FROM THE PRINCIPAL

Student Success

Congratulations to the students of the Senior Drama Ensemble who, along with students from the Junior Ensemble, gave our community two excellent evening performances this week. This extended group has worked tremendously hard with their teacher and mentor, Mr Montgomery and deserves to be very proud of the accolades they are receiving. Well done.

Congratulations to two of our swimmers who competed in the NSW State Age Championships at Homebush in May. Year 7 student Lily Louden and Year 9 students Sophie Beldham-Collins swam excellent races to do themselves and our school proud. Sophie has now been selected to attend the Pacific School Games in Adelaide later this year and we wish her well.

Congratulations also to Regan Hill of Year 9 who has been selected to tour Canada as part of a composite Football NSW/ACT Institute team during the FIFA Women’s World Cup. This is a wonderful opportunity for Regan who will participate in Matilda training camps before she leaves after the long weekend and will play group matches against countries such as Nigeria, USA and Sweden. Regan will also play local matches while on tour. We look forward to hearing all about her adventures when she returns.
Congratulations to Year 7 student Bryce Nekipelov who entered the Hawkesbury Poultry Society contest for painted eggs and not only won, but took out the Championship as well. Bryce’s minion egg was very colourful and clever. The school also won other awards for the quality of our standard brown eggs and Silkie bantam eggs.

Miia Niskanen of Year 9 recently received wonderful news that she has been selected by Southern Cross Cultural Exchange to travel to and live in Finland in 2016. As part of her exchange she will live with a local family and attend a local school. This is quite an exciting opportunity for a student who will only be 15 when she starts her venture. Overseas travel and living broadens the mind and offers experiences that cannot be had unless immersed in a culture. We will be sorry to see her leave but excited to hear of her adventure.

The ‘H’ Word – Homework!
Last week did your child tell you they didn’t have any homework to do? I bet some of them did. I hear this at times when parents meet with me and I have always found it hard to believe that students would not have been given any homework at all to do by their teachers. For some there may be specific material given for homework while for others there may be work to complete that was not concluded during class. When large assignments are due you will find that teachers do not give extra homework tasks as this tends to over burden the student trying to do too much. Seniors should always be doing work at home, regardless of whether there is assigned work or not as there is always need to consolidate material already covered in class.

Last week I did a survey at the school and asked every teacher to provide me with data on the homework tasks they issued during week 5. The results clearly show that the teachers are certainly issuing homework in all years and in line with our school policy. The amount of work across the school is quite staggering and indicates that we as educators value the work that can be done outside the classroom so that students are given every opportunity to meet their potential. So it looks as if some children may be trying to pull the wool over their parent’s eyes by telling them they don’t have any homework to do.

Year 10 Subject Selection
In Year 10 students are asked to select subjects for Years 11 and 12. Each year we hold a subject selection night where parents and students come to the hall to hear presentations about the HSC. This is followed by a panel of teachers interviewing every student to help with clarifying their choices and offer more advice if needed. This year, however, we have decided to give our students a bit more information so that the selections they make are appropriate for their chosen senior paths. On the afternoon of our evening session, Year 10 students will now participate in a subject market and spend two periods rotating around various subject areas to hear more information about what they need to know as learners. Some subjects are more than what they seem on paper and this is an opportunity to hear about such things as, what level of Maths would be beneficial, or how much essay writing is involved, or whether the major work is as major as originally thought. While each student will receive a booklet with as much info as we can provide about every subject on offer at Model Farms, the DEC has more practical help for parents on their School A-Z site. Parents might want to do a bit of investigating beforehand so that their children feel confident when the time comes.
Tips to help your teen choose well can be found at the link below.

Exemption from School
Late last year the school informed parents of the changes to the DEC School Attendance Policy and in particular to the conditions surrounding leave for travel purposes. I know that this has been confronting for some parents to receive a letter saying that their leave request has not been approved and appreciate the anxiety that this may have caused. While the new policy is available for all to see on the DEC website, in a nutshell, any requests for leave to travel have to be in the ‘best interest’ of the student before they can be approved. Much discussion revolves around what is ‘best interest’ as I believe this to be very subjective, however, as the Principal it is my responsibility to uphold the DEC policy within the guidelines I have been given.

As such, travel or holidays taken by students outside of school vacation periods will now be included as absences and a certificate of Exemption can no longer be granted. Parents will be required to complete an Application for Extended Leave – Travel and provide to the principal for their consideration. If the principal accepts the reason for travel the absence will be marked as ‘L” and a Certificate of Extended Leave – Travel will be issued. I encourage all parents who are considering taking their students out of school for travel purposes to consider the timing before making arrangements and speaking to the school ahead of time so that you can have an idea of what will and will not be considered ‘best interest’.

