Student Achievement

I am always thrilled to hear when members of our student body excel in academic, sporting or cultural endeavours both within and outside of school.

On 5 May 2014, Mackenzie Bohan of Year 11, represented NSW in the CHS Schoolboys Baseball National Championships at Wollongong. Over 6 days, the team played 9 games against other states and territories, and at the conclusion of the round robin component, were placed in 3rd position.

In the final series, NSW beat Western Australia and lost to Victoria, allowing both NSW and Victoria to proceed to the final. In an epic game that Mackenzie described as the longest baseball game he has ever played, NSW defeated Victoria 9-6 after four and a half hours.

Well done Mackenzie to represent your state, win a final and above all, for the manner that you played.
P & C Trivia Night
I would also like to remind you of the forthcoming P & C Trivia Night, to be held at the school on Saturday 24 May. Tickets are only $15 and can be purchased by contacting the school on 96243133 or Julie on 0411126393. The P & C do a wonderful job in supporting the school and in particular, your children.

Student Representative Jackets
When students perform at a standard that enables them to represent the region, the state or in some cases, their country, they are often recognised with sporting jackets indicating their sport and level attained.

Model Farms High School takes great pride in our elite representatives and recognises their achievement by allowing these jackets to be worn on a Wednesday, our sport day. Students and parents are reminded that these representative jackets are not to be worn on other school days. I look forward to your continued support with this matter.

Teenage Drivers
Do you have a child approaching the age to drive a vehicle? Castle Hill RSL Club are presenting GEN D Tomorrow’s Safer Driver sessions on Wednesday 4th June 2014. A session from 6:30 till 8:30pm is aimed at the parents of young people and provides valuable information to help them understand the mind of the young driver. The seminar takes a fresh new approach to address the key road safety issues confronting young car drivers, or those learning to drive.

I have included a copy of the brochure later in the newsletter.

Have a wonderful week,

Mark Grady
Relieving Principal
FROM THE DEPUTY MS PLEDGER

Cross Country
Congratulations to all the students who participated in the Zone Cross Country last week on the 7th of May. Your effort and enthusiasm is to be commended. The following students made it into the Regional Sydney West Carnival on the 11th of June.
- Brooke Blackshaw (3rd)
- Jade Kelly (5th)
- Frances Bickham (1st)
- Danielle Drinnan (2nd)
- Teigan Saunders (3rd)
- Joshua Moulds (7th)
- Leah McDonald (2nd)
- Amir Hashemi Pour (1st)
- James Anderson (8th)
- Holly Palmes (8th)
- Tim Martin (1st)
- Alison Cuthbert (1st)
- Taylah Porter (6th)
- Aaron Wood (10th)
- Brooke McDonald (1st)

Good luck!!

Using social media smartly
As parents we always worry about what our kids get up to when we are not watching. The following information contains some useful tips for using social media smartly that you can share with your children.

- Privacy and security settings exist for a reason: Learn about and use the privacy and security settings on social networks. They are there to help you control who sees what you post and manage your online experience in a positive way.
- Once posted, always posted: Protect your reputation on social networks. What you post online stays online. Think twice before posting pictures you wouldn’t want your parents or future employers to see. Recent research found that 70% of job recruiters rejected candidates based on information they found online.
- Your online reputation can be a good thing: Recent research also found that recruiters respond to a strong, positive personal brand online. So show your smarts, thoughtfulness, and mastery of the environment.
- Keep personal info personal: Be cautious about how much personal information you provide on social networking sites. The more information you post, the easier it may be for a hacker or someone else to use that information to steal your identity, access your data, or commit other crimes such as stalking.
Know and manage your friends: Social networks can be used for a variety of purposes. Some of the fun is creating a large pool of friends from many aspects of your life. That doesn’t mean all friends are created equal. Use tools to manage the information you share with friends in different groups or even have multiple online pages. If you’re trying to create a public persona as a blogger or expert, create an open profile or a “fan” page that encourages broad participation and limits personal information. Use your personal profile to keep your real friends (the ones you know trust) more synched up with your daily life.

Be honest if you’re uncomfortable: If a friend posts something about you that makes you uncomfortable or you think is inappropriate, let them know. Likewise, stay open-minded if a friend approaches you because something you’ve posted makes him or her uncomfortable. People have different tolerances for how much the world knows about them respect those differences.

Know what action to take: If someone is harassing or threatening you, remove them from your friends list, block them, and report them to the site administrator.

