in.
- A preparedness to use what they have learnt on how to think through problems in all their learning.
- An enhanced curiosity to experiment like scientists, make new connections and be knowledge creators.

Weekly Focus:
Cultivating in our students resourceful and reflective habits for a lifetime of learning in an ever changing world is a challenge that all parents and teachers face. With the amazing rate information is being created in the 21st century,” knowing stuff” learnt through the 20th century learning and teaching transfer of knowledge approaches is no longer relevant. Our students now need to be able to:

- Experiment, imagine, visualise and question what is happening around them.
- Take stock of what is occurring and why. 
- Use their intuition, logic, analysis and big picture thinking to solve problems.
- Make new connections from what they learn to extend their vision of the world.

An organised, resourceful and systematic approach to problem solving involves higher order thinking and is essential to nurture in students. The "off the top of the head" and "spontaneous" methods of problem solving, often end up without a logical solution, haphazard thinking processes and not thoroughly considering all possible angles.

The key components in solving any problem are very simple:

- getting started the day the problem is received (a journey of a thousand miles begins with one step).
- being prepared to brainstorm and to consider a number of options; moving from possible to probable and onto preferred.
- always starting from a position of curiosity, not certainty. Curiosity leads to Clever, which leads to Certain; the 3 C's to problem solving.

“In the middle of difficulty lies opportunity.”
Albert Einstein

Fame DVD’s
Can be picked up from
Mr Montgomery in the English Staffroom

We are a family owned business based in the Hills District. Your instructor, Peter, is a former police officer with over 25 years experience. Peter holds a Certificate IV in Driving Instruction and a Certificate IV in Training & Assessment. We have single lessons, multi lesson packages and gift certificates available.

www.allthingsdriving.com.au

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STATE DANCE
For the second last week of term 3 I spent the entire week dancing at the Seymour Centre in the City, with the State Dance Ensemble preparing for the State Dance Festival Dancing Spirit. I had the most amazing time; we would leave home just after 7am every morning, and arrive at the Seymour Centre and dance from 9am til 3pm everyday, doing rehearsals for the show. We even attended Dance Central at Chippendale and did classes there and also did a Master Class with dancers from Sydney Dance Company.

On the Thursday and Friday nights we performed to a packed house at the Seymour Centre with a variety of different schools from Kindergarten up to year 12, from regular schools to performing art schools.

We opened the show on the Thursday night and were second last on the Friday night followed by a tribute to the Aborigines. It was so amazing, in my particular piece, there were 15 of us dancing from all over the state of NSW, I was dancing with some of the most amazing dancers. Our dance piece was called Members of the Court Couture; there were 5 boys in our piece. All the girls got to wear beautiful corsets and really long heavy skirts, that were really hard to dance in but looked amazing, we also had to dance with pieces of material, which was also really hard but looked really effective, as we were using those pieces of material to dress our queen.

I had so much fun and have made so many fantastic friends, I was exhausted every day and especially so after the shows, but loved every minute of it. The teachers were amazing, my particular dance teacher Miss Emily was pregnant and due to have her baby any day. I’m so glad she made it to watch us dance.

I hope that one day, I will be able to dance all day and perform of a night. I am so lucky that I was chosen to be part of the State Dance Ensemble and hope to be able to audition and be successful next year to.

But for now bring on School Spectacular.
Danika Hampstead Year 9

Year 12 Formal
Final payment for Year 12 Formal is 7th November 2011. If you have not paid by this date you will not be able to attend.
SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Sports Bus
052-001

Please indicate preferred pass:

- A 5 trip pass for $37.50  No. of passes _____  Total $______
- A 10 trip pass for $75.00  No. of passes _____  Total $______

Name of Student/s __________________________________________  Year/s__________
Payment by:  CASH ☐  CHEQUE ☐

PAYMENT BY MASTERCARD OR VISA SLIP
Please circle the appropriate card
- Please debit my Mastercard / Visa Account No: / / /
  4 digits  4 digits  4 digits  4 digits

Amount in figures __________________ Expiry Date: ______________

Name of Credit Card Holder (as shown on card) ____________________________
Signature of Credit Card Holder: ____________________________

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November 2011
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ANGLICARE
THE CAPE THAT CHANGES LIVES
As you are aware, consultations are occurring to explore ideas to build a local decision making model for our schools to improve teaching and learning. This model will be tailored to meet the needs of NSW schools and their communities. That is why it has been so important for us to speak to as many principals, teachers, parents and other members of our education community across all regions in NSW.

The consultation process that began on 15 September 2011 with the Director-General’s announcement has been going very well. We are collecting a sizeable amount of quality feedback from all parts of our organisation. This reflects the interest that Local Schools Local Decisions is generating across the state.

Thank you for your valued input at the face to face meetings and through the online forum.

Have you not been able to attend a consultation meeting?

If you have not attended a consultation meeting there are three alternatives:

- Contact your School Education Director (listed below) for future session dates.
- Provide a written submission and send to Local Schools Local Decisions Public Schools NSW Level 2, Bridge Street SYDNEY. NSW 2001

What are we doing with the feedback received?

The collection of the feedback has been happening throughout the consultation. After each face-to-face forum, School Education Directors have been sending the completed feedback sheets into the State Office. All of the comments and suggestions from these consultations, the online forum and written submissions are being logged and entered into a database.

