FROM THE PRINCIPAL

Student Success
Congratulations to Year 8 student Lara Azzopardi who has been selected to represent Australia in Ice Hockey and who is at the moment playing against the U18 Danish team in Denmark. Lara was selected for the Australian team after she completed several Training Camps and because throughout the selection process she demonstrated an exceptionally high skill level in her sport. This is not the first time Lara has been overseas to compete but this time she will be away for 3 weeks during which time she will play 5 tough games against other international teams. Given that Lara is only 13, being selected for the U18 team is quite an achievement. Well done Lara.

Staff Development Day
Staff returned this term to another full day of professional development that was planned with their goals and objectives, as well as those of the DECD, in mind. We spent time looking at a new e-diary system that would allow staff, students and parents an opportunity to see what homework and events were planned for each individual student. When we roll this out to all students there will be a greater opportunity for three way communications and hopefully a greater understanding of the type and amount of homework commitment teachers have of their students. You will be hearing more about this in the future.

We also took time to look at the increasing demands placed on staff in terms of the professional commitment they must make to their own professional development. As of 2017 teachers will have to maintain accreditation with the DoE and they will need to demonstrate their individual achievement of the teaching standards. This is a terrific thing but there is little doubt that it has added to the current workload of staff and executive. As the Principal I am responsible for supporting my staff to ensure that they meet all requirements but also that I assist them to access the right sort of professional learning that is going to see them grow as practitioners. This is an aspect of my role that I enjoy immensely but the changes that have been introduced have brought with it greater individual accountability and this has to be managed so that teachers maintain the focus on our core business of teaching and learning.

Staff spent time looking at legal issues related to their roles and were able to discuss scenarios that while they may seem like they will never happen to us, are very contemporary and always possible. This was accompanied with a look at DoE policies that are intended to guide and support the work we do.
Parent Teacher Night
We have just concluded our last Parent Teacher night for the year and I think I can confidently say that the new format has been a success. No longer do parents have to make their way between different blocks to see the teachers with the hall being set up to accommodate everyone in the one space. While we have learned that it can be a little cold during the mid-part of the year, we will work on trying to improve the comfort for everyone for next year. Parents have commented how much easier and more convenient the online booking system is and this certainly helped them get to see all the teachers they wanted rather than relying on students making appointments for them. I am acutely aware that 5 minutes per interview is often insufficient and would encourage you to contact the head teacher if there are issues of concern that require more than a five minute interview.

Trial Exams
The 2015 HSC Trial exams have now concluded and Year 12 students are surely relaxed a little more. The two week period at the start of term 3 for these exams may mean that there is less down time for them during the school holidays but it certainly gives them an opportunity for concerted study without the interruptions of regular classes. I hope each student made use of this time and went in to the exams better prepared than if they had been at the end of term 2 as they have been in the past. Teachers are now busy marking scripts and papers and preparing to give full and thorough feedback on student work. I again encourage students to speak at length to their teachers if there is any part of their results that they do not fully understand. This opportunity is the last before the actual HSC exams to correct bad exam habits, fill the missing gaps in understanding and discover ways to improve before October.

School Renewal Project
The school has been fortunate enough to have been selected to have some ground enhancements done courtesy of the government. In terms of budget it is only a small amount of money but when complete, the front of our school should have much more street appeal than it currently has. A team from the school, along with the Director and parent representatives, has met with the DoE design team and an agreement was reached that as well as improving the journey to the front office area, that the office itself should receive some long overdue treatment. While the designs have yet to be drawn, it is fair to say that visitors to the school will have a much more enhanced first impression in the future. Watch this space for more news.

Subject Selections
The subject selection process for next Year’s 9 and 11 is underway and students should have already returned their forms to the DP. We had a well-Year 10 information night at the end of last term where a range of subjects and study options were highlighted. Students in Year 10 also had an interview with a staff mentor in week 1 of this term to guide them through the selection process and to ensure they had made the right choices for their future paths. Year 8 students have also been receiving advice and assistance with their elective choices for 2016 but are also encouraged to ask questions of their teachers so that they can digest information more carefully. I know parents quite often have questions about subject choices and should not hesitate to contact the school if they would like to speak with a teacher or Head Teacher.

Recognition Assemblies
I would like to thank every parent, grandparent, relative or friend who braved our two cold mornings this term already to attend our Recognition Assemblies. It is always a delight to present students with certificates that acknowledge the tremendous work they have done but it is even better when they get to show those certificates afterwards to their family. We do our best to encourage students to strive for their best but we know this is even more successful when fully supported at home. Congratulations to all students who have been formally recognised for their work in Semester 1 and I look forward to seeing similar, if not more faces, at the end of year celebrations.

C Bennett, Principal
FROM THE DEPUTY PRINCIPAL MR GRADY

Sporting Success

Gemma Barnett from Year 9 is a talented dancer and has been involved in a Certificate 3 course to enhance her skills and opportunities.