See more at: http://www.staysafeonline.org/stay-safe-online/protect-your-personal-information/social-networks#sthash.ml5V5LEH.dpuf

Uniform
As the cold mornings start to set in please ensure that the top layer of clothing worn is the correct school uniform. The main issues at present are students are wearing incorrect jumpers or long sleeve undershirts that are visible. Students are given a lunchtime uniform detention if wearing the incorrect uniform without following school procedures of getting a uniform pass before school. Your help in ensuring a 100% compliance with the school uniform policy is appreciated.

If any family is struggling financially with the purchase of the school uniform please do not hesitate to contact the school for assistance.

Have a good week

Jennifer Pledger
Deputy Principal
Reforms to P&C Federation
The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations. Each school's P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php.

---

Dear P&C members and Families of Model Farms High School,

Please let me assure you that while there may be some changes occurring at a State level of P&C, the Model Farms High School P&C continues to operate as a positive and productive team and always aims to be an asset to the school community. The Executive leadership team of Model Farms High School P&C is a cohesive and supportive group and will take all necessary actions to ensure that we remain so while following the constitution of the organisation. We will always keep the best interests of the Students, Staff and School as our motivation and prime concern and we will respond to all changes with regards to the NSW Federation of P&C as advised by the minister.

Looking forward to continuing to work with and for our school.

Yours sincerely

Julie MAY

President of Model Farms HS P&C
P&C Federation reform
Questions and Answers

Q1. Why did the Minister make the decision to change the P&C Federation Act?
Internal tensions within the P&C Federation have been destructive and ongoing. Although the Roden Report of 2012 provided the Federation with a blueprint for positive change, the organisation has not been able to act on recommended reforms and end its internal dysfunction. As a result two people now purport to be President and are planning two separate 2014 Annual Conferences.

The P&C Associations Incorporation Act (1976) does not provide the Minister with the power to intervene or change the organisation’s unwieldy governance structure. Amendments to the Act will ensure the organisation returns to a representative body that delivers what parents need.

The Minister and Department of Education and Communities have been asked to respond to more than 100 representations from school P&C Associations, Local Members and Federation members since July 2013. These representations are asking for a timely intervention to break the current deadlock that has led to the Federation ceasing service delivery to affiliates.

The new governance model has the support of primary and secondary school principals groups and the Teachers Federation.

Q2. Will these changes affect the operation of school P&C Associations?
No. School P&Cs will continue business as usual, though they will be asked to participate in the election of a new state-wide governing body. The Minister acknowledges the valuable role school P&C Associations fulfill in schools across the state.

Q3. When will these changes take effect?
Once the Act is proclaimed, the changes will take immediate effect. An Administrator, appointed by the Minister, will take charge of the organisation, its staff, and its assets and commence the process of electing a new, representative governing body under the supervision of the NSW Electoral Commission.

It is expected that the Board of Management will be in place during Term 4, 2014.

Q4. Will these changes affect the P&C district councils that are currently operating?
No. District councils can chose to continue to operate as they currently do now.

Q5. Will school P&C Association’s insurance cover be affected by these changes?
The P&C Federation offers affiliates and like bodies (approved by Federation) a number of insurance policies including public liability, which are renewed in August each year. It is anticipated that these arrangements will not be affected by these changes, although public liability insurance cover will be increased to ensure adequate coverage.

Q6. Will the $380,000 Grant in aid funding be restored to the P&C Federation?
The Minister withdrew the Federation’s 2013-14 Grant in aid funding of $380,000 because the organisation did not reform as asked.
The Minister will reinstate the funding when the organisation returns to being a well-functioning, representative body that supports school P&C Associations.

Q7. How will changes to the P&C Federation be communicated to school P&C Associations and principals?
The Department of Education and Communities is communicating directly with every public school with a P&C Association. Principals will be asked to speak with the President of their P&C Association to explain how, while local P&Cs will continue to operate as usual, there will be changes to the governance of the Federation. Further information will be provided to all principals.
Q8. What will be the role of the Administrator?
The Administrator will be appointed by the Minister and will oversee all Federation of P&C operations including staff, finances and service to school P&C Associations.

The Administrator’s role will conclude when the Federation has an elected Board of Management and Executive Committee in place.

Q9. What will happen to the staff employed by the P&C Federation?
The changes will not directly affect Federation employees. The Administrator will play the role of the employer until the new executive is in place.

Q10. What will the new governance model look like?
There will be 16 Federation Electoral Areas across the state, varying in size.

Each electorate will elect one councillor, forming the Board of Management, as well as two delegates to attend the Annual General Meeting.

The Board of Management will elect an Executive Committee which will then select from its own ranks the President and Office Bearers.

