FROM THE PRINCIPAL

Welcome Back
Let me begin by welcoming everyone back to school. I would especially like to give and a warm welcome to our newest parents whether they be Year 7 or new students in other year groups. I hope the first few weeks have been kind to you all and that there hasn’t been too much hassle getting the kids out in the mornings after 6 weeks of lazy lay ins in the mornings! All students have certainly returned to school looking fresh and bright and I must congratulate everyone on the standard of uniform. As a large group, it looks lovely. Long may it last!

Our newsletters have changed and at the end of last year I informed you that we would go to sending out newsletters in Weeks 3, 6 & 9 of each term. These weeks will contain all the news from the previous 3 weeks and you should be able to read about what has and will be happening around the school. The Head Teachers of each faculty have promised to post reports in each of these so it should be a bit like the weekend newspapers by the time you get it – full of news, photos, stories and reports. For all the other weeks there will be a link to an interim newsletter sent to you. This will contain the calendar dates for the upcoming fortnight and the ads from our supporters. I hope you enjoy reading our new newsletters.

Staff Changes
This year we welcome two new permanent and two new temporary staff to the school. In HSIE we welcome Ms Joanne Cupac who is replacing Mr Tom Watson who actually left us in 2013 but whose position was not vacant until last year. Ms Cupac is an experienced senior teacher who comes to us from Wyndham College. Also in HSIE, Mr Chris Colefax joins us temporarily while Mr McKenna exhausts his LSL before his retirement date. He joins us from Miller Technology High School In Maths we welcome Ms Rebecca Forrest who fills the vacancy left when Ms Lumley received her promotion. Ms Forrest has previously worked for the DEC but joins us after a few years at St Andrew’s College at Marayong.

Ms Hietimaki is currently on leave for the remainder of 2015 and her position is being filled by language teacher, Ms Naomi Lishman who has relocated to Sydney after a stint on the far north coast to be with us.

It is always good to have new people join our school. They tend to bring fresh eyes to what we do and, from their experiences at other schools, offer suggestions about how we might improve what we do. Already our newest staff have been commenting about how respectful our students are and how nice it is to work with such diligent students. We welcome all our new staff to our community and hope they feel like they are part of the furniture pretty soon.
Student Success

While most of us were enjoying ourselves over the holidays some of our students were being very dedicated to their chosen sport. Two such students are Shantelle King and Lara Azzopardi.

Shantelle’s passion is waterskiing and during the recent holidays she finally made her dream come true when she realised that she had made it in the Australian Team for F1 Women in the up and coming 19th World Waterski Racing Championships. These will be held in April this year in New Zealand and Shantelle is to be congratulated on her tremendous efforts to ensure that she was chosen by the selectors. Many hours of training and skiing have gone in to her preparation and we wish her well for April.

Lara has also been selected as a member of the NSW Ice Crocs Ice Hockey team to compete in the 15th International Friendship Games Tournament. These games are conducted every two years and will be held in Newcastle in March. Being chosen means that Lara will have an opportunity to compete against teams from many other nations.

Both these young women are accomplished sportspeople who show what hard work and dedication can do if you have the tenacity, determination and energy to follow your dreams. Congratulations to both girls.

2014 HSC Success

I hope that you got to see our Congratulations to the HSC class of 2014 in the Hills News and Rouse Hill Courier last week. We are exceptionally proud of them and their results and wish each student all the very best for their future.

Our initial analysis conducted immediately after the results were released in December showed that we had

- 59 Band 6 distinguished achievements
- 41% of results were Band 6 and Band 5
- 23 Subjects above state average
- 90 students received University offers
- 10 students with 90+ ATAR
- Yvette Flory awarded Board of Studies All Rounder Award
- Yuhao Huang, Dux of the school with 98.25 ATAR

Faculties will now dig deeper with the results package produced by the Board of Studies and retrieve data that will help design and improve our teaching practices. Each teacher who had a HSC class in 2014 will analyse the results for their own class and provide me with feedback on what we did well, what was as expected and what changes can be made to ensure all our students achieve their potential.

Of course these results belong to the students but there is no denying the input of the teacher can have an impact. I have thrown down the gauntlet to the 2015 Year 12 cohort to see if they can better the number of Band 6 distinguished achievements. They, and we know, that if they work in partnership with their teachers, complete all homework and classwork, hand in assignments on time, study, revise, participate in class and seek feedback, that this is very possible. But the number of Band 6s is not the only measure of success. If every students does their best to achieve their potential, regardless of the mark or result, then that will be as much a success as anything else.
Leadership Induction

Last Monday morning we held our first official Student Leadership Induction Assembly in the school library where we welcomed our Prefects, House Captains and SRC to their new roles. This was traditionally always done at Presentation Night but the segment was always quite a long process that it was decided to try this new approach to congratulating and recognising this distinct group of young people at the school. Our Senior Leadership team hosted the event and ran a very smooth and appropriate assembly. We were delighted to welcome Clr Mark Taylor to induct our Prefects and he spoke briefly about leadership and the strength of character it requires to be strong during times when others do not always agree with your thoughts, decisions and directions. This was quite pertinent as this was the very morning that our Prime Minister was facing his leadership challenge in Canberra. Students were encouraged to lead with integrity and honesty and to realise that leadership is more than just being at the front or having a badge that says you are a leader.
I congratulate each of our young people to have accepted the challenge and look forward to supporting them and their ideas throughout 2015.

Upcoming ANZAC Commemorations at the Farms

As you are all aware, 2015 is the 100th anniversary of Gallipoli and the birth of the ANZAC tradition. While there will be many events around our local area, and indeed regional, national and international events as well, we have decided to mark the occasion with a week of activities at school so that students and the community can remember and reflect on what is means to us today.

An organising committee has been formed and each faculty has agreed to be involved in some way during week 1 term 2, either delivering lessons around the theme of ANZAC or producing events that the community can attend such as performances and exhibitions. Some students may be asked to interview older members of their family to gather information that could be used in a multimedia presentation; some will be cooking ANZAC biscuits and learning about their origin; some will be rehearsing for their drama or dance piece that pays tribute to ANZAC; while others may be creating work for exhibitions.
We plan to create permanent and semi-permanent pieces of work on the school grounds that will add to the immersion of the theme. For example, we plan to cover our front lawns with paper slouch hats and poppies and each student will have an opportunity to ‘plant’ enough so that we honour each and every one of the ANZACS that died at Gallipoli.

Our community will be invited to be part of these events so if you have any ideas or thoughts on what or how we might do then please do not hesitate to contact me. There will be more information in later newsletters.

**School Council Nominations**

The participation of parents is very important in NSW public schools and especially here at the Farms. School councils are one way to increase that participation. The MFHS School Council is one of our two parent bodies and it works alongside the executive of the school in terms of policy making and strategic goal setting.

The school council works out what the school needs and what are the most important matters the school should focus on. It assesses the school’s financial needs and gives the principal advice on many matters such as how well the school is reporting the students’ achievements to parents or about the welfare of the students in the school.

Most council members are parents of children attending the school but not always. Other members include the principal, teachers, invited community members and sometimes students. The MFHS School Council is calling for nominations and I encourage you to consider this valuable community service. See further in the newsletter for the nomination form.

**Christina Bennet**  
Principal
ISV – South Africa and Thailand Jan 2015

In the January School holidays 10 students from Model Farms High School went to South Africa for 20 days whilst one student, Matthew Mitchell, toured Thailand on a volunteering/adventure program through International Student Volunteers. As a chaperone Mrs Lumley was privileged to supervise the 10 students who were part of a group of 17 travelling to South Africa and Swaziland.

The students who went to South Africa spent the first 10 days volunteering at De Wildt Shingwedzi Cheetah and Wildlife Ranch. Shingwedzi operates a breeding program for cheetahs who are an endangered species, as well as providing a refuge for injured wildlife. The students were involved in preparing the animals food and in feeding the cheetahs and other rescued animals, repairing fences in the vulture camp, clearing the dam of reeds, playing with cheetah cubs who are being prepared as ambassadors for education programs as well as relocating animals to new enclosures for the breeding season. We saw a variety of animals at Shingwedzi including zebra, giraffe and hippo! The next 10 days we embarked on an adventure tour which including kloofing (cliff jumping), safaris in Kruger National Park, caving, cultural tours, rescued wildlife centres, visiting an orphanage where we made donations of food and clothing, taking the scenic route over the Drakensberg escarpment to view the three Rondavels and of course there was lots of shopping!

Thank you to Georgia Bennetts, Christina Golgini, Cory Wright, Talea Jordan-Kennedy, Sebastian Kho, Emma Harris, Laura Golgini and Renae Narayan for being great ambassadors for their country and for Model Farms High School.

This was an amazing once in a lifetime opportunity for our students. We would encourage more students from Model Farms High School to undertake this program next year. Information about the ISV program for 2016 will be announced at assembly this term.
I would like to take this opportunity to welcome all students, parents and community members to Model Farms High School. I have been very impressed with the way students across all years, and in particular Years 7, 9 and 11 have commenced and engaged in their lessons, developing friendships as they go.

Year 7

Year 7 have settled in nicely to their classes, meeting their teachers and students across other years and learning what it means to be part of our great school. I would like to thank Mr Puleo, for his time and effort in ensuring the group feel like they BELONG. I have emphasised this word as it is very special to our Year 7 group.

