FROM THE PRINCIPAL

Student Success

Congratulations to two of our Year 10 students, Sophie Richardson and Rachael Ivers, who are being very brave and choosing to leave their family and home on the adventure of a lifetime. Both girls have decided to do a student exchange program overseas. Sophie left for Norway this week and Rachael will be going to Germany in September. The girls will stay with a host family for the next six months, living as a member of their family, but thankfully for us, will return in January to resume their studies at Model Farms High School. We wish them both well on their journeys.

Student attendance and leave applications

Section 22 of the Education Act (1990) states that all students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided.

Parents frequently request permission to remove students from school for periods of time and as the Principal I have the authority to accept other explanations for absences such as due to accident or unforeseen event. However, all too often parents are seeking to remove their child from school for the purpose of taking them on holidays and I find that the arrangements for the trips have generally been made well in advance of the time of request for permission to leave. This places me and the parents in an unfortunate scenario because I am not obliged to approve applications for leave if I feel that they are unnecessarily disrupting the education of the child.

There are occasions in junior years when students can catch up on work that may be missed and this will normally satisfy and provide an acceptable alternative to being at school. However, senior students place their ROSA, Preliminary or HSC at risk by taking time off in Years 10, 11 & 12. I do not see how missing school in these years for a family holiday is an acceptable reason to approve leave as the ‘catch up’ is generally harder and has much greater impact on student’s achievement of outcomes.
I encourage parents to not assume leave will be granted for the purpose of holidays and to work with the school in advance of making arrangements so that students are not negatively impacted with a leave record that notarises unapproved absences on reports

**40 Hour Famine**

Our SRC is doing a fantastic job at raising awareness of the plight of children in third world countries who do not have access to the sorts of things we take for granted every day. Videos have been shown at assemblies, passionate speeches have been made and a Model Farms donation page has been established to help in some small way ease the plight of children who go hungry every day. Please consider helping our heroes with their vision by following the link below.


---

**Christina Bennet**

Principal
FROM THE DEPUTY MR GRADY

Primary Links
It is with great pleasure that Model Farms welcomes the Year 5 students from Jasper Road Primary School, for four weeks of the Primary Links program. Each Monday, approximately 100 Year 5 students will experience a high school lesson in Drama, Science, Industrial Arts and Food Technology. Thank you to the staff and students involved in this wonderful transition program.

Walking to and from school
In recent weeks, I have noticed a large number of students walking to and from school wearing headphones. This is not normally an issue; however, I am concerned when students have headphones in their ears whilst crossing busy roads. Often as parents, we recognise the dangers of cancelling out one of our senses and hence reducing our chances to respond to a dangerous situation. I will be mentioning this to students in the coming weeks, though would appreciate family conversations that point out the issues with this practice. In the end, we all want your children and our students to arrive and depart safely each day.

Mobile Phones
I would like to remind all students and parents of the school’s policy on mobile phones. We ask that parents and students do not communicate with each other during school hours using these devices. The school policy states that all communication should go via the front office. Using mobile phones in this way during school hours results in classroom disruption and in some cases, unnecessary angst that could have been avoided if proper protocol was followed.

Rock and Water, SensAbility Evaluation
I would like to thank those students who took the time to complete the online survey, evaluating the Rock and Water and SensAbility programs. Your support has enabled the school to recognise the quality of teaching and learning within these classes, as well as assisting to provide a framework to maximise student interest and engagement. Thankyou to all of the teachers involved in these programs for the work they continue to do in providing rich experiences for the Year 7 and 8 cohorts.

Have a great week,

Mark Grady
Deputy Principal
Disorganised students
I was looking at our school calendar and noticed that most year groups have a large number of assignments and tests in the up-coming weeks. A lot of students find it difficult to manage their time effectively. The following website has a number of templates students and families can use to help prioritise activities so that school work doesn't always come last.


Year 11 N-awards
This week I have interviewed all Year 11 students with unresolved N-award warnings. Students were informed that they need to have these tasks redeemed by the 22nd August. If your child has received an N-award notification, please check they have have redeemed the task. During these interviews it came to light that most of these warnings were issued because students were disorganised with their study/school work and ran out of time to complete tasks. This is not a practice that students can afford during the HSC year. The above website has a large amount of information of how parents can assist students with homework and study - a very useful resource.