Last weekend, Gemma competed in the Intermediate Australasian Dance Competition. Gemma was highly successful in the event, gaining 3rd place and proceeding to Nationals in Melbourne. This has led to her gaining a scholarship to the McDonald College International Summer School. Congratulations Gemma on your fine achievement and we wish you every success with your dancing.

Whole School Conference

This weekend, the Model Farms HS staff will attend a whole school conference over Saturday and Sunday, focussing on communication, collaboration and furthering our 3 core values of Quality Teaching, Quality Learning, Values and Culture.

In 2014, this conference proved to be a highly valued learning experience and we anticipate the same feedback in 2015.

Year 11 Camp

On Wednesday, Year 11 students, accompanied by a fantastic team of teachers, left for camp held at Morisset, north of Sydney. The camp was attended by over 140 students, who engaged in team building and self-awareness activities in an outdoor setting.

On Friday, I visited the group, who reported that they were enjoying themselves and learning, though rather tired. I would like to take this opportunity to thank our staff members for supporting the students by attending the camp and supervising the Year group.

LOST PROPERTY

There are netball jumpers, shoes, keys, uniforms, PE uniforms, jewellery, pillowcases, watches and sunglasses and so much more waiting to be claimed in lost property. Please check the front office as these items belong to someone and they are expensive to replace.
FROM THE DEPUTY PRINCIPAL – MS PLEDGER

BYOD
Some students have been bringing laptops (laptops, ipads, tablets etc...) to school to use in class. As a result there is now a need to establish a Bring Your Own Device (BYOD) policy for use at Model Farms High. The policy is separate to our mobile phone policy and does not cover the use of mobile phones at school. The objectives, rational and a definition of BYOD are provided below.

At this stage I want to stress to parents that students DO NOT have to bring their own laptop to school. If a teacher has planned a lesson using technology the school has 4 computer labs and 7 mobile laptop trolleys that teachers and students can utilise.

If a student wishes to bring a laptop to school they MUST complete a user agreement (see Mrs Pledger to obtain one). This form is to be returned to our TSO who will issue students will a technology licence. This licence will indicate that students have returned their user agreement to the school. After Week 6 if students do not have a technology licence they will not be allowed to use their laptop in class.

Objectives
1. To facilitate and promote the bringing of a computing device to school by students.
2. To provide a safe environment in which students can achieve Objective 1.
3. To ensure a minimum standard of device compatibility.
4. To enable students to use technology to further their learning, independently and in structured lessons.
5. To provide a basis on which MFHS teachers can continue to tailor lesson delivery so that students can use their devices in class toward specific learning outcomes.

Rationale
Model Farms High School is committed to providing a supportive and engaging learning environment. We value the rich and deep learning experiences that technology can provide in a stimulating and challenging academic environment that supports communication and collaboration. With the demise of the Digital Education Revolution, MFHS is providing students and families the opportunity to provide their own device for learning and educational activities.

MFHS values the rich learning experiences that tightly integrated interactions with technology bring to students learning. The promotion and advancement of this integration is core to the school’s educational philosophies.

By facilitating Bring Your Own Device (BYOD), MFHS empowers its students and gives them direct involvement in the way they use technology in their learning.

What is BYOD?
Bring Your Own Device refers to students bringing a personally owned device to school for the purpose of learning. There are different models of BYOD. MFHS has chosen a BYOD model that will lead to the best learning outcomes for our students. The device must meet the requirements listed below in order to be able to connect to the school Wi-Fi and receive school-based technical support to connect to the school network. These requirements are listed below. The school cannot support devices that do not meet these requirements. A mobile phone does not constitute a BYO device.
Recognition Assemblies
We have just finished our last of the recognition assemblies for the Half Yearly reports. Congratulations to all students who received awards – your hard work and determination to succeed has been rewarded.

Have a good week,

Jennifer Pledger
PAYMENT OPTIONS

Please note that CHEQUES are NOT accepted as a form of payment for purchases from the Uniform Shop.

Acceptable payment options are:
Cash - Eftpos - Visa - Mastercard

If paying by Credit Card via your child please use the form below to record all relevant details and send with your child to the Uniform Shop.

Model Farms High School
UNIFORM SHOP  Payment Slip

☐ Paying by Credit Card – please PRINT CLEARLY, place in envelope and return to Uniform Shop

Student ____________________________ Class ___________  Payment for ____________________________ AMOUNT $ ____________