A reminder to parents that the In Touch evening is held at the school on Tuesday 17 February. This is an opportunity to engage in MFHS and to:

- Meet the teachers over light refreshments
- Hear what to expect from past students and parents of Year 7
- Learn of ways to assist your child with homework and study
- Learn about our Philosophy, Merit and Award systems
- Discover what Year 7 have already been doing this year and what lies ahead
- Enjoy the music performances of our students

Year 9 and Year 11

All students in Year 9 and 11 have had the opportunity to consider changing one of their elective classes or courses throughout weeks 1 and 3. Commencing in Week 4, students will not be permitted to change their study pattern, unless dropping a course as a result of starting a course external to Model Farms, including TAFE and Open High School.

Please be reminded that Year 11 have a note to be read and signed related to the Assessment Policy in their Preliminary Course. The Assessment booklet may also be found on the school website under Year 11.

Have a wonderful week,

Mark Grady
Deputy Principal
Welcome back for 2015 to all parents and students! I especially welcome our new parents who have children commencing at Model Farms High School for the first time this year. I hope your involvement with ‘The Farms’ will be happy and beneficial.

In commencing the new school year, academic focus is paramount for staff, parents and, of course, our students. Hard work, study and revision are expected and excellence in achievement remains our key goal and target. Staff remain ever ready to assist students in achieving their best and in developing pride in this achievement. This is especially true for our Year 12 students in their final 3 terms of schooling. Some tips for success for Year 12 students:

- If students are away for an assessment task they must get an appeal form from myself – if possible before the assessment.
- A number of year 12 students have already indicated that they may be away from school for a few days due to family holidays; all Year 12 students should aim to attend school every day except when sick. This is the best possible way of ensuring success in each and every assessment task and the final HSC exam.
- Students who wanted a teacher mentor have been assigned one by Mr Montgomery – use this valuable resource to help you prepare for your exams. If any student does not have a mentor already see Mr Montgomery.
- Plan your study time – your half yearly exams are at the end of term, this seems a long way off now but it will come by very quickly. Start studying now.
- Any student who needs to complete a major project – ensure that you have it well planned and thought out so that you have enough time to complete your project. Good planning now will pay off in the long run.

Year 10 students have received their assessment booklet this week. It is important that all students and parents understand that if a student misses an exam or is away the day an assignment is due they must collect an appeal form from myself on the first day they return to school. Any absence must be supported by documentation.

**Uniform**

Thank you to the vast majority of families who continue to support our Uniform Policy by ensuring their children leave for school each day in the correct uniform, especially in regards to shoes, socks and on Sports days, the correct school shorts. Mr Grady and I are committed to making this a focus and helping to promote Model Farms High School as the best local choice of secondary school in our community. I would like to take this opportunity to remind all families about our shoe policy. The premise surrounding this policy is based on the fact that majority of our students are in a science lab, kitchen, art room or industrial art room on a daily basis and as a result must be wearing appropriate footwear according to WHS legislation.

Have a good week,

Jennifer Pledger
Deputy Principal
TERM 1

Week 4

Mon 16/02  Hospitality Construction Work Placement Week 7E Reading Test
Tues 17/02  Yr 7 Big Fish/Little Fish talk p1 and p2 in the Hall  
            Yr 7 In-Touch Evening
Wed 18/02  Extension 2 English – Draft and Reflection
Thur 19/02 -
Fri 20/02  Yrs 7 and 11 Peer Support Session 3

Week 5

Mon 23/02  7ZFT1 Food Safety Assignment due
Tues 24/02  Hills Zone Swimming – Parramatta Pool – Day 1  
            Yr 11 Mathematics Ext 1 Assessment Task 1
Wed 25/02  Yrs 7 and 11 Peer Support Session 4
            Hills Zone Swimming – Parramatta Pool – Day 2
Thur 26/02  Yr 11 English Ad/Stand Viewing and Rep Task  
             7L, 7N and 7B Japanese Cooking Assignment due  
             Yr 11 Mathematics and General Mathematics Assessment Task 1  
             Yr 8 GAT Maths
Fri 27/02 -

UPCOMING CALENDAR EVENTS
The School Council is currently calling for nominations from interested parents for the school governance body. The only qualification required to be a School Council Representative is an hour or two of your time each month and a willingness to help and improve the school. The Council is comprised of students, staff, parents and community representatives and plays a key role in whole school decisions and policy development. Meetings start at 6.00pm on the first Wednesday of each month. All nominations need to be made on the nomination form below. Further information can be obtained by contacting Steve Norcott on 9714 7228 or via the Contact the Council link at: http://www.modelfarms-h.schools.nsw.edu.au/our-school/school-council

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<thead>
<tr>
<th>NOMINATION FOR MODEL FARMS HIGH SCHOOL COUNCIL PARENT REPRESENTATIVE 2015</th>
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<tr>
<td><strong>Nominee:</strong></td>
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<td>Name of Nominee:___________________________________________________________</td>
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<td>Name of Student:________________________________________</td>
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<td><strong>Nominator:</strong></td>
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<td>Name of person making this Nomination:________________________________________</td>
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<td><strong>Seconder of Nomination:</strong></td>
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<td>Name of Seconder for Nomination:________________________________________</td>
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<td><strong>Acceptance of Nomination:</strong></td>
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<td>____________________________________________________________</td>
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Dear Parents,

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. Schools in partnerships with parents are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, record and monitor part and whole day absences and encourage full school attendance for all students.

As part of the Learning and Engagement Directorate 2015, there are a number of new procedures involving student attendance in Government Schools starting this year. While the majority of variations are school based procedures involving the data collection and recording of student attendance, there are a few new considerations for parents.

Regarding the general responsibilities of parents for their child’s attendance at school, under the Engagement Directorate 2015, parents must ensure:

- Their children who are enrolled at school attend every day the school is open for instruction.
- Provide an explanation for absences to the school within 7 days from the first day of any period of absence through means such as telephone call, written note, text message or email. **Note:** The 7 day timeframe for explaining absences is a requirement of the Education Act (1990).
- Parents work in partnership with the school to plan and implement strategies to support regular attendance at school. This includes communicating with the school if they are aware of issues impacting on their child’s attendance or engagement with school.

These core responsibilities remain the same for all parents and are supported here at Model Farms. If you have any concerns about your child’s attendance or would like some additional support, please don’t hesitate to contact your student’s year advisor, our Principal Mrs Bennet or Mr D Dawson for assistance.

However, for parents, there is a change in attendance procedures for applications for extended leave (travel or holiday). This includes leave considered “being domestic or international travel for the purpose of a family holiday, family business, bereavement or other reasons” (Learning and Engagement Directorate 2015).

Under this new procedure, from the beginning of 2015, family holidays and travel are no longer considered as an exemption from school. As a result, travel outside of vacation periods are now considered as an absence from school. What this means for parents:

- Where at all possible, parents are encouraged to take holidays with their child during school vacation periods.
- If unavoidable, parents should seek an ‘Application for Extended Leave – Travel’ document from the Principal. As part of this application process, educational, social and participation reasons should be specified with travel documentation such as travel itinerary or e-ticket attached.
If approved and accepted by the Principal, the days absent from school can no longer be considered as an exemption and will be recorded as “leave”. This means two things:

1. The days absent will be considered in the same manner as any other absence and will appear on your students report as days absent from school.
2. For statistical purposes, the students absence will be counted against the school’s overall attendance percentage. This is a public figure outlining the overall level of student attendance here at Model Farms.

If you have any questions or would like more information regarding the attendance procedures outlined above, please contact the school’s attendance office on 9624 3133.

Regards,

David Dawson
Head Teacher Administration
Year 7, 11 and 12 student vaccination forms have been distributed to students this week to take home. Information on the vaccines is included in the material distributed to your child.

The dates for Year 7 vaccinations are:

| Term 2: 8th May | Term 3: 17th July | Term 4: 20th November |

**YEAR 7**
- Human Papillomavirus (HPV vaccination) - 3 doses: Terms 2, 3 and 4
- Diphtheria-Tetanus-Pertussis (dTpa) vaccination - 1 dose Term 2
- Varicella (Chickenpox) vaccination – 1 dose Term 4

The date for Year 11 & 12 vaccination is:

| Term 3: 17th July |

**YEAR 11 & 12**
- Measles, Mumps and Rubella (MMR vaccination) - 1 dose: Term 3

*This is a single dose as part of a catch-up vaccination program for students who are not fully protected. If your child has a record of TWO doses no further doses are required.*
We request that the vaccination consent forms to the school and handed in no later than the 27th February. Year 7 forms are to be returned to their Mathematics teachers and Year 11 & 12 to Mrs Lumley in the Welfare room.

Year 7 students who missed dose 2 or 3 HPV vaccine in 2014 will be offered this vaccine in Year 8 2015 to complete the course. Students concerned will be notified the week prior to the vaccination date.

Information on the vaccination program has also been included in the newsletter. If you have any questions regarding the vaccination program you can ring the school on 9624 3133 or contact the NSW Public Health Unit on 9840 3603

Mrs K. Lumley
HT Welfare
# Year 7 Vaccinations

**Dear Parent/Guardian**

Teams of specially trained registered nurses will be visiting your child’s school during Year 7 to offer free vaccinations against serious vaccine preventable diseases.