Have a good week,
Jennifer Pledger
Deputy Principal
Ms Varghese, our Year 7 Adviser, has invited Brett Murray talk to our Year 7 and 8 students on discrimination and bullying. We are fortunate to have Brett to deliver these important messages that our students cannot hear enough about. Four time Australian of the Year nominee, Brett Murray is the national number one anti-bullying campaigner and a leader in this field for over a decade. He is a powerful and engaging presenter leaving audiences empowered, encouraged, educated and inspired. Presenting in his own, very unique style, mixing humour, electric energy, unquenchable passion and infectious enthusiasm coupled with amazing and informative content, Brett Murray has an impact on every audience.

Kellie Lumley
Head Teacher Welfare
2014

TERM 3

WEEK 6
Mon 18/08  Yr 10 History Source Based Assessment
         Yr 12 Assembly Meeting extended from mid p4 for HSC speaker
         Yr 8 Discrimination Speaker, Brett Murray Start at 11:45am
         Yr 12 Food Tech Nutrition Assessment Part B due
         Yr 11 Physics Pract Test
         Yr 12 Extension English – Speech Assess.
         Primary Links Jasper Road
         7X2 Research and Analysing Art assign. Due
         HSC Drama Exam

         Tues 19/08  Yr 11 PDHPE First Aid Course all day
         Yr 11 Cont Japanese Speaking Task p1
         Yr 7 and 8 Talk with Brett Murray periods 1 and 2
         8F1 and 8F2 French Regional Cooking Assign. Due
         Yr 12 Ancient History Spartan Society Research Assessment
         Yr 12 Maths General Assessment

         Wed 20/08  10COZ Commerce Assignment due
         Yr 12 CAF3 & CAF4 Case Study Assessment Task due
         Yr 12 Advanced English Short Response Assessment

         Thurs 21/08  Yr 12 in class essay World Order
         Yr 11 PDHPE First Aid Course all day
         7ZFT2 Nutrition Research Assignment due
         10COX Assignment due
         Yr 11 Continuers Japanese Listening and Reading Task
         9PDA Contraception Assignment Task 2
         Yr 12 PDHPE IP Assessment Task in class

21/08 Cont…….
Fri 22/08  Yr 11 Advanced English
         Yr 12 Physics Skills Test
         Yr 10 TAFE Peer Reading Excursion

WEEK 7
Mon 25/08  Yr 10 Mental Health Forum TLC p3/4 Assembly
         Primary Links Jasper Road
         11SAC Oral Task due

         Tues 26/08  Yr 7 Maths Assignment 2 due
         Yr 11 Ext. English Speaking Task
         Yr 9 Food Tech Assign. 2 due
         Yr 7Y Food Tech Safety Assign due
         Yr 8Y Food Tech Recipe Research Assign. Due

         Wed 27/08  Yr 7/8 All Schools Touch Carnival
         Yr 10 and 11 Visual Arts to AGNSW
         Yr 11 Ext Eng. Speaking Task
         Yr 11 Maths 2U and Ext 1 Summary Book due

         Thurs 28/08  Yr 12 CAF3 & CAF4 Case Study Assessment Task due
         Yr 12 Advanced English Short Response Assessment

         Fri 29/08  MEXPO 40 Yr 10 students
         Yr 9 Visual Design Research Task due
         Yr 10 Visual Design Research Task due
         7S Japanese Cooking Assign. Due
Chinese Student Visit – STUDENT RESPONSES

Last week our school had a group of students visit us from China. Several MFHS Students were selected to act as guides and buddies to these visitors to show them the way schools in Australia run. Monday brought the arrival of our soon-to-be friends and an introduction took place. I was chosen to be buddied with a boy named Tong Nanhang.

After a brief tour of the school, we progressed to the classes I had for the day. At the end of the day Tong went home to his host family.

On Tuesday we had an Australian food tasting and Pavlova decorating competition in 3K2. We ate vegemite sandwiches, lamingtons, ANZAC biscuits and Minties.