Q11. How will a new state executive be elected?
The NSW Electoral Commission will conduct the inaugural election of 16 councillors and 32 delegates from 16 electorates. Elections will occur every two years from that point on.

Q12. Will school P&C Associations need to be affiliated with the newly formed P&C Federation? Will this be compulsory?
The new legislation will not change the current arrangements.

Q13. Who will participate in the state-wide elections?
A parent or carer of a student currently enrolled in a school in the electorate and who is a member of the P&C association at the school is eligible to participate in the election, and can nominate to be a delegate or councillor.

A citizen member has an active interest in a government school and is a member of a school P&C Association. Citizen members cannot nominate or vote for delegates or councillors, but their ongoing commitment to their local school community is acknowledged and recognised.

Each school’s P&C Association will vote for one councillor and two delegates to represent their electorate.

Q14. What will the role of the Minister in the P&C Federation be in the short and longer term?
The legislation will allow the Minister to have oversight of the establishment of the new Federation and will withdraw involvement after a three year period, once the Federation has returned to being a well-functioning representative body.

Once established the new body will be self-governing and independent.
## 2014

### TERM 2

| WEEK 4 | Mon 19/05 | Yr 9 Exam Week  
Lithgow Camp  
Yr 8Z Web-based Cookbook & Design Folio due  
Yr 8X Canvas in the Sky Letter Assignment Due |
|----------------|------------------|---------------------------------------------------------------|
|            | Tues 20/05 | Lithgow Camp  
Yr 9 Exam Week  
Primary Links Winston Hills  
My Digital Thumbprint Yr 11  
Yr 9 Geography Exam  
Yr 9 History – Semester Exam and Research Task  
ICAS Computing Skills Competition |
|            | Wed 21/05 | Yr 9 Exam Week  
Lithgow Camp  
Yr 8Y Recipe Research Assignment Due |
|            | Thur 22/05 | Yr 9 Exam Week  
Yr 10 Food Tech Exam  
Lithgow Camp  
Yr 9 Mathematics Half Yearly Exam  
School Athletics Carnival Rooty Hill  
Yr7X Made with Pride due |
|            | Fri 23/05 | Yr 9 Exam Week  
Lithgow Camp Returns  
Yr 11 SDD Yahtzee Assessment Task  
My Digital Thumbprint Yr 7  
Yr 9 Mathematics Half Yearly Examination (1)  
7R and 7B French cooking Assignment due |

| WEEK 5 | Mon 26/05 | Yr 7 Exam Wk  
Yr 9 Mathematics Half Yearly Exam(2)  
Year 7 Math Half Yearly Exam Paper 1  
Yr 10X Food Tech Prac Ass  
Year 12 Std English Listening Task  
7K French cooking Assignment due |
|----------------|------------------|---------------------------------------------------------------|
|            | Tues 27/05 | Yr 7 Exam Week  
Yr 12 General Mathematics  
HSC Asst Task 3 period 4  
Yr 10 Food Tech Prac Ass.  
Premier’s Debating Challenge Yrs 9&10 - Rnd 1 at home - 10 students  
Primary Links |
|            | Wed 28/05 | Yr 7 Exam Week  
Yr 10 Science Research Assignment due  
Hills Festival Dance Audition (Yrs 9 and 11 Dance) |
|            | Thur 29/05 | Yr 7 Exam Week  
Yr 9 Conflict Resolution & Collective Action (whole day)  
Yr 7 Mathematics Half Yearly Examination  
Year 7- Science Practical Skills Test |
|            | Fri 30/05 | Yr 7 Exam Week  
Yr 9 Conflict Resolution and Collective Action (whole day)  
Year 7- Science Practical Skills Test |
FROM THE FACULTY THAT COUNTS

Congratulations to the following Maths merit recipients:

Year 8
Briony McNeill

THIS WEEK’S NEWS:
Half Yearly Examinations:
Below is a table showing the examination dates for Mathematics for the Half Yearlies for Years 7 and Year 9. Year 10 and Year 8 have already completed their Half Yearly Exams. A reminder that Year 9 will need their calculators for both their examinations.

<table>
<thead>
<tr>
<th>Year</th>
<th>Paper 1</th>
<th>Paper 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Tuesday 27th May</td>
<td>Thursday 29th May</td>
</tr>
<tr>
<td>9</td>
<td>Friday 23rd May</td>
<td>Monday 26th May</td>
</tr>
</tbody>
</table>

The Model Mathematician
The second round of ‘The Model Mathematician’ will be held on Tuesday 20th May. This is a competition where two Year 5 representatives from each of our neighbouring primary schools complete mathematical investigations with our Year 9 helpers. May the best team win!