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**NSW School Vaccination Program**

**Parent/Guardian to complete: Please print with BLOCK letters using a black or blue pen**

<table>
<thead>
<tr>
<th>Student’s Details</th>
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<tbody>
<tr>
<td>Surname: STEVENS</td>
</tr>
<tr>
<td>Given name/s: RYE</td>
</tr>
<tr>
<td>Date of Birth: 26/03/2003</td>
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<tr>
<td>Gender: M</td>
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<table>
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<tr>
<th>Name of School</th>
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<tbody>
<tr>
<td>RIVERSTONE HIGH SCHOOL</td>
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<table>
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<th>Medicare Number</th>
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<td>2463 017366 85</td>
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<tr>
<th>Country of Birth</th>
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<tr>
<td>AUSTRALIA</td>
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<th>Does your child speak a language other than English at home?</th>
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<tr>
<td>No, English only</td>
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<tr>
<th>Indigenous Status</th>
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<tbody>
<tr>
<td>Yes, Aboriginal</td>
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<table>
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<tr>
<th>Your Details - Parent or Legal Guardian</th>
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<tbody>
<tr>
<td>Name of Parent/Guardian: KAREN STEVENS</td>
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<tr>
<td>Home Address: 412 RIVERSTONE ROAD</td>
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<tr>
<td>RIVERSTONE</td>
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<tr>
<td>Best Contact Number: 0464772498</td>
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<th>Consent</th>
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<tr>
<td>I have read and understood the information provided regarding the benefits and possible side effects of the HPV vaccine, Varicella vaccine and dTpa vaccine and note that I can withdraw consent at any time.</td>
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| I agree that the information I have provided can be transferred to secure national and state registers. |
| I declare to the best of my knowledge that my child: |
| 1. Has not had an anaphylactic reaction following any vaccination. |
| 2. Does not have an anaphylactic sensitivity to any of the vaccine components listed in the Parent Information Sheet. |
| 3. is not pregnant. |

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<tr>
<th>Please sign for EACH vaccine you wish your child to receive:</th>
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<tr>
<td>HPV Vaccine, I hereby give consent for my named child to receive a 3 dose course.</td>
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<tr>
<td>Varicella Vaccine, I hereby give consent for my named child to receive a single dose.</td>
</tr>
<tr>
<td>Diphtheria-Tetanus-Pertussis (dTpa) Vaccine, I hereby give consent for my named child to receive a single dose.</td>
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<th>Signature of Parent/Guardian</th>
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<td>06/02/2015</td>
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1. My child had diphtheria, tetanus and pertussis (whooping cough) vaccine when they were aged 4, will he/she need the one offered at school? “Yes, this is a booster dose that all students need to receive, it was given in Year 10 or at 15 years of age, but due to the high number of adolescents developing whooping cough, the program has been moved to Year 7 students only. This vaccine will not be available free when they are 15 years old.”

2. My child has already had the chickenpox disease/or the vaccine. Do they need this vaccine? “It will be of no benefit for your child to get a vaccine if your child has already had the disease. If your child has already received one dose of chickenpox vaccine you can expect this vaccine to be 80 – 85% effective against catching chickenpox and very effective against your child having severe chickenpox disease.”

3. Human Papillomavirus Vaccine (HPV) is being given to boys as well as girls, why? “The vaccine used in Australia called Gardasil is very effective in reducing the incidence of cervical cancers in women and genital warts in both men & women caused by an infection called Human Papillomavirus. This virus also causes cancers in other parts of the body, including the vulva, vagina, penis and anus. As the infection is spread through sexual contact, the Federal Government has introduced this vaccine to boys to try and reduce the effect of these diseases amongst all males & females during adulthood. The vaccine works best if 3 doses are given prior to sexual activity. The vaccine is recommended for use from 10 years of age and is only provided free for male and female students who commence the course in Year 7 during 2015.”

4. I’ve heard that the HPV vaccine causes bad side effects – everyone faints, I’m worried about these side-effects on my child. How can they be prevented? “HPV vaccine is generally well tolerated. Common side effects are mild and usually involve pain, swelling and redness at the injection site. Serious side effects are extremely rare. Fainting can occur after receiving any injection, and is a fear response to a situation; this response may increase within the school environment due to the response of friends. The nurses are very experienced in dealing with this situation and all students are observed for a short while following vaccination. You can assist your child by ensuring they have a good breakfast before leaving home and provide them with ample food and water to consume during the day.”

5. My child is very nervous about having needles and the potential pain, I want him/her to use an Emla® patch or numbing cream, is that OK? “Sure, if you ask your child to bring the patches into school on the morning of the clinic, I will organise for the nurses to put the patches on for your child 20 to 30 minutes before your child gets vaccinated. This way, the patches will be in the correct position and the nurses will be able to slot your child in at the correct time.”

6. Will I know what vaccines my child has received? “Yes, all students are provided written documentations of each vaccine given, which includes the date, time, and batch number of each vaccine given. Please retain this document for future reference, ideally in the back of your child’s baby Blue Book. You should also inform your local doctor of all vaccines given at school.”

7. I’ve lost my child’s vaccination records/Blue Book, what should I do? “You can contact Medicare and ask for your child’s Immunisation History Statement which is recorded on the Australian Childhood Immunisation Register [ACIR] on 1800 653 809, or contact your previous immunisation provider. If you have no written documentation of previous vaccinations it will be OK for your child to be vaccinated against these diseases.”
Welcome to 2015.

From all accounts from the Home Economics staff, all students have started the year in a positive way and have been working cooperatively with their teachers.

The 2014 HSC results from the Home Economics faculty were once again excellent with all courses being above the state average or on the state average. Of note, were the 4 Band 6’s and 5 Band 5’s in CAFS, 10 Band 5’s in Hospitality and the 5 Band 5’s in Food Technology. Congratulations to the Community and Family Studies, Food Technology and Hospitality students and teachers of 2014. We are proud of you.

Year 11 and 12 hospitality students have been working hard preparing food for the year’s first big function which is catering for the Year 7 - In touch evening. I’m sure that the year 7 parents will be impressed by the standard and presentation of the many menu items presented for their eating pleasure.

Our community based Playgroup will start again on Tuesday 17th February. Both Year 11 and Year 12 Exploring Early Childhood students cannot wait to start working with the Under 5’s and their parents.

This year the faculty welcomes back Mrs Haroutonian, who is back teaching every Friday and every second Thursday. Mrs Shultz will return, 3 days a week from term 2.

Julie A. Elliott
Head Teacher Home Economics
We welcome Ms Lishman to the faculty (in place of Mrs Hietamaki who has taken leave for the year.) She is a very experienced teacher who has been teaching on the north coast. Both Ms Lishman and Mrs Leghorn are excited about the new networking.

Mrs Leghorn along with Mr Birrell, are in the process of organising the next trip to France during January 2016. They tell me that...

Planning for the next France Tour is well underway! Here are the facts:
- 2 weeks leaving on 4th January 2016
- London, Paris, Nice and Monaco
- $6200 (subject to change re exchange rates etc)
- $1000 deposit due on 26th Feb
- Must be at least 14 yrs old at time of travel

Please see Mrs Leghorn or Mr Birrell ASAP if you are interested or have any other questions. An email explaining payments, extra information and containing a permission note will be sent soon to those who have registered already.

Julie A. Elliott MACE
Head Teacher LOTE
AFS Australia, world leader in High School Student Exchange to over 57 countries are kicking off their 2015 information sessions and invite you to come along and find out if a student exchange program is for you.

An AFS student exchange is all about excitement. New countries. New cultures. New friends. There are heaps of countries to choose from. If you want to experience something new, take the leap and join the hundreds of young Aussies who head overseas with AFS every year.

Applications are open NOW and students in years 10-12 can spend anywhere between 2 weeks to 11 months studying abroad, learning a language and becoming a part of a whole new culture. Learning by doing. You'll be supported the entire way by AFS.

This weekend there will be a big gathering of the local Sydney City AFS group, including recent returnees, host families, students about to depart as well as local AFS volunteers.

Where: Pyrmont Community Centre, Mount Street, Pyrmont
When: Sunday Feb 15th 2-4pm

This will be to welcome new hosted students and host families, welcome back recent returnees and say farewell to students about to depart, as well as introduce new potential applicants to AFS. Everyone is welcome! There will be talks by returnees, an update on 2015 calendar of events and lots more! Email afssydneycity@gmail.com for more information or to register your interest.

We will also be running a free information session for you and your parents to find out more:

When: 6:30pm Monday 23rd February
Where: Hornsby Central Library, 28-44 George St. Hornsby

For more information and to register your attendance or to see the many other locations of upcoming Information Sessions, head to www.afs.org.au/opendays or call the AFS Sending Team on 1300 131 736 or email ausafs@afs.org

On the evening there will be returned students eager to share how the AFS experience has impacted their lives, and keen to encourage you to take a chance and study abroad.

I look forward to meeting your students, and of course if you have any questions at all, please do not hesitate to get in contact.

Kind Regards,

Jason

Jason Heath
Marketing & Communications Coordinator
AFS Year Program Returnee to Germany
Phone: 1300 131 736
Email: jason.heath@afs.org
Website: www.afs.org.au
FRANCE TOUR 2016

It is that time again! Planning is underway for the next France Tour. Leaving on the 4th January 2016 for 2 weeks, we plan to fly to London for a few nights, to Paris via the Chunnel, then to Nice by TGV, taking in a day trip to Monaco.

Expressions of Interest forms are available from Mrs Leghorn in the Language Staffroom or printable below. **Please complete and return to Mrs Leghorn or Mr Birrell as soon as possible.** Please hurry as places are filling fast!

A meeting will be held early in Term 1, 2015 to discuss further details such as costs, passports, airline, itinerary, deposits etc. Date and time of meeting will be announced as soon as possible. **A deposit of $1000 per student will be due on the 27th February 2015.**

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<th>Name of Son/Daughter</th>
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<td>School year in 2014</td>
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<td>His/her Date of birth</td>
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<td>Age at time of travel (4 January 2016)</td>
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<td>Name(s) of Parents</td>
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<td>Signature(s) of Parents</td>
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<td>Email Address</td>
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VI’S REVIEW OF THE FIRST DAY IN PARIS (2012 FRANCE TOUR)

A very informal recount of Paris through the eyes of Vi Ngo.