Year 7 2016
I remember when I was in my last year at Primary School and waiting anxiously at home for the letter that would arrive to tell me if I had passed the 11+ test or not. Pass would mean I got to go to the Grammar School and a fail meant that I would have to go to the Secondary School. I didn’t understand the difference in Ireland in those days but knew that I wanted to go to the Grammar School with my friends. So much would ride on the outcome of the test I had done some months earlier. And while I was fortunate to have passed some of my friends didn’t and so at the start of the new year we went our separate ways and headed to different schools.

While the Selective Schools test offers this similar scenario where there is anxiety over performance in tests and whether a student is good enough or not to be ‘picked’, I am thankful that such a system is not in place for allocation places at comprehensive public schools here in NSW. That being said however, I am well aware that there are many more families who wish to attend our school than there are places available to offer. This unfortunately means that some miss out and experience the sense of disappointment associated with a pass/fail scenario, something our selection process is not. I wish we could accommodate all applicants but the reality is that the Department of Education dictates how many local students the school must accept and that leaves very few to offer to out of area students. I do not like the idea that in the past few weeks there are families in our community who are disappointed with the outcome of the selection process but our process is as fair as possible.
Many people tell me they do not like their local school but they have not visited it and are going on the hearsay of others. My advice to those who did not get in to the Farms is to make contact with your local school and make your own mind up before declaring that it is not where you want your child to go. Public Schools are fantastic places and while each school is different in what it offers, the staff at each and every public high school has a desire to see your children safe and happy and educated in a quality environment.

**Trivia Thanks**
If you weren’t there last Saturday night then you missed a fantastic night of trivia, fun and friendship. The annual P&C Trivia Night was another huge success and the P&C should be proud of their efforts. The funds raised from the night are used by the P&C to support the educational programs of the school and so I am enormously grateful for all their hard work and for the support shown by our community.

*Christina Bennet*
*Principal*
FROM THE DEPUTY PRINCIPAL – MR GRADY

Term 2 is traditionally a very busy one at Model Farms and 2015 has proven to be no exception. I encourage all students and families to keep a close eye on the school website calendar, as this provides valuable information about forthcoming activities and events. Already this term, there have been several key activities. Some of these are:

**NAPLAN**

Congratulations to our Year 7 and 9 students who have successfully navigated the 3 days of NAPLAN earlier in the month. Although we at Model Farms make a concerted effort not to overly hype the assessment and related media attention, we fully understand that this can be a stressful time for some of our students. Thank you to Mrs Relf for her outstanding organisation of the 2015 assessment.

**Year 7 Exams**

During Week 5, Year 7 students completed their first formal assessment block at Model Farms High School. These assessments will provide students and families with valuable information about academic achievement, strengths and areas that may require improvement. Once again, well done to our Year 7 students upon completing this for the first time.

**Year 9 and 11 Parent Teacher Evening**

The Year 9 and 11 Parent Teacher Evening will be held in the school hall on Monday 1 June commencing at 4pm. Each family should have received a personalised code to book appointments with teachers online. We encourage each family to take the time to meet the Year 7 and 9 teachers and discuss the progress their child has made.

**Recognition Assemblies**

Each semester, Model Farms High School recognises student academic achievement through Recognition Breakfast assemblies. These have proven very popular in the past and commence at 7:30am for an 8:30am finish. Approximately 1-2 weeks prior to each year groups assembly, students will receive invitations to attend along with family members. The dates of the 2015 assemblies are on the school calendar and are provided below.

| Year 11 and 12 Recognition Assembly | Tuesday 16 June |
| Year 8 and 10 Recognition Assembly  | Tuesday 21 July |
| Year 7 and 9 Recognition Assembly   | Tuesday 28 July |

**Year 7 Student Monitors**

As Year 7 students have become more familiar with the school, our student monitor program extends to our youngest group in Term 2. Each student will have an opportunity over the next 4 terms to work in partnership with another student in the front office area. Responsibilities include, though are not limited to:

- Clerical duties (assisting with mailing, distribution of printed material)
- Supporting the Deputy Principals and Principal by getting messages to staff and students

During quiet times, students are provided with workbooks to complete with activities reflecting on their goals for the year and interests that work towards thinking about future careers. Two of our wonderful Year 7 student messengers, Annalise and Harry are below.