Wednesday kicked off and ended like any other sport day, but I discovered that Tong had a certain knack for Basketball.

Friday was also a great day! After recess, Tong and I had PE and we played soccer. He was a great goalkeeper (I am sure everyone in 7B would vouch for that) and for lunch, a BBQ gave us a nice hot burger which everyone enjoyed. After the final two lessons, we headed out to say our goodbyes and Tong and I headed our separate ways. A great finish to a great week! Thanks to Mrs Leghorn for the organisation of such a fantastic event.

Angus Meehan 7B

From 4th August to the 8th August we had the privilege of hosting 19 students and their teachers from China. I was asked to be a buddy to David from Nanjing. He came with me to all my classes and was therefore able to experience and week in an Australian high school. He even got to try vegemite sandwiches, pavlova, ANZAC biscuits, Lamingtons and Minties. We finished off the week with a farewell BBQ. I gave him some Australian chocolates and a gift pack from the school and he gave me some Chinese coins. David was really funny and nice and my class will definitely miss him.

Nicholas Chok 7R
Year 10 Update

By Ms Letherbarrow - Year 10 Adviser
Bon Voyage!

Two of our Year 10 students; Sophie Richardson and Rachael Ivers, will be embarking on a student exchange program in the near future. Sophie leaves for Norway at the end of the week and Rachael will be going to Germany in September. Both students will be living with a host family for the next six months and will return in January. Last week they were presented with an Australian flag by MP Alex Hawke to take to their host family. We wish them all the very best for their travels and hope they enjoy this valuable and once in a life time experience!

Work Experience
Year 10 will be participating in work experience in Week 10 of this Term. It is expected that all students undertake work experience and students should have submitted their forms to Mrs Woods (Careers) by now. It is wonderful to see the variety of work experience options students are undertaking.
Year 10 Mental Health Awareness Program

On Monday 25th August, guest speakers from the Batyr organisation will be talking with Year 10 in Period 3, 4 and Assembly time to highlight the student’s awareness of the support that is available to them when they are going through emotional and difficult times. This talk is a result of the success of the Healthy Mind Forum at Castle Hill in Term 2, where myself and the 15 students who attended the conference, saw value in bringing this session to the whole cohort. Our School Counsellor, Mrs Girardi, Head Teacher Welfare, Mrs Lumley and Ms Letherbarrow will be in attendance. Below is the program information from the Batyr website.

Giving a voice to the elephant in the room......

“In our programs Batyr Speakers share their personal stories of difficult times, educating the students about the first hand benefits of reaching out, the avenues which are available to them and how best to help themselves or someone else facing similar situations.

With “Look, Listen, Talk and Seek Help” as the foundation of our talks, we educate young people about the existing organisations which provide help such as Kids Helpline, Youth Beyond Blue and BiteBack (Blackdog Institute). Batyr also promotes the internal school processes of point-of-support available to the students.

An important part of our organisation are the Batyr Speakers. Batyr Speakers are all young people (under 30 years) with success stories to share. By having a relatable, young person openly discuss their own struggles, we believe this will empower students to seek help themselves, knowing that they are not alone. The programs are designed to be both informative and fun, making them more interesting and engaging for students (and teachers alike).”

www.batyr.com.au

This information was also issued via a letter to Year 10 last week.

Remember to keep checking the school calendar as there are many exciting things coming up for Year 10 in Term 3 and Term 4.

Ms Letherbarrow
Year 10 Adviser
VET Awards Evening

On Tuesday evening, 12th August, I was honoured to attend the AusSIP annual VET Awards at the Riverside Theatre in Parramatta, to recognise those students who have demonstrated superior employability skills throughout the VET course that they have been studying.

The following talented students were recipients. Congratulations!