Bonjour mes amis,

Paris is widely known as the city of love. Or the city of lights. Doesn’t matter, Paris was LOVELy and I found it deLIGHTful. Hahahahahahaha. Ba Dum Tss.

The story began when we arrived in Paris after a long and restless fight. 24 hours on a plane was starting to take its toll. We stepped off the plane and were hit with a chilly breeze from outside. Only seconds from arriving we had already begun to feel dizzy. It felt like being on a very rocky boat out in the open water. Every few seconds my boat was hit with another wave and I lost my balance.

My luggage arrived on the carousel after approximately 13.5 minutes of waiting. My bag was the coolest because it had 4 wheels. WHAT NOW!? Moving on... we found our way out of the airport (after a stop at the bathrooms) and loaded our luggage onto the awaiting coach.

Everyone was still jet-lagged so no-one was talking much, but the excitement of being in Paris quickly took over. While our tour guide was talking about the Hunchback of Notre Dame, those of us at the back of the coach had tuned her out and we were gazing out the window.

I quickly spotted an old lady, dressed in a head scarf and baggy clothes. She was begging a man for money but he ignored her. I then remembered one lesson in French when Mrs Hietamaki was talking about gypsies in Paris. I was so excited to have found one, I yelled out “I FOUND A GYPSY!” And everyone turned to see what I was talking about. The tour guide was quiet, and then I realised I must've interrupted her. Then Lachlan said “Vi, you can’t just go around calling people gypsies just because they have head scarves.” But I was right, so whatever.

Then one of the teachers said “Can you please pay attention to Cecile? (the tour guide).” Well, I’m sorry, but it’s not like we can sit still and be quiet when we’re in FREAKING PARIS. Anyway, Cecile repeated her question and directed it to the back end of the coach. “What was the hunchback of Notre Dame’s name?” Nobody knew the answer. Not until someone else said “Quasimodo.” Another question from Cecile: “What was the girl’s name?” Someone else again: “Esmeralda.”

We also drove past a McDonalds and we noticed that someone had cleverly placed a fitness centre above it. Eat McDonalds then go upstairs to work it off. Solid effort.

Another thing we noticed while driving along the roads in Paris was that everyone smokes. From the teenagers to the old people, everyone smokes! My friends and I found it disgusting and I thought I was going to get smoker’s cough purely from the amount of second hand smoke.

We also noticed a lot of homeless people own dogs. VERY CUTE ONES TOO. But it’s a bit gross because when their dogs poo on the street, they don’t clean it up. While we were walking along one of the streets, we saw dog poo that looked like someone had stepped in it, and then tried to wipe it off. So there was a big poo streak.
After seeing a few sights, Cecile informed us we were going to stop somewhere opposite the Eiffel Tower and take a few photos. So we stopped at some place where you get nice views of the Eiffel Tower and everyone piled off.

It was stunning. The sun was rising on the other side of the Eiffel Tower which turned the whole landscape into a nice silhouette. Even though we couldn’t take any noticeable photos of us with the Eiffel Tower, we had fun jumping up and taking action shots in front of it. Some people even went over to a crepe stand and ordered Nutella crepes.

Then came time to get back on the coach and head off to the hotel. Our accommodation was the ‘Grand Hôtel Nouvel Opéra’, a small 2 star hotel. The reception was a tiny place with a small counter, but nice atmosphere (being in Paris and all). We checked in and were assigned our rooms. Then came the hard part – getting our luggage up into our rooms. I was on the 4th floor, so the lift would’ve been the smart idea, but it was a tiny little thing, with only enough space to hold 2 people max. So Holly and I took the stairs.

The stairs were just as small and cramped as the lift. After struggling with the luggage, we finally made it to our floor. Our room was a decent size, not very big, but still, it met 2 star standards. The wallpaper was horrible though. It gave Holly the horrors and it made her feel like the carnival was over.

We were given time to settle in and relax, so we tried the TV. All the channels were in French and the subtitles didn’t have any English either, so we gave up and just watched some French TV shows.

Then the teachers arranged for us to go on a little walk around the neighbourhood. Paris has very nice streets. The buildings are tall with small iron cast balconies – like you’d see in the movies. The bakeries have fresh bread smell coming from them, there were surprisingly a lot of pharmacies and there was a McDonalds nearby too.

After walking around for a while, everyone had gone back into their tired states and we walked back to the hotel. We stayed in our rooms but were instructed to meet in the lobby at 6:30pm, so we had to get up and go to dinner.

Dinner was pre-booked at a restaurant we also had to walk to. SO MUCH WALKING. Makes up for 24 hours of sitting down on the plane. When we got there, everyone was worn out, and the only thing we wanted to do was go to sleep. We all sat around our tables, looking like zombies and then Chelsea’s eyes started leaking tears.

Our first entree in Paris was goat’s cheese. It was pretty nice. Then came the main dish, but I forgot what that was, and then we were served dessert. CHOCOLATE CAKE THING FILLED WITH CHOCOLATE! Om nom nom.

Everyone was relieved to find dinner was over and that we could go back to our rooms and sleep. We made our ways back and went up to our rooms. A few prank calls and running around to each other’s rooms later, we went to sleep.

WHAT AN ABSOLUTELY SPIFFING FIRST DAY :) 
À bientôt!
Congratulations to the following Maths merit recipients:

Year 9
Teagan Smyth

Year 11
Emma Charlton x 2

This Week’s News
We welcome everyone back to school for the start of another busy year. We hope that everyone had a good break.

Helpful hints for the start of the new school year

Establishing a routine at home to prepare for school the next day is very important. It is important for students to ensure all Mathematics classwork and homework is completed every day. Make sure that your students check their timetable each evening so that they can pack their school bags and be organised for the next day. It is important that they bring their Mathematics textbook, workbook and calculator to every Mathematics lesson. For some Mathematics topics, it will be necessary for your child to also bring a Geometry set.

Especially for Year 7 students it is really important that they know their times tables and that they can quickly recall them. If students don’t know their times tables they can’t see the factors of numbers or the multiplicity or divisibility of numbers and this will hinder their progress. There are some phone apps available to help to encourage children to thoroughly learn their times tables. Even ensuring that the times tables are displayed somewhere at home (I find that the refrigerator is a good place as most teenagers will visit that several times a day) in order for them to see the number patterns and to memorise them.

Mathletics
Thank you to the P&C for their continuing generosity in sponsoring our subscription to Mathletics again 2015. This allows us to give a access to all students in Years 7, 8, 9 & 10. Mathletics encourages students of all abilities by giving instant feedback, providing practice and is very engaging for students because it is visual and involves interacting with computers and iPads. Homework can also be set using Mathletics. It is a most valuable tool for the Mathematics Faculty and all of our junior students.

Textbook Round-Up
We are missing textbooks from last year. Please look around your home to see if you have any Model Farms Mathematics textbooks and return them this week. If your student has not returned the textbook that was allocated to them last year and it is not returned, you will be asked to pay for its replacement.
Coming Event

World of Maths Year 7
A note will be coming home soon for Year 7 for an incursion for ‘World of Maths’ on 26th March. It costs $6 to attend. Please note that it is a compulsory part of the mathematics curriculum.

Upcoming Assessment Tasks
Year 11: Assessment tasks for all preliminary Year 11 Mathematics courses will be held in week 5.
Year 12: Summary books due in week 7.
Year 9: Assignment due in week 6.

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff
Model Farms High School

P & C TRIVIA NIGHT

Saturday 23rd May 2015
From 7.00pm for a 7.30 start
Model Farms High School Hall

Bookings open 3rd March.
Please phone the school on
9624 3133.
This is an ‘Adult Only’ event.

- 8-10 people per table (adults only)
- Form your own table or we can help you join one
- Tickets are great value at only $15 each (includes all games)
- Bring your own nibbles and drinks (alcohol OK)
- Coffee, tea and cake supplied for supper

A fun night is guaranteed. Especially if you have a child in Year 5 or 6, it’s a great opportunity to meet parents and teachers from Model Farms
## Welfare Program
### WISE Lessons 2015

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<th>Term</th>
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<td>My Digital Thumbprint</td>
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<td>Civic Responsibilities</td>
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<td>Pathways (Term 3)</td>
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The Lions Youth Exchange Program gives Australian Youth aged 16-21 years the opportunity to live with Lions families overseas during their end-of-year summer holidays. The program is a cultural holiday where students can enjoy supervised sightseeing and practise second language skills.

Leo Clubs focus on the individual and social development of teens. Membership is open to teenagers from 12 years. Each Leo Club is mentored by, and works in partnership with, their local Lions Club.

If you wish to know more information see the flyers attached or visit the national Lions Australia website:

www.lionsclub.org.au/ye
www.lionsclub.org.au/activities/youth/leos
Welcome back to 2015!

Books have been ordered, classrooms have been organised and the English staff are ready for an exciting year of words and stories. Please make sure you have sighted and signed the course requirements sheet your son/daughter would have received in their English class. On this sheet you will find important information about the English program for your child’s year, assessments and classroom expectations. In addition to this, a number of assessments have already been placed on the school calendar for your information and to help with your child’s organisation.