Please debit my  ☐ Mastercard  ☐ Visa  Expiry Date______ / ________  CCV______

Credit Card No. ____________ ____________ ____________ ____________

Name on card ____________________________

Signature ____________________________ Date ____________

Contact number ____________________________

CREDIT CARDS CANNOT BE USED FOR PAYMENTS LESS THAN $20.00
## Uniform Price List

### Trading Days and Hours
Monday, Wednesday and Friday
8.10 am until 9.00 am

### Payment Options
Cash - Eftpos - Visa - Mastercard

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<th>Item</th>
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<td></td>
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<td>Shirt - Blue (Junior) / White (Senior)</td>
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<tr>
<td>Shorts - Grey (easy care)</td>
<td>$35</td>
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<tr>
<td>Long Trousers (easy care)</td>
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<td><strong>Girls</strong></td>
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<td><strong>Jumpers</strong></td>
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<tr>
<td>Fleecy</td>
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<td>Wool - (Australian Wool)</td>
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<tr>
<td><strong>Sport</strong></td>
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</tr>
<tr>
<td>Shorts</td>
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<td>Pants Only</td>
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<td>Calculator</td>
<td>$35</td>
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<tr>
<td>Tie - Junior / Senior</td>
<td>$20</td>
</tr>
<tr>
<td>Blazer</td>
<td>$200</td>
</tr>
<tr>
<td>Exercise Books - i.e. maths, music, normal</td>
<td>$various</td>
</tr>
</tbody>
</table>
UNIFORM SHOP

Trading Days and Hours
Monday, Wednesday and Friday
8:10 am until 9:00 am

Payment Options
Cash - Visa - Mastercard

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YEAR 8 – 2016
BOOK PACK ORDERS

We are currently taking orders for Year 8 – 2016 Book Packs.
They are available by:

ORDER ONLY

The Book Pack will include all stationery items as requested by every teacher. Payment at time of order is compulsory.

COST: $45.00

ORDER FORMS:
Given to students
Additional forms are available from the Uniform Shop

ORDERS with PAYMENT:
Received at the Uniform Shop ONLY
As per above days and times

FINAL DAY FOR ORDERS: Wednesday 12th August 2015

The Book Packs will be available for pick-up early Term 4. Delivery will be advised in the Newsletter and students will be advised.

Thank You

Roz Noel
Uniform Shop Co-ordinator
STATIONERY BOOK PACK
YEAR 8 – 2016

ORDER FORM

STUDENTS NAME: ______________________________~ Please Print ~

Please order a Stationery Book Pack for Year 8 – 2016 for the above student. I understand that this is available by order only and the closing date is Wednesday, 12th August 2015.

The Book Pack will include all Stationery Items required for Year 8, as requested by teachers.

Price: $45.00 – Payment must be received with order

Please return ORDER FORM with PAYMENT before Wednesday, 12th August 2015 to the Uniform Shop – Monday, Wednesday & Friday mornings between 8.10 am and 9.00 am.

The Book Pack will be available for pick-up early Term 4 – a reminder will be in the Newsletter and students will be advised.

Receipt Number: _____________________________
Dated: ________________________________

Students receipt copy. Please retain and produce when collecting Book Pack.

__________________________________________________________________________

Uniform Shop Copy

STATIONERY BOOK PACK
YEAR 8 – 2016

ORDER FORM

STUDENTS NAME: ______________________________~ Please Print ~

Please order a Book Pack for the above student. Payment of $45 has been received.
Details are:

Receipt Number: _____________________________
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<th>Model Farms vs Muirfield</th>
<th>Rnd 11</th>
<th>Snr Home</th>
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<td><strong>GRADE SPORT</strong></td>
<td><strong>VENUE</strong></td>
<td><strong>ROOM</strong></td>
<td><strong>TIME</strong></td>
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<td><strong>BOYS GRADE</strong></td>
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</tr>
<tr>
<td>Open Soccer A/B</td>
<td>Max Ruddock</td>
<td>1W1</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>15’s Soccer A/B</td>
<td>Ted Horwood</td>
<td>7.10</td>
<td>12:15 – 2:40</td>
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<td>6L2</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>15’s Volleyball A/B</td>
<td>Training</td>
<td>503</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>Open’s OzTag</td>
<td>Gooden Res</td>
<td>509</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>15’s Rugby League</td>
<td>Tory Burns (vs GR2)</td>
<td>1W1</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td><strong>GIRLS GRADE</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Open Soccer</td>
<td>Max Ruddock</td>
<td>708</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>15’s Soccer</td>
<td>MUHS</td>
<td>807</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>Op Basketball A/B</td>
<td>MFHS</td>
<td>4L1</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>15’s Basketball A/B</td>
<td>MUHS</td>
<td>6L4</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>Open Touch A/B</td>
<td>Gooden Res</td>
<td>504</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>15’s Touch A/B</td>
<td>MUHS</td>
<td>3C1</td>
<td>12:15 – 2:40</td>
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<tr>
<td><strong>MIXED Hockey</strong></td>
<td>Doyle Park (vs JR1)</td>
<td>802</td>
<td>12:15 – 2:40</td>
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<td><strong>MIXED Frisbee</strong></td>
<td>Doyle Park</td>
<td>1TD</td>
<td>12:15 – 2:40</td>
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<td><strong>REC SPORT</strong></td>
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</tr>
<tr>
<td>Rock Climbing $7.50 +bus</td>
<td>The Edge</td>
<td>709</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>Ten Pin Wondabowl $6.50 +bus</td>
<td>Wondabowl Castle Hill</td>
<td>707</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>Gym $7 + bus</td>
<td>Waves</td>
<td>808</td>
<td>12:15 – 2:40</td>
</tr>
<tr>
<td>Ice Skating $8+ bus</td>
<td>Sydney Ice Arena</td>
<td>801</td>
<td>12:15 – 2:40</td>
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<tr>
<td>Squash $6</td>
<td>Winston Hills</td>
<td>3MU1</td>
<td>12:40-2:40</td>
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<tr>
<td>Tennis Olympus $5</td>
<td>Winston Hills</td>
<td>711</td>
<td>12:40-2:40</td>
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<tr>
<td>Rec Walking</td>
<td>Around</td>
<td>Yr8 501 Yr 9 502 Yr 10 809 Yr 11 6L3</td>
<td>12:40-2:40</td>
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<tr>
<td><strong>House Sport</strong></td>
<td>School</td>
<td>TLC</td>
<td>12:40-2:40</td>
</tr>
<tr>
<td><strong>Zumba $5</strong></td>
<td>School</td>
<td>D-studio</td>
<td>12:40-2:40</td>
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<td><strong>YEAR 7 SPORT</strong></td>
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<tr>
<td>7N Netball</td>
<td>806</td>
<td>12:40 – 2:40</td>
<td>Forrest</td>
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<tr>
<td>7G Kellyville Sports $4.50 + bus</td>
<td>805</td>
<td>12:15 – 2:40</td>
<td>Puleo</td>
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<tr>
<td>7B TBall (Gooden)</td>
<td>702</td>
<td>12:40 – 2:40</td>
<td>Letherbarrow</td>
</tr>
<tr>
<td>7E Kellyville Sports $4.50 + bus</td>
<td>1C1</td>
<td>12:15 – 2:40</td>
<td>Munroe</td>
</tr>
<tr>
<td>7L Tball (Gooden)</td>
<td>506</td>
<td>12:40 – 2:40</td>
<td>Snell</td>
</tr>
<tr>
<td>7O Gymnastics $7.70</td>
<td>713</td>
<td>12:15 – 2:40</td>
<td>Greer</td>
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<tr>
<td><strong>NON SPORT</strong></td>
<td>School</td>
<td>LIB</td>
<td>12:40 – 2:40</td>
</tr>
<tr>
<td><strong>SPORT DETENTION</strong></td>
<td>School</td>
<td>4L3</td>
<td>12:40 – 3:00</td>
</tr>
</tbody>
</table>
SPORT REPORT

CHS CROSS COUNTRY:

Well done to the following competitors for their sporting efforts at CHS Cross Country.

BELDHAM-COLLINS          Sophie
BICKHAM                 Frances
CUTHBERT                Alison
HOY                     Melissa
LOUDEN                   Lily
MAESTRI                  Hannah
MARTIN                   Timothy
MCDONALD                Leah
PORTER                   Taylah
WATTON                   Kai

Special mention to Taylah Porter, in her final year of representing Model farms High School, for coming 4th in the 17+ event, and Leah McDonald for achieving 14th in the 15’s event.

SYDNEY WEST ATHLETICS:
The Sydney West Athletics Carnival was held over two days in week 2 of this term.
Congratulations to all involved! Model Farms performed admirably coming 7th overall out of 47 schools in the region. A great effort!

The following MFHS students competed as part of the Hills Zone:

BICKHAM                 Frances
BRIDGE                  Amy
BRUTON                  Jackson
BUHLER                  Wade
CARRA                   Nicholas
ERVIN                   Ashleigh
GENC                    Alanah
GLEW                    Anders
GRZECHINK               Lara
HANNAH                  Matthew
HENRY                   Peter
Hernandy                Michael
Hinton                   James
HULME                   Maddy
KELLY                   Aidan
KING                    Isabella
KING                    Shantelisse
MAHMUD                  Daanish
MARSHALL                Zach
Congratulations to the following will be representing the school at CHS Athletics on the 3rd, 4th & 5th of September:

BRIDGE  Aimee
BUHLER  Wade
ERVIN  Ashleigh
MCDONALD  Leah
MCVEY  Matthew
MURRAY  Cameron
SHEARAN  Adam
WALSH  Adam

Special mention to Leah McDonald and Anders Glew for coming 4th and 5th respectively in their individual age championships.

Congratulations to Cameron Murray who achieved two 1st, three 2nd and a 3rd place in his events.
TERM 3

**Week 4**

Monday August 3rd .. .. Retail Trial
Tuesday August 4th .. .. Yr 10 Incursion TLC Slam Poetry Workshop Miles Merrill
                      Yr 10 Geography Fieldwork Report Stage 1
                      Yr 9 Science Rocky road Test
Wednesday August 5th .. Yr 10 Ski Trip
                      Yr 11 Economics Media File
                      HSC Dance Performance Night 6:30pm TLC/Gym
Thursday August 6th .. Yr 10 Ski Trip
                      Yr 9 History – Source Based Task
                      LightsUP Drama Festival Joan Sutherland Performing Arts
                      Centre Technical Rehearsal (all day) and Performance
                      Evening
                      11 CAFS Assessment Task
                      Yr 11 Senior Science Assessment Task (Test)
                      Year 9 Science Rocky Road Test
                      Year 8 English Reading Assessment Task Period 2
Friday August 7th .. .. Yr 10 Ski Trip
                      Welfare Conference
                      Debating Excursion to PDC Finals USYD