Have a wonderful week,

Mark Grady
Deputy Principal
FROM THE DEPUTY PRINCIPAL – MS PLEDGER

Exams and Reflections
As our formal half yearly exam period finishes it is time for ALL students to reflect on their preparation for their exams. Students need to reflect on how they prepared for their exams and whether the strategies used were effective. This is particularly vital for year 11’s as they only have one more "trial run" with formal exams before their HSC starts. It is important that ALL students know what exam preparation techniques work best for them as not everyone learns in the same way. The following website may provide some more ideas of different study techniques.

http://www.schoolfamily.com/school-family-articles/article/826-what-is-your-childs-learning-style

Personal HSC timetables
Personal HSC timetables are now available via the Stage 6 BOSTES Students’ Online account. HSC students should login to their account to check their personal details and timetables. Advice for HSC Students About Examinations is also available and covers a range of topics including revised syllabuses, changes to specifications and courses where personalised answer booklets are being introduced. Parents and students can access the full HSC written examination timetable on the BOSTES website.

Uniform - Jumpers and Jackets
The majority of students are to be congratulated on their proud wearing of the school uniform. Students must be wearing our blue school jumper (woollen or fleecy) with our school name embroidered. Year 12 students have the option of their year jersey. Students’ school jumpers should be the top layer visible while the students are in transit to and from school and while at school. If your child feels the cold then please supply him/her with a layer of thermals, or a singlet or the like, to increase insulation from the cold.

Hoodies and other sweat-shirts are NOT to be worn to school. Hoodies are not to be worn as an under layer. Please save them for casual wear. If students are out of uniform, parents are required to provide a written explanation stating the reason, otherwise the child will receive a lunchtime detention. Repeated breaches may result in an afterschool detention or other consequences. If you need assistance in supplying your child with the correct jumper, please contact the relevant Deputy Principal. We have some donated items to help families out.

Have a good week,

Jennifer Pledger
Deputy Principal
TERM 1

**Week 6**

**Monday 1st June**
- Yr 7 Science Matter Topic Test
- All Schools Rugby League
- Yr 11 “Getting Your Head Right for the HSC” Seminar
- Yrs 9 and 11 Parent Teacher Night
- Yr 10 French Test
- 8J2 Unit Test

TVET Lithgow Outdoor Rec Camp

**Tuesday 2nd June**
- Yr 7 Science Matter Topic Test
- TVET Lithgow Outdoor Rec Camp
- Dance Ensemble Practice Penrith
- ESL Intensive Language Excursion
- Yr 7 Debate at Kellyville High
- 8J1 and 8J3 Unit Test

**Wednesday 3rd June**
- Yr 10 Science Research Project due
- TVET Lithgow Outdoor Rec Camp
- Hills Zone Athletics

**Thursday 4th June**
- TVET Lithgow Outdoor Rec Camp
- Hills Zone Athletics
- Synergy Dance Festival (7:30pm) Evan Theatre, Penrith
- Yr 9 High Resolves
- Yr 12 Mathematics General 1 Design Assignment due
- SAC/Language Japanese Cross Cultural Visit
- 12 SAC Popular Culture Report

**Friday 5th June**
- TVET Lithgow Outdoor Rec Camp
- Yr 7 Sydney Aquarium and Wildlife Park Excursion
- Synergy Dance Festival (11:00am) Evans Theatre, Penrith
- Yr 9 High Resolves

**WEEK 7**

**Monday 8th June**
- Long Weekend

**Tuesday 9th June**
- Yr 12 Mathematics Ext 1 Assessment Task 3
- Yr 12 Advanced English Listening Task

**Wednesday 10th June**
- Sydney West Cross Country Eastern Creek
- Yr 12 Modern History Assessment 3 Structured Response (Personality)
- Yr 11 Physics Practical/Skills Test

**Thursday 11th June**
- Yr 12 Mathematics and General Mathematics Assessment Task 3
- Yr 9 History Research Task Site Study
- Knockout Girls Netball game
- Yr 11 Chemistry Moles Assessment
- Yr 11 Senior Science Practical Skills test
- Yr 12 Biology Theory and Skills Test

**Friday 12th June**
- Yr 12 Modern and Ancient History HSC Study Day
- Yr 10 Maths Assignment 2
- Yr 11 Business Studies Business Report
- GEC Competition on Saturday
- Preliminary Drama Theatre Review
- Yr 11 Biology Practical/Skills Test
- Yr 12 Engineering Report
- Yrs 9 and 10 Debating
Year 12
The HSC Trials are approaching fast and all of Year 12 English are on track, completing their particular Course Modules. The Standard English Course students are engaged in exploring Transitions represented in the novel, The Story of Tom Brennan, whilst the Advanced students are engaged in a Comparative Study of Texts and Context, closely analysing Julius Caesar and The Prince.