For now, we can report that Year 7 have spent time getting to know each other and their teacher as part of the Introducing Me unit and looking at how this ‘little fish, big pond’ rite of passage has been reflected in literature. A novel study is in its origins in our Year 8 classrooms with some important exploration of characters and themes to come. Year 9 is looking at Australia’s relationship with Asia through texts and they can look forward to some entertaining discussion about the life of comedian Anh Do as a focal point of this unit. Our Year 10 students will be examining different representations of Indigenous Australians for what will be a challenging, yet thought provoking start for the year. Our Year 11 students have settled into their Concept Study on Identity with Year 12 classes tackling their first Module for their HSC course and our Extension students kicking back into gear with their early morning and after school classes.

Excursions

Standard and Advanced students have been issued with notes for their upcoming theatre excursions aimed at complementing their study of dramatic texts this year. 12ESC, 12ESK, 12ESL, 12ESG, 12ESE will be attending a performance of The Shoe-Horn Sonata at the Figtree Theatre at UNSW on March 17. 12EAD are headed to Bella Vista Farm on March 2 where they will watch a performance of The Crucible, their Module C text set for study in term 3. This is a compulsory excursion for all relevant classes so we appreciate payment by the due so that organisation can be finalised. We hope students look forward to embracing the opportunity to see these texts come to life on stage, as they were intended. Stay tuned for reviews in upcoming newsletters!

Literacy

Please be aware that your son/daughter, if not already, will soon be issued with a Common Marking Code in their English class. This initiative has been developed by the MFHS Literacy team in the hope that feedback students are receiving on their written work is consistent across faculties. Students have been asked to glue the copy they receive in English into their English book as a quick point of reference but can expect to receive copies in their other classes.
Books! Books! BOOKS!

Each year students are issued with copies of texts to study in class and it is hoped that students return these efficiently to their teacher at the end of the case and, after much chasing, invoices have to be issued in order to replace these copies. Invoices were sent out to students at the end of the last year but there are still some that have not been followed up. Could you please check that your son/daughter has returned all relevant texts and do a double check around the house for any miscellaneous texts! We appreciate your support here.

Merits

Congratulations to the following students who have received merits already this term from the English/Drama Faculty:

Year 8 – Katherine Buttegieg
Year 12 – Olivia Thomas

Drama for 2015 – bigger, better and braver!

This year we are running head on into a fantastic year of Drama at the Farms. Our Elective Drama classes have been thrown into an engaging and highly interactive series of sessions learning to use their body and escape the obstacles overthinking can bring to the rehearsal process. They have each accepted the challenge and are steadily learning to let go of their thoughts and embrace the unknown and be inspired by the possibilities of what they may create.

Our Senior Drama Company leapt straight into rehearsals for their upcoming production to be held the 25-28 May 2015. We welcome a new ensemble for 2015 – the Year 7 Junior Drama Ensemble! Due to the overwhelming talent of our Year 7 students it was essential that these young performers had their own time to develop and refine their performance skills, allowing for the introduction of this new ensemble, which is in addition to our pre-existing Junior Drama Ensemble made up of Year 8 and 9 students.

ATYP ‘Between Us’ Excursion

On Sunday 8th February I was fortunate to take our HSC Drama students on an excursion to the Australian Theatre for Young People to participate as audience in the production of Between Us. A series of eleven individual performances designed to inspire our students to create engaging roles and experience. The performance space was highly interactive with audience members being moved around the theatre to watch each of the young performers. After speaking with our students it was clear that they were engaged, amazed and inspired to work on their own individual performances leading up to the HSC. Overall it was a great afternoon at the theatre. Thank you!
Welcome back to another year of scientific discovery, Model Farms! Already Years 11 and 12 have been busy conducting experiments and preparing for assessments. The Science Faculty would like to thank Ms Martin, our laboratory assistant, for reorganising, renaming and cleaning all of the safety glasses at the end of last year, so that students can start off 2015 with their own individual pair.

**A Case of Conspiracy**
At the end of last year, some students took part in a forensic science workshop called “A Case of Conspiracy”. This was presented by forensic scientists who gave students evidence and information on a real crime scene which they applied their skills to solve. Overall, students enjoyed the incursion and we hope to run it again in the future.

**Science Enrichment Program**
At the end of last year, Year 8 students from all across Sydney participated in the University of Western Sydney’s Science Enrichment Program. From Model Farms, four G&T students from Year 8 had the opportunity to take part. Gemma Barnett, Amir Hashemipour, Pavani Subramanian and Lance van Doorene all spent a day in the Chemistry Department at the Parramatta Campus. There they were able to perform experiments not possible at school, such as using liquid nitrogen to make ice cream.

**Major Science Investigation**
Year 10 has just received their Major Science Investigation booklets, and Year 7 will not be far behind in receiving theirs. The Major Science Investigation is an opportunity for students in both year groups to use the scientific method to investigate their own question in an area of interest. We encourage students to use their time efficiently, as this is a long-term project which is expected to use all the time provided.

In previous years we have had projects investigating sport balls, cosmetics, pet food, gaming, mazes and electronic circuits. The Science Faculty is looking forward to seeing what interesting investigations students decide to undertake this year!
MODEL FARMS HIGH SCHOOL SWIMMING CARNIVAL 2015

HOUSE CAMPION: Thompson

AGE CHAMPIONS:

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<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tr>
<td>12 Lily Louden</td>
<td>12 Atticus Holloway</td>
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<td>13 Tira Pepper</td>
<td>13 Bradley Chesson</td>
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<td>14 Katherine Buttigieg</td>
<td>14 Zacharia Demos</td>
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<td>15 Leah McDonald</td>
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<td>16 Anastasia Demos</td>
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<td>17+ Nicola Schuster</td>
<td>17+ Harrison Papagianis</td>
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<td>Open Baseball</td>
<td>Col Sutton</td>
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<td>Open Cricket</td>
<td>Eric Mobbs</td>
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<td>15’s AFL</td>
<td>Doyle Park</td>
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<td>15’s Basketball a/b</td>
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<td><strong>REC SPORT</strong></td>
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<td>Rock Climbing $7.50 +bus</td>
<td>The Edge Castle Hill</td>
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<td>Ten Pin Wondabowl $6.50 + bus</td>
<td>Wondabowl Castle Hill</td>
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<td>Gym $7 + bus</td>
<td>Waves</td>
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<td>Ice Skating $8+ bus</td>
<td>Sydney Ice Arena</td>
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<td>Squash $5</td>
<td>Winston Hills</td>
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<td>Tennis Olympus $5</td>
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<td>Ice skating $8.00</td>
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<td><strong>SPORT DETENTION</strong></td>
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ANNUAL S.C.C.E. SCHOLARSHIPS

FOR SELECTED LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983.

To facilitate this even more, S.C.C.E., with the continuing support of its airline partner Singapore Airlines, is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 5 new Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, a Regional Scholarship and the very special Francesca Davison Scholarship. Holders of the Special Category Scholarships will also get to experience life in a different culture as exchange students in their country of choice, living with a volunteer host family and attending school overseas in similar programs to the Year Level scholarship holders.

An S.C.C.E. Scholarship Award comes with it a unique once-in-a-lifetime opportunity to live and study overseas for between 2 to 5 months in the country of the winner’s choice on an S.C.C.E. exchange program. Most assuredly, he or she will gain experiential learning in an overseas school and culture, develop interpersonal life-skills as well as foreign language skills for future careers. In general, exchange students gain vital awareness as global citizens, enhancing their problem-solving and decision-making skills as well as increase their sense of confidence and independence.

For all details regarding scholarship applications and essay criteria, please go to www.sccce.com.au and download an Application Kit.

YEAR 9 SCHOLARSHIP FOR NEXT JANUARY SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY OR U.S.A.

Join thousands of S.C.C.E. returns in their decision to make a difference in their future with a personal opportunity to experience the first year of a Semester program in the French, German, Italian, or American cultures. The program DVD kit, “People: A World of Rights”, will provide an introduction to the cultures of four countries where S.C.C.E. programs are offered.

Scholarship application deadline: 15 September
FULL SCHOLARSHIP: NO COST

YEAR 11/12 SCHOLARSHIP FOR A DECEMBER 3-MONTH PROGRAM

TO FRANCE, GERMANY, ITALY OR ENGLAND

Year 11 and 12 students have always appreciated the late- November departure and return at the end of January for their next academic year. The Year 11 & 12 Scholarship is the last chance for high school students to win a scholarship for an exchange program before leaving school. S.C.C.E. is pleased to offer a Year 11 & 12 Scholarship for 3 months to the recipient's destination country of choice based on his or her winning essay. Knowledge of a foreign language is not required in the scholarship selection criteria.

Scholarship application deadline: 15 August
FULL SCHOLARSHIP: NO COST

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10) FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you are actively involved in any field of community service, and want to help others change or make a difference to the lives of people around you, you may be the chosen one. The S.C.C.E. Community Service Scholarship is a half scholarship for an S.C.C.E. program for a semester (6 months) to the recipient’s destination country of choice. The scholarship is based on the essay and your community service involvement.

Scholarship application deadline: 30 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

FRANCESCA DAVISON SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

English Literature and History students in Year 9 & 10 are encouraged to apply for the Francesca Davison Scholarship, established to highlight the outstanding work of a respected and committed teacher dedicated to education, and who also loves travel, cultural immersion, international community, literature and history. This half scholarship for a semester (6 months) program will be awarded based on an essay on the teacher’s guidance and interest in the teacher’s role.

Scholarship application deadline: 30 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

YEAR 10 SCHOLARSHIP FOR A NOVEMBER 3-MONTH PROGRAM

TO FRANCE, GERMANY, ITALY OR ENGLAND

This popular short duration program departing in late November and returning home in time for the next academic year is often seen by thousands of students to be the perfect introduction to study in the French, German or Italian cultures. Knowledge of a foreign language is not required in the scholarship selection criteria.