**Week 5**

Monday August 10th .. Yr 9 English Shakespeare Interactive Incursion p1-2
                      PULSE Concert (choir) rehearsal
Tuesday August 11th .. Yr 9 High Resolves
                      ICAS Maths Competition
                      Yr 10 Geography Fieldwork Report Stage 2
                      Yr 12 Advanced English Viewing and Rep Task
                      Intensive English day
Wednesday August 12th .. Yr 12 DT Task 6 Project Realisation and Evaluation
                        Yr 12 Chemistry Option Assessment Task
                        Yr 12 Standard English Viewing & Representing & Short
                        Response Task
                        Yr 11 Biology Field Study Skills
                        7G Japanese Cooking Assignment due
Thursday August 13th .. High Resolves for Yr 8
                        PULSE Concert (choir)
                        Yr 12 Rocky Biasi Presentation
                        HSC Dance Practical Exams 8:30-4:45 in TLC/Gym
                        HSC Drama Showcase Night 6:30pm in Drama Room
                        Yr 12 Extension English Speaking Task
                        7N and 7E Japanese Cooking Assignment
                        Yr 10 PASS Participation and Performance
Friday August 14th .. .. High Resolves Yr 8
                        Yr 12 Ancient History Sparta Research/Ext Response
                        Yr 11 Mod History Ass 4 – Historical Invest due
                        Yr 12 Modern History Assess 5 – Ext response (War in the
                        Pacific)
                        Yr 10 Science & Maths Expo
                        Yr 11 Music Musicology Assess Task
                        Yr 12 Business Studies Task 5 – Human Resources
                        Extended Response
Dear Parents,

This fantastic program from Woolworths is back on until September 8th!

Your support this year will directly benefit the 3 Support Classes at Model Farms HS, and will be used to purchase much needed supplies ranging from:

- Sporting equipment
- Art supplies
- Stationary items
- Teaching and Learning materials / texts

Last year 4400 points were earned to benefit Model Farms. This year the goal has been set at 6000!

With your support I believe this goal can be reached, and even exceeded. Simply collect your stickers and drop them into the box with the MFHS logo in front of Woolworths Winston Hills, or have your child bring them into school to the support staffroom or front office.

Your support will go a long way to purchasing much needed resources and will greatly assist the support students in their learning.

Many thanks,

**Boshko Maksimovic**

Head Teacher Special Education
Year 9 Visual design students have developed a series of yummy sculptures. Students used a range of skills from papier mache to sewing to create some larger than life cakes and treats.
Year 8 has been working on large works that are all about Australia and the iconic symbols. They are developing skills in the use of watercolours, pastel and coloured pencils.
We are once again working on the Archibull Prize. This year students will be blogging, painting, sculpting and researching the beef industry. We will also be making a multimedia movie to complete the package. You can find our blog at modelfarmsarchibull2015@blogspot.com.au
HSC DANCE SHOWCASE

On Wednesday 5th August at 6:30pm, Year 12 Dance will be showcasing their practical works in the TLC. This evening is their last chance to perform for an audience before their HSC exams. All welcome to attend, gold coin donation.

Amy Gibb  Brooke Gardner  Nicola Schuster

Tiarna Weismantal  Monique Noel

HSC DANCE EXAMS

Our year 12 dance students will be performing their Practical HSC Exams on Thursday 13th August.

Dance is always the first of the HSC exams – lucky us!

We wish the girls “chookas” and to “break a leg” as they and their dancers spend the day presenting their dances and works to the markers.

HILLS PERFORMING ARTS FESTIVAL

Once again MFHS have been hugely successful with preparing items for the Hills Performing Arts Festival which is held annually at the Evan Theatre at Panthers. On Friday 28th August, 5 dance items will be representing our school. Well done girls!
Wellbeing Term 3

The focus Area for Term 3 is “Stereotypes”.

| For students to gain an understanding of racism and discrimination in a multicultural society and the role they play in stamping out undesirable behaviours at school. They will be encouraged to accept others by respecting all cultures and in celebrating their own. The importance of friends and maintaining strong relationships will be supported and celebrated in all school activities. | 7 | Racism
8 | Discrimination
9 | Accepting of Others
10 | Culture and Identity
11 | Mateship
12 | Celebrating Multiculturalism |

This term we have already had Brett Murray speak to Years 7 and 8 about discrimination and respect for others stamping out bullying behaviours.

- Our Police School Liaison Officer Jason Roughley will be talking to Year 7 about their Responsibility and the Law. They will also be listening to their Year 11 students discussing the effects of racism and ways that we can stop racist behaviours.

- Year 8 will be visited by the “High Resolves” group for a full day workshop on Global Citizenship. Mr Dawson will use his Year Meetings to continue sending messages about the types of discrimination and how to act responsibly.