Free Maths Tuition:
Free Maths tuition is provided every Thursday afternoon after school from 3pm to 4pm. Years 7 to 10 are in room 8-07 and Years 11 and 12 in 8-06. It is fully supervised by the Mathematics Faculty.

Calculators:
Please make sure that all students have their own calculator. The Casio fx-82AU is sold at the uniform shop for $35. Different brands of scientific calculators work differently and it is important that everyone in a class has the same calculator. Students need this calculator from Year 7. It is vital for their progress that students are familiar with their calculator and know how to use the different functions.

Fun with Maths
This week’s question:
If you have a sufficient supply of 5, 10, 20 and 50 cent coins, in how many ways can you change a $1 coin? How many ways can you change a $2 coin?

Last week’s answer: on a full tank of petrol a car can travel 560km. How far can it travel if the tank is only $\frac{5}{8}$ full? $560 \times \frac{5}{8} = 350$km

Have a Mathematical week,
From Jackie Dalton and the Maths Faculty Staff
LIVING WITH TEENS

How do you parent teenagers in the 21st century?

Join us for a FREE 3-part Course

TIME: 6:45-8:30PM

PLACE: The HUB, Unit 18, 252 new Line Road, Dural

DATES: Monday 12, 19 & 26 May 2014

In this course we will look at:
1) Understanding teenagers—Brain Development, Risk Behaviour & Stress
2) Communication and Self Esteem
3) Effective Discipline

This course will be presented and facilitated by Annette Huggett, a social worker who has been working as a family counsellor and group worker for over 30 years. She has also co-written a number of parenting training manuals.

There will be opportunity for parents to share ideas, ask questions and discuss topics which impact families in this new decade, in a relaxed setting facilitated by an experienced group worker and parent.

For more information and to register your interest, contact our office:
Email: ministrycentre@communitylife.org.au
Phone: 9651 3534
Website: www.communitylife.org.au
www.cicllifecentre.org.au

Community Life Church Cherrybrook
The Annual Model Farms High School P&C Trivia Night will be held on Saturday 24th of May. Please assist by donating items suitable for prizes - gift vouchers, hampers, chocolates, non perishable food items for hamper packs, cosmetics....anything you would be happy to win!

Please send these items to the school office on Friday 23rd May or contact Julie May on 0411126393 to arrange collection.

Thank you in advance for your assistance...all P&C funds raised benefits every student of Model Farms High School!
Trivia NIGHT

Model Farms High School P&C
Annual Trivia Night

Lots of fun, lots of prizes... Get a group of 10 people together and make your own table team, or book a single place and we will find a team for you.

Saturday 24th May 2014
7pm
Model Farms High School Hall
$15 per head

Book your ticket by phoning Julie MAY on phone number 0411126393 or School office
Congratulations to the following Faculty Merit Award recipients:

Year 8: Connor McMillan
Year 11: Clare Campbell, Nikita Cillero, Madeleine Elgey, Brooke Gardner, Lucy Rayner, Nicola Schuster, Thomas Steller and Mandy Wong
Year 12: Crystal Chalker-Keene, Rachael Cunneen, Holly Dymond, Nicole Fitzimons, Yvette Flory, Danielle George, Alison Hill, Prabhjot Kaur, Wilson Ke, Megan Kennett, Savannah Kinsces, Jennifer Lee, Brooke McDonald, Isabella Portelli, Veronika Scislowski, Parvathi Subramaniam, Lisa Tse and Dannielle White,

YEAR 12
On Tuesday, the 3rd of June a study day will be held for 12EAL, 12ESE, 12ESJ and the English Studies and ESL classes. This is a worthwhile experience where students will be reviewing course content from the previous terms. Students will be expected to wear full school uniform and bring the relevant material as requested by their teachers. This is a fantastic opportunity for students to work one-on-one with teachers and address any areas in need of improvement as they count down to the Trial Exams. Please be aware that these study sessions will run in place of regular lessons that day. It is important that students in these select classes return the permission slip by the 27 May. Spare notes are available in the English staffroom.

12ESC, 12ESD and 12ESK will be attending a performance of their HSC play text – “The Shoehorn Sonata”. They have permission notes and must now pay promptly at the office by Monday 26 May. The students are very fortunate to be able to view a performance of this text, as others across the state do not have access to these performances.

NOTE: This is only a variation to normal routine and ALL Year 12 students are expected to attend the program put in place for them on 3rd June.