Scholarship application deadline: 31 July
FULL SCHOLARSHIP: NO COST

CREATIVE ARTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you have what it takes to pursue your dream of the Creative Arts, you may apply for the S.C.C.E. Creative Arts Scholarship. This half scholarship for an S.C.C.E. program for a semester (6 months) to the winner’s destination country of choice will be awarded based on an essay and a subsequent display of performances on fine art, photography, design, music or the interactive media.

Scholarship application deadline: 30 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

REGIONAL SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you live outside the metropolitan areas of a capital city, and want to experience a different culture, you may apply for a scholarship to attend school in a rural, regional or remote area, you may submit an application for the S.C.C.E. Regional Scholarship. This full scholarship for a semester (6 months) program will be awarded based on the essay and the relevance of the issue related to education living in the country.

Scholarship application deadline: 30 March
FULL SCHOLARSHIP: 100% PROGRAM FEE

The S.C.C.E. selection criteria and eligibility list applies to all scholarship applications. While we appreciate your chosen category of scholarship application, it does not guarantee your bespoken field of interest. All arrangements will be at the discretion of the donor's preference. Scholarship winners are responsible for any school-related, passport and visa costs as well as their own personal spending money for the duration of their programs.

*Applicants must indicate their interest in the country of their destination choice in the scholarship application. Applicants choosing Europe must have a strong secondary language requirement. Applicants choosing Japan must have a strong Japanese language requirement. Applicants choosing other destination countries must have a strong interest in the destination country featured in the scholarship program. Applicants choosing the Asia region must have a strong interest in the Asian language.
# Weekly Job Board

## Traineeship

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Qualification</th>
<th>Location</th>
<th>Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Customer Contact</td>
<td>Certificate III Customer Contact</td>
<td>Rydalmere</td>
<td>[Apply]</td>
</tr>
<tr>
<td>Customer Contact</td>
<td>Certificate III Customer Contact</td>
<td>CBD</td>
<td>[Apply]</td>
</tr>
<tr>
<td>Childcare</td>
<td>Certificate III Community Services – Early Childhood Education &amp; Care</td>
<td>Haberfield</td>
<td>[Apply]</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Certificate III Business Administration</td>
<td>CBD</td>
<td>[Apply]</td>
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</tbody>
</table>

## Qualified

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Qualification</th>
<th>Location</th>
<th>Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualified Early Childhood Teacher</td>
<td></td>
<td>CBD</td>
<td>[Apply]</td>
</tr>
</tbody>
</table>

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**Stay in Touch**

sydney.recruit@atel.com.au  
(02) 8875 6150  
www.atel.com.au

FOLLOW US [facebook] [twitter] [linkedin]

Passion will move men beyond themselves, beyond their shortcomings, beyond their failures.

Joseph Campbell
### Apprenticeship

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Qualification</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Year Chef</td>
<td>Certificate III Commercial Cookery</td>
<td>Sydney CBD</td>
</tr>
<tr>
<td>1st Year Floorer</td>
<td>Certificate III Furnishing Flooring Technology</td>
<td>Doonside &amp; All Sydney</td>
</tr>
<tr>
<td>3rd or 4th Year Horticulturist</td>
<td>Certificate III Horticulture (Parks and Gardens)</td>
<td>Inner City</td>
</tr>
<tr>
<td>8 x 1st Year Chef</td>
<td>Certificate III Commercial Cookery</td>
<td>Sydney CBD</td>
</tr>
<tr>
<td>1st Year Chef</td>
<td>Certificate III Commercial Cookery</td>
<td>Church Point</td>
</tr>
<tr>
<td>Nursery Production</td>
<td>Certificate III Nursery Production</td>
<td>Glenorie</td>
</tr>
<tr>
<td>1st Year Landscaper</td>
<td>Certificate III Landscaping</td>
<td>Northern Beaches/North Shore</td>
</tr>
<tr>
<td>Solid Plasterer</td>
<td>Certificate III Solid Plasterer</td>
<td>Bangor/Sutherland Shire</td>
</tr>
<tr>
<td>1st Year Chef</td>
<td>Certificate III Commercial Cookery</td>
<td>Dural</td>
</tr>
<tr>
<td>8 x 1st Year Chef</td>
<td>Certificate III Commercial Cookery</td>
<td>Sydney - Various Locations</td>
</tr>
</tbody>
</table>

### Stay in Touch

sydney.recruit@atel.com.au  
(02) 8875 6150  
www.atel.com.au

Follow us: [Facebook](#) [Twitter](#) [LinkedIn](#)

Passion will move men beyond themselves, beyond their shortcomings, beyond their failures  
Joseph Campbell
## APPRENTICESHIP

<table>
<thead>
<tr>
<th>JOB TITLE</th>
<th>QUALIFICATION</th>
<th>LOCATION</th>
<th>APPLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wall and Floor Tiler</td>
<td>Certificate III Wall &amp; Floor Tiling</td>
<td>Roselands</td>
<td></td>
</tr>
<tr>
<td>Air Conditioning &amp; Refrigeration Mechanic</td>
<td>Certificate III Air Conditioning &amp; Refrigeration</td>
<td>Wentworth Point</td>
<td></td>
</tr>
</tbody>
</table>

## TRAINEESHIP

<table>
<thead>
<tr>
<th>JOB TITLE</th>
<th>QUALIFICATION</th>
<th>LOCATION</th>
<th>APPLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warehousing</td>
<td>Certificate III Warehousing Operations</td>
<td>Rydalmere</td>
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<tr>
<td>Warehousing</td>
<td>Certificate III Warehousing Operations</td>
<td>Ermington</td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>Certificate III Business Administration</td>
<td>Castle Hill</td>
<td></td>
</tr>
<tr>
<td>Childcare</td>
<td>Certificate III Community Services - Early Childhood Education &amp; Care</td>
<td>North Sydney</td>
<td></td>
</tr>
<tr>
<td>Childcare</td>
<td>Certificate III Community Services - Early Childhood Education &amp; Care</td>
<td>CBD</td>
<td></td>
</tr>
</tbody>
</table>
APRENTICESHIPS

(Plumbing/Metal Roofing/Roof Plumbing)
. Apprentice Metal Roofer x 1 (1st/2nd Year) - Cert III in Roof Plumbing - Miranda
. Apprentice Roof Plumber x 1 (1st Year) - Cert III Roof Plumbing - Crows Nest

(Butchery)
. Apprentice Butcher x 1 (1st Year) - Cert III Meat Processing (Retail Butcher) - Vaucluse

(Commercial Cookery)
. Apprentice Chef x 1 (1st Year) - Cert III in Commercial Cookery - CBD (Surry Hills/Newtown)
. Apprentice Chef x 1 (1st Year) - Cert III in Commercial Cookery - North Ryde
. Apprentice Chef x 1 (1st Year) - Cert III in Commercial Cookery - Surry Hills
. Apprentice Chef x 2 (3rd - 4th Year) - Cert III in Commercial Cookery - Darlinghurst
. Apprentice Chef x 1 (1st Year) - Cert III in Commercial Cookery - CBD
. Apprentice Chef x 1 (1st Year) - Cert III in Commercial Cookery - Kirribilli
. Apprentice Chef x 1 (1st Year) - Cert III in Commercial Cookery - Crows Nest

(Jewellery)
. Apprentice Ring Polisher x 1 (1st Year) - Cert III Jewellery Manufacturing - Leichhardt

(Hairdressing)
. Apprentice Hairdresser x 1 (1st Year) - Cert III in Hairdressing - Sydney CBD
. Apprentice Hairdresser x 1 (1st/2nd Year) - Cert III in Hairdressing - St. Leonards
. Apprentice Hairdresser x 1 (2nd/3rd Year) - Cert III in Hairdressing - Neutral Bay

TRAINEESHIPS

. Food Processor Trainee x 1 - Cert III in Food Processing - Kulnura (Central Coast)
. WHS Traineeship x 2 - Cert IV in Frontline Management - Wetherill Park
. IT Support Services Traineeship x 1 - Cert IV in Information Technology - Canberra
. Waterproofing Traineeship x 1 - Cert III Waterproofing - Leichhardt

Email your CV to recruitment@extrastaffapprenticeships.com.au to apply for one of these great opportunities!
APPRENTICESHIPS

(Carpentry)
- Apprentice Carpenter x 3 (2nd/3rd year) - Cert III in Carpentry - South Coogee
- Apprentice Carpenter x 1 (2nd/3rd year) - Cert III in Carpentry - Ryde

(Bricklaying/ Plastering)
- Apprentice Bricklayer x 1 (1st Year) - Cert III Bricklaying - Leichhardt
- Apprentice Bricklayer x 2 (2nd-3rd Year) - Cert III in Bricklaying - Harrington Park
- Apprentice Plasterer x 1 (1st Year) - Cert III Solid Plastering - Leichhardt

(Cabinet Making/Furniture Polishing)
- Apprentice Cabinet Maker x 1 (2nd - 3rd) - Cert III in Cabinet Making - Five Dock
- Apprentice Cabinet Maker x 1 (1st Year) - Cert III in Cabinet Making - Punchbowl
- Apprentice Cabinet Maker x 4 (1st year) - Cert III in Cabinet Making - Smeaton Grange
- Apprentice Furniture Polisher x 2 (1st year) - Cert III in Furniture Polishing - Smeaton Grange

(Shopfitting/Joinery)
- Apprentice Joiner x 2 (1st year) - Cert III in Joinery - Revesby
- Apprentice Shopfitter x 1 (1st year) - Cert III in Shopfitting - Milperra

(Wall/Floor Tiling)
- Apprentice Wall & Floor Tiler x 1 (1st Year) - Cert III Wall & Floor Tiling - Rooty Hill

(Engineering Fabrication/Mechanical)
- Apprentice Engineer x 1 (1st Year) - Cert III in Engineering Fabrication - Seven Hills
- Apprentice Engineer x 1 (1st - 4th Year) - Cert III in Engineering Fabrication - Blacktown

(Electrical)
- Apprentice Electrician x 1 (2nd/3rd Year) - Cert III Electrotechnology Electrician - Penrith

(Horticulture)
- Apprentice Horticulturist x 1 (1st Year) - Cert III Horticulture Parks and Gardens - Western Sydney

Email your CV to recruitment@extrastaffapprenticeships.com.au to apply for one of these great opportunities!