- Year 9 will be preparing for their camp in Term 4 by addressing the “Acceptance of Others” in their Year Meetings. As Ms Varghese will be taking maternity leave in Term 4, Ms Parker will be stepping is as Year Adviser and will be assisting with the Year Meetings this term.

- Year 10 have ex-Socceroo Captain Paul Wade coming to share his experience on Life, Acceptance and Overcoming Adversity. Ms Aldabbas will use her Year Meetings to discuss ‘what it means to appreciate all cultures and to respect the identities of others’.

- Year 11 will be preparing for the end of the Preliminary course as they begin their transition into Year 12. They have their Crossroads camp in week 3 and Ms Letherbarrow will be making final decisions on jerseys designs that will cement the mateship of this group as they enter their HSC year in Term 4.
• Our Year 12’s are in their final stages of secondary schooling! The Year 12 banner is complete and was displayed in the exams room for the trials, providing inspiration and focus towards the HSC. These trials were conducted successfully in weeks 1 and 2 leaving Mr Montgomery with a busy term ahead as he prepares his year group to cope with the stresses leading up to the HSC. “Human Connections” are coming out to talk about studying and organisational skills for the HSC exams and the “Red Frogs” company will look at what is beyond life at school. There are also representatives from the Universities coming to speak with students interested in tertiary study. With Formal and Graduation to organise this term we ask you to be prompt with returning notes and in making necessary payments. Mr Montgomery will be informing you of key dates throughout the term.

In addition we have several mentoring programs and leadership activities that are taking place at the school.

• Raise Youth Foundation
• Girl’s Group
• Men’s Shed
• The Helmsman Project
• Year 9 High Resolves – Global Leadership

This semester we are continuing our Resilience lessons using SensAbility for Year 7 and the Rock and Water program for Year 8.

Kellie Lumley
HT Welfare
REACH Program

During Term 2, the whole cohort of Year 9 students were participants in the “Self Esteem, Confidence & Positive Peer Dynamic” Reach workshops as a part of the school’s Welfare Program. The workshops were designed and delivered with the aim to create awareness around each other, to build stronger relationships with each other, build resilience & create a positive peer dynamic; creating a positive influence in the school environment as well as at home.

Reach is an independent for-purpose organisation for young people, whose mission is to encourage young people, no matter what their circumstances, to believe they can achieve.

Their national school and community-based programs are run for young people and designed to promote their mental health and wellbeing. Each year, Reach’s preventative programs positively impact over 57,000 young Australians, in more than 500 schools and communities across the country.

Anna Varghese
Year 9 Adviser

"Dare to dream! Where there is no vision, the people perish!"
FROM THE ENGLISH FACULTY

Faculty Merits
Year 7: Sabrina Da Silva Pereira
Year 8: Steffanie Barudzija, Harrison King, Bradley Sneesby
Year 9: Stephanie Calabro, Atabaris Pelin

Blueback

Year 7 are engaged in their close study of text looking at either a film or novel this term. Their focus is toward reading and viewing through a series of tasks which build their understanding of key issues in texts. They will also investigate related texts from a variety of alternate sources. Each class is also being issued with regular spelling words and tasks to build their knowledge of numerous language and filmic techniques evident throughout their close study. Year 7 have a Reading and Language Task coming up in Week 5. Keep up the great work, Year 7!

Year 8
We were very impressed with the way Year 8 students undertook the major Picture Book assignment. They produced a range of texts that explored both serious and light-hearted ideas. Of note was the quality of visual elements which demonstrated that students have developed an appreciation of how these devices shape meaning and complement the written text. Well done, Year 8! They are now undergoing a study of Heroes and Villains. This unit develops the students’ understanding of the concepts of heroism and villainy in a range of social and historical contexts, exploring fictional and real life heroes and villains. In Week 4 they will sit their first assessment for the term, a Reading Task, and we wish them the best of luck!

Year 9
Year 9 have begun a concept study titled – ‘It’s Not Easy Being Green!’ which is an exploration of environmental issues, particularly sustainability. The core texts are ‘Avatar’ and the documentary ‘An Inconvenient Truth.’ Students will look at related texts and also investigate the way public awareness is raised through the media. As a cohort, their next assessment for this term will be in Week 9-10 - an Oral Presentation which will showcase their speaking skills and enhanced knowledge of environmental issues explored in this unit. We are looking forward to reviewing their performance in the recent essay assessment.

Year 10
After composing an array of engaging and analytical interview responses last term, these Year 10 students have begun Term 3 with a conceptual study of Belonging, whereby they will discuss and analyse four poems and a series of related texts. In Week 3 they sat their Reading Task Assessment, after three weeks of preparation viewing a wide range of texts and building their own understanding of belonging and how language and visual features shape meaning. We encourage them to work hard in this module as they are developing important skills in analysis and sustained responses which will support their senior study.
Year 11
Our Preliminary Standard and Advanced students are invested in their new module with a focus on growing their understanding of how to deconstruct texts for meaning and developing an appreciation of the writer’s purpose and craft. This is their last module before the HSC quest begins!