Julie Elliott
Head Teacher
And Co -VET Coordinator

School Nominations:

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<thead>
<tr>
<th>Tane Ngahu Ngahu</th>
<th>12</th>
<th>Construction</th>
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<tr>
<td>Matthew Rickard</td>
<td>12</td>
<td>Construction</td>
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<tr>
<td>Ben Roughley</td>
<td>12</td>
<td>Construction</td>
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<tr>
<td>Nathan Webster</td>
<td>12</td>
<td>Construction</td>
</tr>
<tr>
<td>Daniel Grosskopf</td>
<td>12</td>
<td>Hospitality</td>
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<tr>
<td>Gemma Harland</td>
<td>11</td>
<td>Hospitality</td>
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<tr>
<td>Connor Ross</td>
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<td>Hospitality</td>
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Employer Nominations:

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<thead>
<tr>
<th>BZK Building Services</th>
<th>Matthew Rickard</th>
<th>12 Construction</th>
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<tbody>
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<td>BZK Building Services</td>
<td>Ben Roughley</td>
<td>12 Construction</td>
</tr>
</tbody>
</table>
FROM THE ENGLISH DEPARTMENT

Congratulations to the following English & Drama Faculty Merit Award recipients:

Year 7: Emma Byles, Samantha Ervin and Sonaali Sivakumar
Year 8: Liam Duncan, Aaron Morden and Atabaris Pelin
Year 9: Harry Su
Year 10: Laurence Gendron
Year 11: Talea – Jordan Kennedy

Premier’s Debating Challenge: Round 2

We would like to congratulate the Years 7 & 8 debating teams who versed Rouse Hill High School on Tuesday, the 5th of August. The TLC was filled with intensity as our eloquent students raised valid arguments on the following topics:

- That downloading music without permission should be regarded as theft
- That people under the age of 18 should be banned from competing on reality TV shows.

The adjudicator commented on the interesting points that our debaters introduced and gave both teams useful feedback. Each student spoke with confidence and represented the school with pride. We look forward to the next debate in Week 7 against each other!

Ms Estacio & Ms Greer (debating coaches)
Year 9 ask, ‘What Really Matters?’

Last term, Year 9 students completed a unit of work titled ‘What Really Matters’, where the topic of Technology was one of the key areas. As part of their formal assessment, students were asked to write a blog outlining their personal views on the internet. Here is a sample from Zoe Wilton of 9EE:

**Facebook Taking Over Real Faces**

Hi, I’m Zoe Wilton. I’m in year 9 and attend Model Farms High School. This blog was set up because I believe that teenagers of today should get a say for what they believe in, and that is exactly what I’m doing. My opinion is said so take it or leave it, love it or hate it and don’t forget to agree or disagree in the comments below.

Social network users are said to have on average of at least 500 friends on Facebook, yet are lonely at times. They message their friend’s everyday yet only some of them really know them. 1/5 of those ‘friends’ they haven’t even met. Since all the social networking people are unsure whether their problem is looking others into their eyes or the name on the screen. They’re paying too much attention to what’s on the screen in their hands than the company surrounding them. We have become slaves to the devices we’ve mastered. A world of self-image and self-promotion. People are so caught up with uploading photos and statuses about a site rather than enjoying the place itself.

Social sites can still mean that you’re being anti-social. People of the 21st century need to take a break and have ‘no screen time’ as it allows them to not become as attached to their mobile phones. They need to look up more and open their eyes to what’s in front of them, the opportunity of real friendships with around. A spark of kindness can start a fire of love.

Facebook should be there for the people you can’t always see and be with, not for the people that you crave attention from. Be there for your friends and they’ll be there for you too but no one will be there if a group message will do. Therefore limit your time on Facebook and only use it to connect with others from time-to-time, but don’t use it as your go-to source of catching up with people because in the end you’re just another face behind a screen.

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Comments:
“I agree, social sites are a comfort zone for many people, and are hiding behind it, giving them a sense of protection against anything they have to say. It can definitely see the anti-social aspect of it. Sometimes people update every step and every move they make, which is quite annoying.”
*Posted by Evelyn W – 25 June 2014*

“That is modern day communications now. You’re more likely to discuss something urgent or exciting over text or social chat rooms than ask the other person if they want to catch up. You do make a good point as people rely on it way too much and some people just never leave the house or have anything to do because they’re always on it.”
*Posted by Alexandra L – 25 June 2014*
DRAMA AT THE FARMS
*Congratulations to both our Junior and Senior Drama students.*

Our **HSC Drama students** wowed a sell-out audience of friends and family with their Individual Projects and Group Performances on Wednesday 6th August. A tremendous achievement and we wish you all the best for your HSC practical assessment on Monday 18th August.