You must not stop your vehicle in a Bus Zone unless you are driving a public bus.

Stopping includes when the vehicle is not moving but the engine is still running.

**SCHOOL ZONE**
Penalty from $311 and 2 demerit points

Council’s Compliance Officers enforce parking signs at your school.
For more information please contact The Hills Shire Council on 9843 0145
PARKING AROUND SCHOOLS

OBEY PARKING SIGNS IN SCHOOL ZONES AT ALL TIMES TO PROTECT CHILDREN

ZERO TOLERANCE

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance.

When an offense is detected, you will be fined.

The Hills Shire Council’s Compliance Officers will be enforcing parking regulations at your school.

PARKING AROUND MY SCHOOL

- Observe all parking signs around the school - they are planned with children’s safety in mind.
- Park safely & legally even if it means walking further to the school gate
- NEVER double park - it puts children at risk by: Blocking vision of other drivers Peding children onto the road Obstructing traffic flow

The penalty for double parking in a school zone is $211 and 2 demerit points. Council’s Compliance Officers will be enforcing parking restrictions at your school.

The Hills Shire Council
Telephone (02) 9643 1988
www.thehills.nsw.gov.au

PARKING

PARK SAFELY & LEGALLY EVEN IF IT MEANS WALKING A LITTLE FURTHER TO THE SCHOOL GATE

Meet your children on the school side of the road, preferably at the school gate.

NEVER call your children across the road to meet you

Be a good role model for your children - when crossing the road use a pedestrian crossing or traffic signals when possible.

Making an illegal U turn in a school zone can result in a $553 fine and 4 demerit points. Council’s Compliance Officers will be enforcing parking restrictions at your school.

The Hills Shire Council
Telephone (02) 9643 0555
www.thehills.nsw.gov.au
**Illustrative Guide to Assist in the Purchase of Acceptable School Shoes**

<table>
<thead>
<tr>
<th>Acceptable Boys Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features:</td>
</tr>
<tr>
<td>- Black leather</td>
</tr>
<tr>
<td>- Laced or Velcro</td>
</tr>
<tr>
<td>- Upper foot protection</td>
</tr>
<tr>
<td>- Non-slip sole</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unacceptable Boys Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features:</td>
</tr>
<tr>
<td>- Splashes of colour/white (shoes must be totally black, inc. shoelaces and sole)</td>
</tr>
<tr>
<td>- Canvas upper</td>
</tr>
<tr>
<td>- E.g Rabens, Converse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Acceptable Girl’s Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features:</td>
</tr>
<tr>
<td>- Leather upper providing protection to the majority of the upper foot</td>
</tr>
<tr>
<td>- Laced (preferred) or strapped* (leather strap)</td>
</tr>
<tr>
<td>- Heal and sole with non-slip grip.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unacceptable Girl’s Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features:</td>
</tr>
<tr>
<td>- The majority of the upper foot is unprotected.</td>
</tr>
<tr>
<td>- Smooth sole with little grip</td>
</tr>
<tr>
<td>- No/Token heel</td>
</tr>
<tr>
<td>- Thin/soft leather offering little protection.</td>
</tr>
</tbody>
</table>

Ballet Flats are not acceptable

<table>
<thead>
<tr>
<th>Sports Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceptable Sports Shoes:</td>
</tr>
<tr>
<td>- Lace up/Velcro (no slip-ons or dress shoes)</td>
</tr>
<tr>
<td>- Covers all of the top of the foot</td>
</tr>
<tr>
<td>- Provides grip, arch support and sole protection</td>
</tr>
</tbody>
</table>

* Students undertaking practical based subjects need to wear lace-up shoes that protect their feet against drops and spills. O H & S requirements may result in students who are not wearing shoes with sufficient protection being excluded from some practical activities. If in doubt please purchase lace-up shoes.
Parking Rules & Penalties Fact Sheet

DRIVEWAYS

You must not park your car over or block access to a driveway.

You can stop in a driveway to drop off or pick up passengers BUT only for less than 2 minutes AND the driver must stay with the car.

SCHOOL ZONE
Penalty from $173 and 2 demerit points

Council’s Compliance Officers enforce parking signs at your school.
For more information please contact The Hills Shire Council on 9843 0145

The Hills Shire Council
PO Box 75, Castle Hill 1785
Ph: 9843 0030
www.thehills.nsw.gov.au
What do the parking signs around my school mean?

Bus Zone. You cannot stop your vehicle in a Bus Zone unless you are driving a public bus.

Council's Compliance Officers will be enforcing parking restrictions at your school. Penalty $311 and 2 demerit points.
For a complete list of school zone offences refer to www.rta.nsw.gov.au


No Stopping means... No Stopping!

You cannot stop in this area FOR ANY REASON
Penalty $311 and 2 demerit points. Council's Compliance Officers will be enforcing parking restrictions at your school!


PARKING NOTICE
Parking illegally puts children at risk!

Did you know that it is illegal to park:
* On or near the school crossing
* In the school bus bay
* Within 3 metres of the double centre line
The penalties for parking in these areas are up to $415 and lose up to 4 demerit points. If you park illegally around your school.


PARKING UNSAFELY
PUTS CHILDREN'S LIVES AT RISK!

Please obey all the parking signs around your school!

Parking illegally, even for a short time, is dangerous to children at your school. You can be fined up to $415 and lose up to 4 demerit points if you park illegally around your school.

The Hills Shire Council Telephone: (02) 9643 0555
www.thehills.nsw.gov.au

PARKING ILLEGALLY
PUTS CHILDREN'S LIVES AT RISK!

Did you know that it is illegal to park:
* On or near the school crossing
* In the school bus bay
Please obey all the parking signs around the school - they help keep children safe!

The penalties for parking in these areas are up to $233.1-2 demerit points. Council's Compliance Officers will be enforcing parking restrictions at your school!

The Hills Shire Council Telephone: (02) 9643 0555
www.thehills.nsw.gov.au

What do the parking signs around my school mean?

No Parking means No Parking
You can stop in a No Parking zone for a maximum of 2mins to drop off or pick up passengers. You must stay within 3 metres of your vehicle. You cannot leave your car!
The penalty for parking in a NO Parking zone is $147 and 2 demerit points.

Golden Kangaroos Hornsby Concert Band

Interested in learning a musical instrument? Kids - got a clash that means you can’t play in the school band this year? Parents - always wanted to learn but never had the opportunity before?

The Golden Kangaroos Hornsby Concert Band may have the solution. Our community band consists of beginner, intermediate and senior concert bands, marching band, stage (jazz) band and a number of smaller ensembles. We welcome musicians of all ages and abilities. Rehearsals are in the evenings at Beecroft Community Centre.

The beginner band will be starting at 6pm on Monday 16th February. No previous experience is required and instrument hire is available. Age is certainly no barrier with people from 7 to 70 participating in previous beginner bands, in fact often Mum or Dad end up learning alongside their children.

Ever wanted to march at ANZAC Day? The Centenary of ANZAC is a chance not to miss. Marching band rehearsals start on Sunday 22nd February.

For more information visit www.gks.org.au, email membership@goldenkangaroos.org.au or phone Paul on 9868 3289
TRAVEL OVERSEAS
in your summer holidays
with the Lions Clubs International Youth Exchange Program

LIMITED PLACES AVAILABLE IN 2015
Applications close 30 June 2015 or when places are filled.
APPLY NOW TO AVOID DISAPPOINTMENT

- Lions Clubs International is one of the largest service organisations worldwide.
- The Lions Youth Exchange Program gives Australian youth aged 16-21 years an opportunity to travel overseas independently and safely, to become a member of one or more host families and experience their lifestyle, culture, interests and values.
- No school attendance is required overseas.
- Overseas destinations include Europe, North and South America, USA, Malaysia, New Zealand, Scandinavia and Japan. Chaperoned stopovers are available in Los Angeles and London.
- Youth to Japan depart late November and return late December. Youth to other destinations depart early December and return mid-January.
- Each Australian youth will pay approximately $2,800—$6,500 depending on their overseas destination. Accommodation is provided at no cost by host families associated with Lions Clubs International. Travel is not sponsored by Lions Australia.
- Email Lion Helen Dalglish (helend222@hotmail.com) or Lion Lorraine Hemsworth (l.hemsworth@bigpond.com) of the National Lions Youth Exchange Committee to discuss the application process.
- For more information, download the Guidelines for Australian Youth Travelling Overseas brochure from the Lions Australia website:

www.lionsclubs.org.au/ye

Flyer prepared by Lions Australia MD201 Youth Exchange Committee
LOOKING FOR AN OPPORTUNITY?