It is interesting to contemplate that 6 years of studying English in high school will be compressed into a number of essays. It is therefore vital for a favourable outcome that Year 12 students develop skills in structured essay responses by undertaking and actively practising the core components of the essay scaffold through the drafting, editing and re-editing of their work.

Year 11
Yr 11 have just received their results and the feedback from the Half Yearly Exams. Some were surprised at the unanticipated rigour and mental stamina required for the Preliminary English Course whilst the majority realised that this introductory snapshot of next year’s HSC should be seen as a stark reminder of the work ethic required for success.

They are now exploring the world of drama. This is a unique experience for many of the students to reflect on the composer’s craft to represent aspects of the human condition in a social context using symbolic representations on the stage, which mirror as well as illuminate the various dynamics of what it means to be an interactive, socially responsible citizen.

Year 10
Year 10 are now delving deeply into the world of fiction studying an author’s observations of the world and how conflict gives rise to many social issues that are beyond the control of the individual.

They will be asked to reflect on the novel they study in class by scripting a formal interview using open ended questions and at the same time role playing critical written responses which aim to explore the textual features of the unique style of the composer in the construction of characters, social complications, ethical behaviours and moral judgements.

Year 9
Year 9 are also studying literature through the narrative text type. They are exploring the various features of a novel closely scrutinising the important elements of a story to elicit personal relevance in their own social context. The designs of plot, characterisation, conflict, setting and thematic concerns will be strong components of their analyses of the novel.

As part of the Stage 5 outcome requirements the Year 9 cohort will begin writing extended essay responses testing their logic and developing their skills to formalise a sustained piece of writing that captures a point of view which is structured, coherent and utilises the appropriate conventions of written expression.

Year 8
All of Year 8 have been actively immersed in the world of Picture Books. The study of the Picture Book offers a variety of opportunities for students to reflect and ponder the power of the image. The constant exposure of the image in a student’s interpretation of meaning, coupled with the understated influences in today’s digital world, play an enormous role in the development of young peoples’ narrative of their local community as well as the broader context of society.
Year 8 will be composing their own Picture Book as part of this term’s assessment and they will be required to actively consider and self-reflect on the following questions: how will colour? text? positioning? lay-out? framing? gaze? vectors? angles? salience? perspective? be used to make my picture book interesting, engaging and thought-provoking?

“Art,” as Einstein reminds us, “is the expression of the most profound thoughts in the simplest way.”

Year 7
Year 7 have undergone a lot of testing this semester to gauge what areas of literacy should be the primary focus for individual classes. The skills of comprehension, reading, listening, basic punctuation and writing have all been targeted as a precursor to the Naplan Tests.

All Year 7 classes are now settling into a Close Study of a Text, examining the features of a particular text-type gaining a deeper understanding of the narrative voice and its ability to explore a social issue. As part of this term’s assessment Year 7 will be expected to empathise with one of the characters they have studied and compose a Diary Entry that is socially aware as well as socially responsible.

Merits
Congratulations to the following students who have received merits already this term from the English/Drama Faculty:
Year 7  Jasmine Lee, Samira Chaouk, Joshua Dodd
Year 8  Daniel Krnel, Joshua Paine, Zachary Willard, Paige Blair, Emily Goubar, Brooke Blackshaw
Year 9  Mehak Nangia, Cloey Cvetkovski, Liam Kirley, Tarun Raja
Year 10  Harry Su
Year 12  Nicola Schuster, Nicholas West

Debating
Congratulations to the Year 9 team of the Premier’s Debating Challenge. They had a busy week last week! We spent Wednesday afternoon brushing up on our skills, putting together a plan of attack when it comes to preparing for a debate and putting our heads together over some possible topics. On Thursday, we had our first debate of the year against Northmead Creative and Performing Arts High School, arguing the affirmative that we should replace all examinations with assessment tasks. The team took the view that assessment tasks provide students with better opportunities to showcase their skills, as varied as they can be, and they were happy to use examples of when they personally struggled with examinations. On Friday afternoon, they debated against Greystanes High School on a very challenging topic: That we should ban horse racing. Year 9 argued the negative and used their limited knowledge of horse racing in Australia to speak confidently of the entertainment and economical value of the sport. They were able to tackle inconsistencies in the opposing team’s argument and, at the conclusion of the debate, the adjudicator gave the team worthwhile advice on how they can continue to improve. The debaters are congratulated on their participation in the competition and we look forward to versing our very own Year 10 team in the upcoming round.