Whilst our **Junior Drama ensemble** with their piece *'Every So Often'* and our **Year 10 Drama elective** students with *'Do You Have A Minute?'* showcased their talents at the *Western Sydney Drama Festival*. Their professionalism and engagement with their topics and their audience was inspirational and a great achievement for all students involved. These students will have the opportunity to perform again at the *Celebrating the Arts Festival* on Tuesday 3rd September.

We look forward to another stellar performance. Well done guys. And thank you to parents and family for all of their support through rehearsals, early drop offs and late pickups. It is always much appreciated.

*And this term is well underway... HSC Practical Examinations and Celebrating the Arts Festival are still to come!*
A Message from the Year 11 Advisor... Mr. Montgomery

Max Potential

I had the pleasure of attending the Max potential showcase held at Castle Hill RSL on Monday 5th August. Two of our hard working Year 11 students: Georgia Bennetts and Kar lei Young represented Model Farms participating in a 22 week intensive course aimed at maximising the potential of young people in the hope of uncovering new strengths and skills within themselves. I was immensely proud of both girls and their hard work; diligence and exemplary organisational skills developed over the course I the program. Georgia Bennetts project saw her work in collaboration with Wesley mission to develop Maxi Fun Packs to assist families and siblings of sick children in need. Whilst Kar lei worked with her local preschool to design and construct a fairy garden to assist the growth and development of young people in her local community.

Both these young leaders were highly informative in the explanation of their concept when speaking with parents, directors, coaches, teachers and other young people inspiring leadership and innovation in their peers. Well done to Georgia and Kar lei for their brilliant achievements and well deserved success with the Max Potential program. I look forward to and encourage future Year 11 students to show initiative in tackling this worthwhile program in 2015.

Max Potential Report from Kar Lei Young

Max Potential was a rewarding experience and something I will never forget. At the beginning of the year I was paired with a member of the local community leader who was given the role of my coach for the 22 week program. She helped me to create a solid community service project and assisted me in developing my personal leadership skills that I will be able to
utilise throughout my future endeavours. My community service project involved establishing a secret garden for the children at Excelsior Childcare Centre – this was not an easy feat. I endured many obstacles but overcame these hurdles developing higher order organisational skills to achieve this worthy result. The garden will be accessible to future children of the centre, which makes me feel satisfied that I have made a difference to their environment and time at Excelsior Childcare Centre.

Max Potential has shifted my overall perspective on life and I now feel much more driven and motivated to take on new challenges that lay ahead. Thank you to the teachers at Model Farms that supported me through the program, my coach and my family for their support. I encourage future Year 11 students to consider finding out more about the program and learning more about what they are truly capable of.
Kar Lei Young Year 11

Max Potential Report from Georgia Bennetts
Max potential was an extremely fun and enriching programme that gave me the opportunity to make a difference in our community. I made activity bags for children staying at Wesley apartments who have siblings being treated in Westmead Children’s Hospital. This project allowed me to feel like I really help people, I hope that my activity packs made these children’s lives just a little bit happier.

Through Max Potential I gained the confidence and skills that I needed I be able to carry out this project and I look forward to seeing how I can use these skills to help my community in the future. To anyone who is thinking of applying for the programme I say go for it, you will meet some great people and be offered opportunities that you would be hard pressed to find anywhere else!! You will definitely be challenged but the reward is well worth everything that you put into it!

Georgia Bennetts Year 11
YEAR 11 CROSSROADS CAMP

WRITTEN BY YEAR ADVISER MR. MONTGOMERY

Year 11 headed off to Morisset to the Crossroads camp Wednesday 30th July-Friday 1st August. The students were kept busy with a number of challenges and activities teaching them to work together and strive to tackle new obstacles. The staff and students had a great time and it was a pleasure to spend some much needed time together as a year group. Thank you to Mr Birrell, camp organiser, and the dedicated staff for attending the camp with Year 11, they appreciated your participation and enthusiasm.
Dear Parents,

How inclusive is our school?