Year 12
Our talented and hardworking HSC English students have just completed their Trial Exams and are now in the final stretch toward their HSC Examinations. They are being introduced to their final module before their HSC Examinations. They will be receiving their results and extensive feedback shortly and are encouraged to respond positively and constructively to this feedback to find those extra marks in the HSC.

Drama at the Farms

**Year 12 HSC Drama** students have been busily studying and undertaking their Trial Exams in the first couple of weeks of this term. In their Practical Exam they presented their Group Performance and Individual Performances for an external marker and a Year 8 audience. They must reflect upon their performance and feedback to ensure they shine in the HSC performance.

These Drama students will undergo their HSC Drama Practical Exam in mid-August, so to give parents and friends a chance to appreciate the hard work of all performers we will hold our **HSC DRAMA SHOWCASE Night for these students on Thursday 13th August 2015**. The students would appreciate your attendance and value your feedback on their performances before their examination the following week. We hope to see you there.
Our Preliminary Drama students submitted their Elements of Production Portfolios and presented their Verbatim Theatre performance titled, ‘No Definition’ in Week 1. Audiences were impressed with the standard of performance and the mature content devised by the students. We are proud of our Year 11 students and this process of devising theatre has demonstrated their ability to work together as an ensemble as they are soon to embark on their own HSC journey.
**Year 10 Drama** students have begun working on their Term 3 production of “A Midsummer Night’s Dream”. We look forward to seeing how these students work with Shakespearean text and learn the skills necessary to devise and produce a theatrical production. We congratulate these students on receiving a place in the **LightsUP Drama Festival**, taking place on Thursday 6th August 2015 at the Joan Sutherland Performing Arts Centre. For ticketing information please visit the Joan Sutherland Performing Arts website.
Our Junior Drama Ensemble are also congratulated on receiving a place in the Celebrating the Arts Festival with their piece “At the Going Down of the Sun” – an Anzac Tribute performance devised by the students after school. These students will perform at the Riverside Theatre on Tuesday 1st September 2015. You can contact the box office at the Riverside Theatre for more information.
Congratulations to our talented drama students that performed in *Fame at the Farms* at the end of Term 3; your performances reflected the professionalism and hard work stilled in you throughout the term. Well done. We look forward to your continued development in future performance opportunities.

**Year 12 Message Board**

Written by Mr Montgomery (Year Adviser)

Year 12 are congratulated on completing their Trail Exams. Over the coming weeks they will receive their results and learn of their successes or areas needing improvement. I feel it is important for all students to take away a sense of accomplishment in completing these exams. Well done Year 12.

We have organised a number of speakers from universities to address our students over the course of this term, beginning with Macquarie University on Monday 3rd August. There will also be a speaker from the Australian Business College addressing interested students on Tuesday 11th August, along with various other speakers to help see them through to their graduation at the end of this term. There is still a great deal of work our Year 12 cohort has to put into their studies and I have no doubt they will rise to the challenge.

*‘Success is what you make it.’*
This year Model Farms participated in the Global Enterprise Challenge (GEC) 2015. Our team of 10 students competed with teams from around the world in a 12-hour period to come up with a solution to a significant global challenge. The 12-hour challenge took place on Saturday the 13th June 2015. The challenge was announced at 9.00am and students had 12 hours in which to conduct research, come up with a solution, then present that solution in the form of a written submission and a 3-minute video. Judges from around the world assessed the submissions and determine the winners.

The team from Model Farms was made up of the year 11 and 12 students Loredana Caltanide, Charlotte Willars, Cory Robinson, Christina Golgini, Lachlan Chok, Daniel Cabrera, Benjamin Eden, Stephen Burns, Daniel Waters and Kirrily Lippmann. I would also like to thank Ms. Hoy and Ms. Archer for mentoring on the day and Mr. Grady and Ms. Parker who helped judge the entries.

This year’s challenge was to “design an innovative exhibit, to inform communities, government and the media about the ways light affects our lives”. This was very topical as 2015 is the International Year of Light.

The team designed an interactive website for the innovative creation of an underground city to combat the problems associated with light pollution in our cities. The team information, video and business plan can be viewed at http://www.globalenterprisechallenge.com/2015/participating-teams/australia.html.
The feedback from the international judges was impressive with comments such as a ‘creative, original and innovative idea’, ‘well researched’, ‘excellent marketing plan’ and ‘overall excellent presentation and idea’. Overall the team scored 72.92 only 5 points below the winners.

The year 11 students on the team are already excited about next years’ challenge. A big thank you to the leadership team of Model Farms and Mrs Bennet for providing our students with exciting and real life experiences. We would like to give a special thanks to Baxter for their continual support and mentoring.

In week 1 of term 4, all year 11 will participate in the Australian Business Week (ABW) program. During the week long program, students learn about business by running their own company in teams of ten. Each team competes against to others operation in a computer business simulation of the Australian economy. In order to succeed, students learn all the basics of business operation from profit and loss through to planning and marketing a new product. On the last day there is a trade display of all the companies’ new products. The entries are then judged by external business professionals.