Abbigail Bunting, Emily Deschacht, Atabaris Pelin, Pavani Subramaniam and Lance van Doorene are highly commended on being gracious hosts and humble debaters against opposing teams that were a year older. I am proud to be their coach.

Ms Estacio
The UNSW International English Competition

Entries for the UNSW International English Competition are now available. This is an independent assessment of students’ strengths and weaknesses prepared by educational experts.

Students in the GAT classes are expected to take up this opportunity to challenge themselves against the state. They will be given an entry form in class. ALL students are invited and encouraged to enter the competition and forms are available from the English Faculty.

Entry is $8.00 and permission notes must be returned to the office by Friday 5 June. We hope Model Farms High is well represented in this highly regarded academic competition. One of our past students came first in NSW! This was a fabulous achievement and one that should encourage all students to have a go!

J. Coffey
Head Teacher English

Drama at the Farms from Mr. Montgomery

Our HSC Drama students have been hard at work developing their Group Performance and Individual Performances in the lead up to their ‘In Progress’ Assessment Task in Week 9. We look forward to seeing these students showcase their talents at Fame at the Farms this year.

The Preliminary Drama students have been working toward their Verbatim Theatre performance to be presented Week 1, Term 3. These students have been researching the continuing threat of terrorism around the world and the impact it has on Australians. Students have engaged in a variety of exercises learning the conventions of Verbatim Theatre, read a great number of articles and interviews and used images as sources of stimuli to develop their performance.

Both our senior classes will be attending a production at the Australian Theatre for Young People on Sunday 7th June to see Pronoun. Year 11 will be composing a theatre criticism review on the production to be submitted in Week 9 of this term, along with their Elements of Production Portfolios. I look forward to a cultured afternoon at the theatre with these budding performers.

Year 10 Drama students have had a busy term with countless performance opportunities. Their latest endeavor is a piece inspired by the Great Wall of China, which unveils the myth of an Empresses’ desire to protect her family and save her village of the darkness that foreshadows her people. These students will be auditioning this playbuilt performance for two drama festivals this term: LightsUP Drama Festival and Celebrating the Arts Festival. Best of luck Year 10! This performance will also be showcased at Fame at the Farms in the final week of this term.

The Junior Drama Ensemble has been working toward the Senior Drama Company production of Away by Michael Gow, held 26-27th May. In coming weeks these young performers will devise a performance paying tribute to the Anzacs, to be auditioned for the Celebrating the Arts Festival and presented at Fame at the Farms. We look forward to seeing the talent continue to develop in these devoted performers. Great work this term juniors!
Lastly, the Senior Drama Company presented their production of *Away* by Michael Gow over two nights 26-27 May. Audience’s braved the cold to be captivated and entertained by both our senior and junior ensemble performers. We laughed at Gwen’s over the top, yet strangely familiar nagging and mourned for Coral and her husband Roy over the loss of their son. The teenage love of Tom and Meg turned a few heads and the singing MC saw a smattering of laughter and camp fire singalong. The Junior Ensemble took on the role of the fairies, reeking havoc upon the families and creating a spectacular, and deafening storm sequence to a Mendelssohn classic.

All performers are congratulated on a successful season and we look forward to watching their talents excel in their prospective drama classes. Great job company!
THANK YOU TO ALL THE GENEROUS DONORS WHO CONTRIBUTED TO THE 2015 MODEL FARMS HIGH SCHOOL TRIVIA NIGHT

A Moment In Time Photography, Westpoint, Blacktown
Advance Beauty and Nails, Baulkham Hills
Anytime Fitness, Baulkham Hills
Arthur Street, Café, Baulkham Hills
Australian Museum
Australian National Maritime Museum
Bakers Delight, Baulkham hills
Berry Bliss, Winston Hills
Boyz II Men, Baulkham Hills
Bull and Bush Hotel, Baulkham Hills
Bunnings, Seven Hills
Cafe El’s, Winston Hills
Captain Cook Cruises
Care 4 Hair, Baulkham Hills
Cellarbrations, Baulkham Hills
ChookAroma, Baulkham Hills
Christian’s Hair Design, Baulkham Hills
Coca Cola
Coles, Baulkham Hills
Donna’s Beauty Cottage
Donut King, Winston Hills
Events Cinema, Castle Hill
Factory Direct Spectacles, Wentworthville
Family and friends of MFHS
Featherdale Farm, Doonside
Glandore Estate Wines, Hunter Valley
Happy Kids, Winston Hills
Hills Grooming, Baulkham Hills
Hogs Breath Café, North Parramatta