Social Inc. is a program that we are running at Model Farms High School in 2014. The aim is to equip schools to overcome the stigma that young people with disabilities face in High Schools, through youth engagement.

‘Disabled Australian adolescents are more likely to experience social exclusion than their non-disabled peers’ (Left Behind:2013, University of Sydney Centre for Disability Research & Policy). Social exclusion in adolescence leads to poor outcomes, such as lower educational achievement and unemployment in adulthood.

Much is being done to support young people with disabilities in the High School classroom, but a young person’s experience outside the classroom at school can have a significant impact on their ability to learn and flourish.

Social Inc. starts at a High School by actively fostering a culture of inclusivity within the school. We believe that developing understanding within the whole school community is a crucial first step. As part of the program, we want to find out how inclusive our school is and ask for your help as a parent in participating in our survey. Go to www.socialinc.org.au or more info and click on ‘Take Survey’ on the Student or Teacher page or visit:


Please contact Social Inc. if you have any questions. All information is kept confidential and used in the context of providing a full rounded view of inclusion at school. We are also asking students and teachers to participate.

Thank you,

B. Maksimovic

Head Teacher Special Education
11 August 2014

Dear Principal
Model Farms High School

I write to advise you that Hillsbus has amended the school bus timetable for your School, which will commence Monday 18 August 2014.

The amended timetable shows changes to the Route 2032 now departing @ 7.40 from Vardy after Sunny Holt Rd & Route 8024 now departing @ 7.35 from Heffron before Patterson.

We would appreciate it if this information can be distributed to the affected students this week. Your assistance in ensuring that students receive the new timetable is greatly appreciated.

Should you have any questions regarding the timetable, you can call our Customer Service Department on 8889 7000 or visit our website at www.cdbus.com.au for up to date details of all school special services.

Kind Regards

Keri Spina
Student Transport Manager
ComfortDelGro Cabcharge
FROM THE FACULTY THAT COUNTS

Congratulations to the following Maths merit recipients:

Year 7
Austin Connolly, Jake Forbes.

Year 8
Chuanting Chao, Liam Duncan

Year 12 students avoid the end of term rush and hand in your Maths merits as soon as possible so that we can issue faculty merits for you in time to have them count towards your bronze, silver and gold awards. Check all of the places at home that you could have left Maths merits over the last 6 years; desks, cupboards, wardrobes etc. After this week you only have 5 weeks to go!!

This week’s news
Assignment Season:
Yes, it’s that time of year again! The table below sets out the due dates. Please encourage your child to start their assignments when they receive the instructions, so that they will be able to complete their work by the due date. Please ensure that they follow the marking criteria. Any assignments submitted after the due date will have 10% of their mark deducted for each day that the assignment is late. Difficulties with access to computers is not a valid excuse for late submission as students have access to computers from 8am to 3.30pm every day in the library.

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<tr>
<th>Year</th>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>7</td>
<td>Probability - Smarties</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; August 2014</td>
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<tr>
<td>8</td>
<td>Pythagoras</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; September 2014</td>
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<td>9</td>
<td>Statistics - ABS</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; September 2014</td>
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<td>10</td>
<td>Statistics</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; September 2014</td>
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<td>11</td>
<td>General Communications</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; August 2014</td>
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<tr>
<td>12</td>
<td>Mathematics and the Human Body</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; August 2014</td>
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Maths Competitions
The maths competitions have been completed for this year and we are looking forward to receiving the results. Well done to all the students who participated.

Calculators:
Please make sure that all students have their own calculator. The Casio fx-82AU is sold at the uniform shop for $35. Different brands of scientific calculators work differently and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.
Free Maths Tuition:
Free Maths tuition is provided every Thursday afternoon after school from 3pm to 4pm. Years 7 to 10 are in room 8-07 and Years 11 and 12 in 8-06. It is fully supervised by the Mathematics Faculty.

Fun with Maths
Year 8 are currently studying Pythagoras’ Theorem. Here is a link to a really good explanation of Pythagoras’ Theorem that used Starburst lollies https://www.youtube.com/watch?v=uOTs2ck1_jU

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff
Do you want to be an Aboriginal Foster Carer?