It is anticipated that an interim report will be published in the week of 7 November and will inform you about how the consultations have been conducted, how many sessions we have held for principals, teachers, parents, students and other groups.

The report will provide some early information about emerging themes. It is not unusual for a consultation to highlight some areas where there is more interest and some area where there is less.

The interim report will identify areas that require further conversations around the individual themes and the implications for our schools, regions and state office.

What will follow this interim report?

Opportunities to attend further consultation meetings, join the online forum and provide a written response will continue until the consultation ends on 18 November. During December and January the feedback will be analysed and considered to inform our next steps.

School Education Contact details:

<table>
<thead>
<tr>
<th>Region</th>
<th>Contact Person</th>
<th>Contact Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunter</td>
<td>Karen Jones</td>
<td>49313500</td>
</tr>
<tr>
<td>Illawarra South East</td>
<td>Bob Aston</td>
<td>44753300</td>
</tr>
<tr>
<td>New England</td>
<td>Ruythe Dufty</td>
<td>67555 937</td>
</tr>
<tr>
<td>North Coast</td>
<td>John Williams</td>
<td>65917600</td>
</tr>
<tr>
<td>Northern Sydney</td>
<td>Dean White</td>
<td>99413000</td>
</tr>
<tr>
<td>Western Sydney</td>
<td>Karen Bryant</td>
<td>88084900</td>
</tr>
<tr>
<td>Riverina</td>
<td>Peter Smith</td>
<td>60514300</td>
</tr>
<tr>
<td>South Western</td>
<td>Murat Dizdar</td>
<td>9796 5410</td>
</tr>
<tr>
<td>Sydney</td>
<td>Paul Parks</td>
<td>92173446</td>
</tr>
<tr>
<td>Western</td>
<td>Peter Harvey</td>
<td>63348200</td>
</tr>
</tbody>
</table>

Greg Prior
Deputy Director-General, Public Schools NSW

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The office may need to contact you urgently please complete the form below and detach from newsletter and return to the front office.

CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL

NAME OF STUDENT: ______________________ YEAR ____________

NEW ADDRESS: ________________________________________________
__________________________________________________________ POSTCODE: ____________

CORRESPONDENCE: __________________________________________
__________________________________________________________ POSTCODE: ____________

EMAIL ADDRESS: ____________________________________________

NEW HOME PHONE NO: ________________________________________

MOTHER MOBILE: ____________________________________________

MOTHER WORK: ______________________________________________

FATHER MOBILE: ____________________________________________

FATHER WORK: ______________________________________________

EMERGENCY CONTACT IF CHANGED: _____________________________

PHONE NO: _________________________________________________

ANY CHANGE IN MEDICAL CONDITION E.G. ALLERGY, ASTHMA

ETC.: _______________________________________________________

DETAILS: ___________________________________________________

BUS PASS: YES / NO
# Illustrative Guide to Assist in the Purchase of Acceptable School Shoes

<table>
<thead>
<tr>
<th>Acceptable Boys Shoes:</th>
<th>Features:</th>
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<tbody>
<tr>
<td></td>
<td>- Black leather</td>
</tr>
<tr>
<td></td>
<td>- Laced or Velcro</td>
</tr>
<tr>
<td></td>
<td>- Upper foot protection</td>
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<tr>
<td></td>
<td>- Non-slip sole</td>
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<table>
<thead>
<tr>
<th>Unacceptable Boys Shoes:</th>
<th>Features:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>- Splashes of colour/white (shoes must be totally black, inc. shoelaces and sole)</td>
</tr>
<tr>
<td></td>
<td>- Canvas upper</td>
</tr>
<tr>
<td></td>
<td>- Eg Rabens</td>
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<table>
<thead>
<tr>
<th>Acceptable Girl’s Shoes:</th>
<th>Features:</th>
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<tbody>
<tr>
<td></td>
<td>- Leather upper providing protection to the majority of the upper foot</td>
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<tr>
<td></td>
<td>- Laced (preferred) or strapped*(leather strap)</td>
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<tr>
<td></td>
<td>- Heal and sole with non-slip grip.</td>
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<table>
<thead>
<tr>
<th>Unacceptable Girl’s Shoes:</th>
<th>Features:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>- The majority of the upper foot is unprotected.</td>
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<tr>
<td></td>
<td>- Smooth sole with little grip</td>
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<tr>
<td></td>
<td>- No/token heel</td>
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<tr>
<td></td>
<td>- Thin/soft leather offering little protection.</td>
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<thead>
<tr>
<th>Sports Shoes</th>
<th>Acceptable Sports Shoes</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>- Lace up/Velcro (no slip-ons or dress shoes)</td>
</tr>
<tr>
<td></td>
<td>- Covers all of the top of the foot</td>
</tr>
<tr>
<td></td>
<td>- Provides arch support and sole protection</td>
</tr>
</tbody>
</table>

Ballet Flats are not acceptable
* Students undertaking practical based subjects need to wear lace-up shoes that protect their feet against drops and spills. O H & S requirements may result in students who are not wearing shoes with sufficient protection being excluded from some practical activities. If in doubt please purchase lace-up shoes.