KB Chickens, North Rocks
King Of The Pack, Baulkham Hills
Koala Park, West Pennant Hills
Lenard’s Chickens, Winston Hills
Little Rock Café, Baulkham Hills
Marathon Meathouse, Baulkham Hills
Michael Hill Jewellers, Winston Hills
Michel’s Patisserie, Winston Hills
Mike Samson’s, Winston Hills
Muffin Break, Winston Hills
Northmead Bowling Club
Outback Steakhouse
Pancakes At The Rocks, Northmead
Pearl Nails, Baulkham Hills
Pizza At Lamond, Winston Hills
Plus Fitness, Northmead
Pool Masters, Baulkham Hills
powerhouse museum, Ultimo or Castle Hill
ProfessionNail, Baulkham Hills
Pronto Pizzeria, Baulkham Hills
Response RE, Winston Hills
Rib Factory Restaurant, Castle Hill RSL
Ruby’s Gourmet Pantry, Baulkham Hills
Salty Liquid, Winston Hills
Soul Pattison, Baulkham Hills
Sports On The Run, Winston Hills
Stockland Mall, Baulkham Hills
Studio Three, Baulkham Hills
SwimMart, Baulkham Hills
SwimMart, Winston Hills
The Book Haven, Baulkham Hills
The Brewery, Rouse Hill
The Staff of Model Farms High School
The Store Next Door, Baulkham Hills
The Winston Hotel
Wickalicious Candles
Winston Garden Chinese Restaurant, Winston Hills
Winston Hills Mall, Winston Hills
Winston Hills Newsagency
Woolworths, Baulkham Hills

Thank You!
This Week's News

Maths in Surveying Excursion
On Friday 15th May, Mrs Manson had the pleasure of taking a group of Year 10 students to Homebush Bay for the annual ‘Maths in Surveying’ excursion. The students completed six activities that involved the use of GPS and surveying equipment to take measurements. They then completed calculations using the measurements and their knowledge of trigonometry, similarity and Pythagoras’ Theorem. Our students engaged very well in all activities and were complimented on their excellent behaviour and application by the surveying staff in charge of the excursion. We are very proud of them all.

Year 11 & 12 Summary Books
All Year 11 & 12 summary books for 2 Unit Mathematics and Extension 1 and 2 are due to be submitted to teachers on Thursday 4th of June. This is an assessable task and it is important that the summary books are submitted by the due date. There are penalties for late submission.

Assignments:
Year 10 have just received their second assignment for the year which is on Consumer Mathematics. There are four sections to this assignment. Students are encouraged to start work on the assignment this week in order to meet the deadline of 12th June 2015. The assignment is to be emailed to their class teacher by the due date. Please remember that there are serious consequences for anyone plagiarising the work of another student, so please remind your Year 10 student not to share their assignment with anyone else. There is a 10% per day penalty for late submission of assignments. A weekend counts as two days.

Calculators
Please make sure that all students have their own calculator. The Casio fx-100AU is sold at the uniform shop for $35. Different brands of scientific calculators work differently and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff
ZONE ATHLETICS:
The Zone Athletics Carnival will be held in Week 7 at Barton Park, Parramatta. Model Farms High School is sending just over 100 athletes to compete in various events. Best of luck to all involved!

SYDNEY WEST CROSS COUNTRY:
Students from Model Farms High School will be competing at the Sydney West Cross Country Carnival on the 10th June. Good luck to the following students running as individuals and as teams!