Community Services is looking for Aboriginal people willing to become a foster carer. You can be single, married, in a de facto or in a same sex relationship. You can be renting, buying or you may own your home. You can be working or not working. As an authorised carer of a child or young person, you will receive ongoing support and you may be entitled to a carer allowance to assist you with providing care.

Standard Care Allowances are detailed below:

<table>
<thead>
<tr>
<th>Children aged 0-4</th>
<th>Children 5-13</th>
<th>Children 14-15</th>
<th>Children 16-17</th>
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<tr>
<td>$455 p/f</td>
<td>$513 p/f</td>
<td>$688 p/f</td>
<td>$459 p/f</td>
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</table>

For more information on becoming a foster carer please don’t hesitate to contact a staff member in the Aboriginal Foster Care Recruitment Team based at the Mt Druitt Community Services Centre on (02) 8887 7400 or you can email to james.conaty@facs.nsw.gov.au
NEWS FROM THE DANCE SPACE

DANCE ...the subject that moves

“Nobody cares if you can’t dance well. Just get up and dance. Great dancers are great because of their passion.” Martha Graham

rehearse each Wednesday 2:40-3:30pm

Reminders:

- Year 9 Dance - Term 3:
  DYNAMICS Assessment & Safe Dance Booklets
- Year 11 Dance - Term 3:
  APPRECIATION Assessment: Information report
  Yearly Exam Preparation: Composition criteria 1a & 1b, Performance Skills
  phrases, Falling Angels

Types of stretching:

**DYNAMIC STRETCHING** - consists of controlled leg and arm swings that take you (gently!) to the limits of your range of motion, with no bouncing or jerking. This type of stretching improves dynamic flexibility and is useful as part of your warm-up.
CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL

Name of Student: ___________________________________ Year __________

New Address: __________________________________________

_________________________________________________________ Postcode: _____

Correspondence: _________________________________________

_________________________________________________________ Postcode: _____

Email Address: __________________________________________

New Home Phone No. ______________________________________

Mother Mobile: __________________________________________

Mother Work: ____________________________________________

Father Mobile: ____________________________________________

Father Work ____________________________________________

Emergency Contact if changed: ______________________________

Phone No.________________________________________________

Any change in Medical Condition e.g. Allergy, Asthma etc.
Details __________________________________________________

Bus Pass: YES / NO
SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Sports Bus
052-001

Please indicate preferred pass:

- A 5 trip pass for $37.50
  No. of passes _____  Total $_______

- A 10 trip pass for $75.00
  No. of passes _____  Total $_______

Name of Student/s __________________________________________ Year/s ____________

Payment by: CASH □ CHEQUE □

PAYMENT BY MASTERCARD OR VISA SLIP

Please circle the appropriate card

☐ Please debit my Mastercard / Visa Account No:

Amount in figures ________________________________

Expiry Date: ____________ CCV: ____________

Name of Credit Card Holder (as shown on card) __________________________________________
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<th>VENUE</th>
<th>ROOM</th>
<th>TIME</th>
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<td>BOYS</td>
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<td>Stevenson</td>
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<td>7.10</td>
<td>12:15 – 2:40</td>
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<td>Parker</td>
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<td>Frisbee (Op &amp; 15’s)</td>
<td>Doyle Park vs. NM</td>
<td>3K2</td>
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<td>Ten Pin Wondabowl</td>
<td>$6.50 + bus</td>
<td>Wondabowl</td>
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<td>Waves</td>
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<td>Ice Skating</td>
<td>Sydney Ice Arena</td>
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<td>12:15 – 2:40</td>
<td>Villigran, Robertson</td>
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<td>Winston Hills</td>
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<td>Wawrzyniak, Medina</td>
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<td>Rec Walking</td>
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<td>Manson, Varghese, P.Singh, Rawat, Gardner, Relf, Sanders</td>
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<td>Estacio, D’Souza, Kyrios, Archer, Vella, Owen, Kumar, Snell</td>
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<td>12:40 – 3:00</td>
<td>Woods</td>
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