- to develop leadership skills as a project organizer, time manager and team leader?
- to learn how collaboration, teamwork and cooperation can bring exciting changes to your community and the world?
- to make friends and feel the rewards of community service?

Join a LEO Club

Membership is open to young men and women aged 12-30 years. Leo Clubs can be school-based or community-based. Leo Clubs are mentored by, and work in partnership with, local Lions Clubs. Prizes and awards presented to winners of the annual Leo of the Year Quest.

Go to the Lions Clubs Australia website for more information:

www.lionsclubs.org.au/activities/youth/leos

LEADERSHIP

EXPERIENCE

OPPORTUNITY

ENQUIRIES TO:

Lion Martin Peebles
E  mfp1952@hotmail.com
T  02 4626 8220
M  0437 483 127
FOR YOUR NEWSLETTER
Thank you for your support by informing parents about the opportunities for teenagers to live and learn in another culture with World Education Program (WEP) Australia.
For an electronic version of the newsletter article please contact Judith Ortman — judithortmann@wep.org.au

WWW.WEP.ORG.AU LEARN AND DISCOVER THE WORLD

PLEASE CHECK OUR WEBSITE FOR CURRENT DATES OF INFORMATION SESSIONS

STUDENT EXCHANGE
A ONCE-IN-A-LIFETIME OPPORTUNITY!

SCHOLARSHIPS AND EARLY BIRD SPECIALS AVAILABLE FOR 2016

World Education Program (WEP) Australia is now accepting applications from students who wish to participate in 2015/16 exchange programs for a summer, semester or year. Students can choose to study in a country of their choice and experience life with a carefully selected host family.

Exchange students return to Australia with maturity, confidence, and in many cases, proficiency in another language. If learning another language is not for your child, excellent programs to the USA, Canada, the UK and Ireland are also available.

I did it! 10 months in a foreign country, without knowing the language or culture. Thinking about all the amazing people I've met, the lessons I have learnt and things I have seen, I feel truly lucky to have been here living a different life. I have no regrets, as I have grown to be more mature, open to life and aware of the world around me. Despite it being hard, it has also been the best thing I have ever done for myself. I now feel ready to start life in Australia with a clearer idea of my strengths, weaknesses and my future goals. Exchange has really helped me define myself.

ALISON (MORETON BAY COLLEGE) YEAR PROGRAM TO ITALY

FIND OUT MORE!
Attend one of WEP's online or group information sessions. Visit www.wep.org.au to find out more.

BECOME A WEP HOST FAMILY!
Experience the joys of hosting an exchange student and gaining an international family member.

World Education Program Australia Limited [ABN 82 098 289 297]
PO Box 260, Black Rock 3193, Melbourne, Victoria
Tel 61 (0) 3 9588 4733, Fax 61 (0) 3 9588 4233, Email info@wep.org.au
COME AND EXPERIENCE THE THRILL OF BMX RACING FOR FREE

YOUR LOCAL CLUB IS
Castle Hill BMX Club

TRACK LOCATION
Fred Caterson Reserve,
Castle Hill, NSW 2154

DATE TO COME & TRY
1-3pm,
Saturday 14th February 2015
Bring your Bike, Helmet, Gloves, Long Sleeve Shirt and Pants

CONTACT
President: Michael - 0404 093 303
Email: castlehillbmx@hotmail.com
Fbook: facebook.com/castlehillbmx

Australian Government
Australian Sports Commission
Join the “Champion” Blacktown Premier Spurs Soccer Club

Online registrations will open on the 2nd January 2015 (U5 - Youth League Boys & Girls)

2015 registration includes Soccer Starter Pack Valued at over $100.00

Go to: www.premierspurssoccer.com.au and follow the links

Don’t miss out, register early & keep your kids active with the largest participation sport in Blacktown and the world SOCCER!

About Blacktown Premier Spurs Soccer Club:
A family orientated soccer club playing in the Blacktown District Soccer Football Association (BDSFA) competition. Spurs fields teams in the U5 – Youth League, Senior Men’s and Ladies League’s and O/35 competitions.
Last season Spurs had almost 300 players registered…

For More Info Visit:
Blacktown Premier Spurs Soccer Club Inc.
Po Box 4053
Marayong NSW 2148
P: Terry Isaaks 0419306904
Email: blkpremier@hotmail.com
Website: www.premierspurssoccer.com.au
BENEDICTINE MONASTERY
ARCADIA

50TH ANNUAL COUNTRY FAIR

proudly supported by Castle Hill RSL Club 77 Castle St, Castle Hill (02) 9630 4800

MAJOR RAFFLE PRIZES
1st: $800 shopping voucher
2nd: $400 weekend away
3rd: $100 dinner for 2

* COUNTRY SETTING * FAMILY DAY
* MASS TO BEGIN 10.00AM * FETE TO BEGIN 10.30AM
RAIN OR SHINE - TELEPHONE 02 9653 1159
benedictine.org.au/go/countryfair

8th March 2015
121 Arcadia Road, Arcadia
(02) 9653 1159

50th Anniversary

50TH COUNTRY FAIR

MASS: STARTS 10:00AM FAIR: STARTS 10:30AM

121 ARCADIA ROAD, ARCADIA
8TH MARCH 2015

Glenorie

Arcadia

Middle Dural

Galston

Dural

Kenthurst

Normanhurst

Beecroft

Hornsby

Kellyville

Round Corner

MOUNTAIN VIEW

BENEDICTINE MONASTERY

CASTLE HILL

RUSSELL HILLS

PENNANT HILLS

AROUND

HILLS

121 ARCADIA ROAD, ARCADIA

8TH MARCH 2015

MASS: STARTS 10:00AM FAIR: STARTS 10:30AM
THE SYDNEY HILLS LUNAR FESTIVAL

SATURDAY 21 FEBRUARY 2015 | 5-9 PM
North Rocks Park & Don Moore Community Centre, North Rocks Road

FIREWORKS NOTIFICATION

Please note that at approx. 9 pm on Saturday 21 February there will be a fireworks display at North Rocks Park as a part of the Hills Lunar Festival Celebration. Residents are advised to take due precautions for the comfort of any domestic pets.

COME AND CELEBRATE THE LUNAR YEAR OF THE RAM

- Fireworks
- Lion Dance
- Kite Flying
- God of Fortune
- Free Face Painting
- Great Entertainment
- Bonsai Display
- Chinese Art Display
- Taekwondo Demonstrations
- Free Craft Activities for the Kids
- Food stalls (Asian and International)
- Yard Games and Children’s Playground Area
- Many Culture Activities to enjoy
- Parking available on site

www.thehills.nsw.gov.au | 9843 0555
The Sydney Hills Lunar Festival

2015
The Year of the Ram

Celebrate Chinese New Year with a feast of colour, taste & sound. Bring the whole family to experience Asian culture in the Hills.

- Fireworks
- Cultural activities
- Food Stalls
- Sig of Fortune
- Lion Dance
- Entertainment
- Bonsai Display
- Traditional Arts & Crafts
- Free family fun event

Saturday 21 February 2015 | 5-9 PM
North Rocks Park & Don Moore Community Centre, North Rocks Road
www.thehills.nsw.gov.au | 9843 0555
Do you like to sing, dance, act or be on stage? Come and join our show!

Hills Musical Theatre Company Presents
Our first show of 2015, a Cabaret

SHOW OFF!? A History of Broadway Explained

Audition Dates
Friday 13th February, 7.30-10.30pm
Saturday 14th February, 12.30-4.30pm
Monday 16th February, 7-10pm

Show Dates
Friday 15th May, 2015
Saturday 16th May, 2015
Friday 22nd May, 2015
Saturday 23rd May, 2015

For more info and to book your audition head to

www.hillsmtc.com
Academy 4 Kids

*Homework Helpline*

Can't help with the maths homework anymore? Is English; spelling, writing & grammar baffling you? Is homework a nightmare and you wish you had some help at hand, in the comfort of your own home – *without* costing the earth?

*I can help*

Have Your own Qualified Teacher allocated to the Family, to work individually with your child or children, using an interactive digital Maths And English tuition program, with access to Teachers an *Amazing 20 hours per week!* *Our Homework Hotline* helps your child or children to work independently from the comfort of their own home and at their own pace.

See results fast as your Childs’ confidence grows

We offer -

- Homework Helpline Mon-Fri 4-8pm - Call for as long as you need - Use all 4 hours every day if you want!
- Your own Teacher to work individually with your child, starting from the beginning & moving forward
- Test preparation - have help to study for Naplan, Selective High, Upcoming exams – including All Trials, even Opportunity Class for the younger set, to ensure great results
- Digital Tuition program - instant feedback, instant results, easy to use - all age kids love it!
- Interactive program, works with your child at their pace so they gain comprehensive understanding

Affordable & easy to use – Family membership, one price covers every child in the family

**Husband & wife team** – John Reid & Jennifer Steffe 0439 841 650 or 0439 841 420

Call to organise an appointment with either John or Jennifer

*You have nothing to lose & everything to gain, meeting with us is Free!*
MNM Drum Dance
WHAT WE OFFER?
Acro, Ballet, Drumming, Tap, Hip Hop, Jazz / Funk, Musical Theatre, Singing and Zumba

WHO CAN JOIN?
Any one from the age of 3 to Adult we have classes to suit all ages.

WHERE ARE WE LOCATED?
Pink Studio - Baulkham Hills
Purple Studio - Crestwood
Ebony Studio - Kings Langley

www.mnmdrumdance.com.au

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Learn guitar from an accredited & experienced guitar teacher.

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• All styles taught
• Beginner to Advanced

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Available 7 days