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOUDEN</td>
<td>Lily 7</td>
</tr>
<tr>
<td>HAWKEN</td>
<td>Jorjah7</td>
</tr>
<tr>
<td>MOUTTER</td>
<td>Claire7</td>
</tr>
<tr>
<td>KING</td>
<td>Isabella7</td>
</tr>
<tr>
<td>PEPPER</td>
<td>Tira7</td>
</tr>
<tr>
<td>BLACKSHAW</td>
<td>Brooke8</td>
</tr>
<tr>
<td>BICKHAM</td>
<td>Frances8</td>
</tr>
<tr>
<td>MCDONALD</td>
<td>Leah9</td>
</tr>
<tr>
<td>BELDHAM-COLLINS</td>
<td>Sophie9</td>
</tr>
<tr>
<td>WOODS</td>
<td>Baile-Rae9</td>
</tr>
<tr>
<td>HOY</td>
<td>Melissa9</td>
</tr>
<tr>
<td>MAESTRI</td>
<td>Hannah9</td>
</tr>
<tr>
<td>BLUEMEL</td>
<td>Jule11</td>
</tr>
<tr>
<td>ROSS</td>
<td>Chiara11</td>
</tr>
<tr>
<td>CUTHBERT</td>
<td>Alison12</td>
</tr>
<tr>
<td>GREZCHNIK</td>
<td>Lara12</td>
</tr>
<tr>
<td>PORTER</td>
<td>Taylah12</td>
</tr>
<tr>
<td>MACSPORRAN</td>
<td>Benjamin7</td>
</tr>
<tr>
<td>MCLUCKIE</td>
<td>Jack7</td>
</tr>
<tr>
<td>WATTON</td>
<td>Kai7</td>
</tr>
<tr>
<td>CARRA</td>
<td>Nicholas8</td>
</tr>
<tr>
<td>MOULDS</td>
<td>Joshua8</td>
</tr>
<tr>
<td>SCHUSTER</td>
<td>Lachlan10</td>
</tr>
<tr>
<td>MARTIN</td>
<td>Timothy11</td>
</tr>
<tr>
<td>FORD</td>
<td>Lachlan11</td>
</tr>
<tr>
<td>EDEN</td>
<td>Benjamin11</td>
</tr>
<tr>
<td>BAILEY</td>
<td>Frasier12</td>
</tr>
<tr>
<td>RODGERS</td>
<td>John7</td>
</tr>
</tbody>
</table>
KO SOFTBALL:
Well done to the Girls Softball team for progressing through to round 3 of the KO tournament. They played hard but lost to Hills Sports High School. Keep up the enthusiasm girls!

NSW PACIFIC SCHOOL GAMES SWIMMING:
Congratulations to Sophie Beldham-Collins for her fantastic performance in the U15’s breaststroke events at the NSW PSG this month. She placed 3rd in the 50m breaststroke and 1st in the 100m breaststroke. Well done Sophie!

KO TENNIS:
Boys KO tennis team through to the semi-finals of the Sydney West Tournament. Congratulations to the team:
Connor Wood
Keegan Wood
Liam Munroe
Matthew Jurukovski

*We are looking forward to see how students perform in the upcoming Zone and Sydney West carnivals!*
<table>
<thead>
<tr>
<th>Model Farms</th>
<th>ZONE ATHLETICS</th>
<th>BYE</th>
<th>03/06/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADE SPORT</td>
<td>VENUE</td>
<td>ROOM</td>
<td>TIME</td>
</tr>
<tr>
<td>BOYS GRADE</td>
<td>Max Ruddock</td>
<td>1W1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open Soccer A/B</td>
<td>Max Ruddock</td>
<td>7.10</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15's Soccer A/B</td>
<td>Max Ruddock</td>
<td>6L2</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open V'ball A/B</td>
<td>MFHS</td>
<td>503</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15's Volleyball A/B</td>
<td>Gooden</td>
<td>509</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open's OzTag</td>
<td>MFHS</td>
<td>1W1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15's Rugby League</td>
<td>MFHS</td>
<td>708</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>GIRLS GRADE</td>
<td>Max Ruddock</td>
<td>807</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15's Soccer A/B</td>
<td>MFHS</td>
<td>4L1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Op Basketball A/B</td>
<td>MFHS</td>
<td>6L4</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15's Basketball A/B</td>
<td>Gooden</td>
<td>504</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open Touch A/B</td>
<td>Gooden</td>
<td>3C1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15's Touch A/B</td>
<td>MFHS</td>
<td>802</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>MIXED Hockey</td>
<td>MFHS</td>
<td>1TD</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>MIXED Frisbee</td>
<td>MFHS</td>
<td>711</td>
<td>12:40-2:40</td>
</tr>
<tr>
<td>REC SPORT</td>
<td>The Edge Castle Hill</td>
<td>709</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Rock Climbing S7.50 + bus</td>
<td>Wondabowl Castle Hill</td>
<td>707</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Ten Pin Wondabowl S6.50 + bus</td>
<td>Waves</td>
<td>808</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Gym $7 + bus</td>
<td>Sydney Ice Arena</td>
<td>801</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Ice Skating S8+ bus</td>
<td>Winston Hills</td>
<td>3MU1</td>
<td>12:40-2:40</td>
</tr>
<tr>
<td>Squash $6</td>
<td>Around</td>
<td>Yr 8 501</td>
<td>12:40-2:40</td>
</tr>
<tr>
<td>Tennis Olympus $5</td>
<td>Winston Hills</td>
<td>Yr 9 502</td>
<td></td>
</tr>
<tr>
<td>Rec Walking</td>
<td>School</td>
<td>Yr 10 809</td>
<td></td>
</tr>
<tr>
<td>House Sport</td>
<td>TLC</td>
<td>Yr 11 6L3</td>
<td>12:40-2:40</td>
</tr>
<tr>
<td>YEAR 7 SPORT</td>
<td>D-studio</td>
<td>12:40-2:40</td>
<td></td>
</tr>
<tr>
<td>7G Soccer</td>
<td>806</td>
<td>12:40 - 2:40</td>
<td>Forrest</td>
</tr>
<tr>
<td>7B Soccer</td>
<td>Kellyville Sports $4.50 + bus</td>
<td>805</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>7E TBall (Gooden)</td>
<td>702</td>
<td>12:40 - 2:40</td>
<td>Letherbarrow</td>
</tr>
<tr>
<td>7L TBall (Gooden)</td>
<td>Kellyville Sports $4.50 + bus</td>
<td>1C1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>7O TBall (Gooden)</td>
<td>Gymnastics $7.70</td>
<td>506</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>7N TBall (Gooden)</td>
<td>713</td>
<td>12:15 - 2:40</td>
<td>Greer</td>
</tr>
<tr>
<td>NON SPORT</td>
<td>School</td>
<td>LIB</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>SPORT DETENTION</td>
<td>School</td>
<td>4L3</td>
<td>12:40 - 3:00</td>
</tr>
</tbody>
</table>
Sophie Reaps the Rewards for her Hard work
In the early hours of the morning whilst most of us are sleeping Sophie Beldham-Collins a Year 9 student from Model Farms is training hard in the pool. In the first five months of 2015 Sophie has excelled in the swimming arena representing both her school and swim club.