Well done to the team, judges and mentors…….See you next year!

Ms. Dalton
Science and Agriculture
The Science Faculty would like to thank all staff and students for taking care around construction sites and cooperating with necessary room changes while the laboratories are undergoing refurbishment. Two of our labs are nearing completion, with the last one in Block 4 beginning soon. Hopefully it won’t be long until we can all enjoy the new labs!

Year 11 Biology Fieldwork
This week Year 11 Biology students undertook an excursion to Field of Mars Environmental Educational Centre to learn about a local ecosystem. Students surveyed the area by testing the soil, measuring out transects and quadrats. By doing this they gained an understanding of different habitats as well as the interactions between the organisms within them.

Chris Hadfield Livestream Event
On August 12th both G&T Year 7 students and Science Group students will be tuning into a livestream event with Chris Hadfield – the first Canadian in space. The event gives students the opportunity to submit questions beforehand for Chris to answer during the stream.

“Canadian astronaut and YouTube sensation Chris Hadfield takes time out of his Spaceman’s View of the Planet Australian tour to answer some out of this world questions. Best known for his funny, quirky and fascinating videos made during his five month stay on the International Space Station, Chris will draw on his 21 year career to inspire and engage students. This unique event will livestream Colonel Chris Hadfield into classrooms around Australia as he answers students’ burning space and exploration questions.”

Spectacular Science 2015
Sydney University’s outreach program “Spectacular Science” is happening in November, offering students a fun-filled day of hands-on science activities. We will be taking any willing G&T students from Year 7 and 8 as well as the Science Group to the session on November 25th. They will be able to hear talks from Adam Spencer and Dr Karl, watch an engaging science show and complete a number of activities, such as analysing the chemistry of chocolate and working with liquid nitrogen.

If you are one of the few students who receives a permission note in the coming weeks, please act quickly to pay and return it. We can only take 55 students to this fantastic experience!

From Ms Owen and the rest of the Science Faculty
FROM THE MATHEMATICS FACULTY

Year 7
Tara Ghosh, Lily Louden, Gauri Sharma

Year 8
Steffanie Barudzija, Nicholas Carra, Bradley Sneesby,

Year 9
Katherine Buttigieg,

This week’s news

Model Mathematician 2015:

This year’s competition was very close and it came down to half points to determine the winner. This year we increased the difficulty of the questions and all of the teams rose to the challenge. The winner for Model Mathematician for 2015 was Winston Heights Public School. Congratulations to all of the teams who participated and also a big thank you to our wonderful Year 9 students who mentored the primary school teams and were a credit to our school.
Calculators:
Please make sure that all students have their own calculator. The Casio fx-82AU is sold at the uniform shop for $35. Different brands of scientific calculators work differently and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Assignment Season
Over the next few weeks Years 7,8, 9 and 10 will receive assignments.

<table>
<thead>
<tr>
<th>Year</th>
<th>Topic</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Probability</td>
<td>27th August 2015</td>
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<tr>
<td>8</td>
<td>Pythagoras</td>
<td>2nd September 2015</td>
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<tr>
<td>9</td>
<td>TBA</td>
<td>27th August 2015</td>
</tr>
<tr>
<td>10</td>
<td>Statistics</td>
<td>4th September 2015</td>
</tr>
</tbody>
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Fun with Maths
An example of how we make Mathematics engaging is the game of Kahoot! We have used it with several classes and it has been most effective in eliciting knowledge and reinforcing concepts. Here are some photos of a Year 9 class using Kahoot! to revise Consumer Mathematics.
Investigating Mathematics Assessments
As part of my further professional development as a teacher, I am currently studying a Master of Education (Leadership) at the University of Western Sydney. Last week a letter was sent home to all Year 10 parents advising that I will be involved in recording additional information about students’ learning to include in my university assignments for the unit “Independent Study: Practice in Context”. This assignment will assist me to improve learning and teaching practices for all students. I have discussed this inquiry with the Principal.

The topic I plan to investigate is: Assessment in Mathematics for Year 10 Students
The information collected may include:

- student learning activities and assessment tasks
- observations of students
- conversations or interviews with students about their opinions of school-related topics.

All information will be treated confidentially and will only be used for my university assignments. Your child will not be identifiable in any assignments. Should you have any concerns or questions regarding the study please feel free to contact me.

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff
UOW OPEN DAY

10am – 2pm
Saturday, August 29
Sydney CBD Campus, Circular Quay
Gateway Building, 1 Macquarie Place

uow.edu.au/sydney-open-day

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Location: Wrights Rd Reserve
          Kellyville

Start: From 14th Sep

Rego: Via website

Reps: Yes, Yes, Yes!

Junior Competitions
Monday - U7s, U9s
Tuesday - U11s, U13s
Wednesday - U15s, U17s

Senior Competitions
Monday - Mixed Open
Tuesday - Womens Open
Wednesday - Mens Opens

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