In January Sophie represented Cherrybrook Carlile Swim Club at the NSW State Age Championships at Homebush. Sophie won silver in the 14years 100metres Breaststroke and finished 5th in the 200m Breaststroke. In April, Sophie participated in the GHF Australian Age Championships and finished 5th in the 14years 100metres Breaststroke.

In school swimming Sophie has held the flag high for Model Farms. At zone swimming in early March Sophie finished 1st in the 15 years 100 metres Breaststroke and broke the Zone Record, she also finished 2nd in the 15 years 100 metres and 50 metres Freestyle events. At regionals Sophie’s success continued, winning gold in the 15 years 100 metres Breaststroke and also breaking the Sydney West Swimming Championship record in this event she also went on to win silver in the 15 years 50m Freestyle. At the NSW Combined High Schools Swimming Championships in late March, Sophie convincingly won gold in the 15 years 100 metres Breaststroke.

On the 18th May Sophie represented Model Farms at NSW All Schools Swimming Championships, winning a gold medal in the 15 Years 100 metres Breaststroke and a bronze medal in the 15years 50metres Breaststroke. These recent achievements have seen Sophie successfully secure a spot in the NSW team to attend the Pacific School Games in Adelaide in November 2015. Sophie will compete against swimmers from other Australian states and territories, countries around the Pacific Rim and other invited nations. Her selection in the team is a testament to her dedication and commitment to her swimming.
EVENTS FOR EDUCATION

Rather than showing films on the small screen in your classroom,
boost your student engagement and present them on the big screen!

Eight Spellbinding Performances.
An Unforgettable Cinema Experience.

SHAKESPEARE’S GLOBE ON SCREEN

IN CINEMAS IN HD NOW - FOR A LIMITED TIME ONLY

SPECIAL GROUP BOOKING OFFER!

10 STUDENTS
Book in a package of 10 or more and enjoy a private screening at a discounted rate of $12* per ticket
OR $17* pp including popcorn and juice box.

Relax and book in a private session at a time convenient to you!
Don’t forget that TEACHERS ATTEND FOR FREE!

Contact us at: castlehill_events@eventcinemas.com.au
for more information and to secure your booking.

*Prices include a $3 booking fee
*Please note private bookings can be made after release dates
Guitar Lessons

Learn guitar from an accredited & experienced guitar teacher.

- Acoustic or Electric
- All styles taught
- Beginner to Advanced

Call Owain today on

0433 548 772

Available 7 days