YEAR 11
Congratulations to all Year 11 students on the completion of their first major exams. The results indicated sound effort across all sections, which is reflective of their serious application in practice tasks and diligence in the classroom. Students are encouraged to carefully review the constructive feedback given by the markers in order to identify any areas in need of improvement.

YEAR 9
This term, Year 9 will be completing a unit of work entitled ‘What Really Matters?’ This unit is designed for students to explore, analyse and reflect on the issues that really matter to them. In the course of this unit, students will gain an appreciation of topics or subjects that affect them directly and indirectly. This may include Environmental Sustainability, Human Rights and Technology. Through a detailed study of diverse texts, students will be able to explore how these issues affect them, others and the world around them. Their assessment is a Writing Portfolio, which will be a culmination of the work that is done in class this term. We are looking forward to sharing ideas based on important national and global topics, and raising awareness of what really matters to us.
YEAR 8
Term 2 for Year 8 will be focusing on picture books. In this unit, students will be using a variety of picture books to gain an understanding of the purpose and role of these texts, and how visual and language features are used to convey a message to the reader. Students will develop an understanding of the role of Visual Codes and how these can alter meaning. Over the course of the term, students will learn how to think imaginatively, creatively, interpretatively and critically as they examine a range of texts and rise to the challenge of creating their very own picture book.

FROM THE CAREERS DEPARTMENT

FIND YOUR PATH TO SYDNEY UNI
INFORMATION EVENING
WEDNESDAY 21 MAY 2014, 6 – 9PM

VENUE
Revesby Workers' Club
Whitlam Room
2B Bect Street, Revesby
COST
Free
RSVP
As places are limited, please register by 5 May
sydney.edu.au/yourpath
FOR MORE INFORMATION
T 1300 362 008
sydney.edu.au/access

If you’re considering university next year, you probably have a lot of questions. What can you study? How much will it cost? What marks do you need to get in?
We will answer all these questions and more at our information evening in May. Come along and meet our staff and students who will tell you about the many pathways to study at the University of Sydney, and how to secure your place here.
We look forward to meeting you and your family.
A world of new experiences

Find out more!

Thinking about a gap year in 2015? How about volunteering overseas?

Come along to an Information Night on Wednesday 11 June 2014 at:

Dougherty Community Centre
7 Victor Street
Chatswood

From: 7pm and will run for approximately 90 minutes

Hear from our staff, returned volunteers and parents of returned volunteers about Lattitude and ask as many questions as you like!

Please register to attend at www.lattitude.org.au

www.lattitude.org.au
(03) 9826 6266

LATTITUDE
GLOBAL VOLUNTEERING
Interrelate Bella Vista
Term 2 Events & Programs

Making Stepfamilies Work – 3 hour seminar (for couples)
$50 / $30 concession (per couple) – 3 June 6 – 9pm
A 3 hour seminar that will assist couples in the process of forming a stepfamily or those already living in a stepfamily to:
- Encourage an awareness of the need to forge new ways of being in a stepfamily
- Develop strategies for coping with difficult stepfamily dynamics and relationships
- Accept each individual’s current and prior situation no matter how complex or difficult these are

Being A Mum
$25 / $15 concession – 26 June 10am – 1pm
A 3 hour seminar that will assist mothers to:
- Understand themselves as a Mum
- Really connect with their children
- Understand children at different ages
- Learn positive ways to discipline children and communicate more effectively

The Challenge of Disciplining your Child
$25 / $15 concession – 24 June 6 – 9pm
A 3 hour seminar that will assist parents of children aged 2 – 12 years old to:
- Understand what positive discipline means and how to set clear boundaries that children respect and learn to appreciate
- Use conflict as a tool to improve relationships
- Use tips and hints on different discipline techniques

Ideas for Parenting Teens
$25 / $15 concession – 17 June 6 – 9 pm
A 3 hour seminar that will assist parents to:
- Understand what is normal adolescent behaviour
- Reduce the anxiety inherent in raising teenage children
- Develop skills to communicate and negotiate with teenagers

Phone 8882 7850
Bookings essential

Interrelate
all about relationships

www.interrelate.org.au
1300 736 966
2013-2014 Family Energy Rebate

$125* TOWARDS ENERGY BILLS

DON'T MISS THE DEADLINE!
Apply before 5pm Friday 13 June 2014

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the costs of energy bills for NSW households with dependent children. In 2013 – 2014 the rebate gives:
- A $125 credit against electricity bills for eligible applicants who receive electricity from an electricity retailer.
- A $137.50 direct payment to nominated bank accounts for eligible applicants who live in a caravan or mobile home park and receive electricity from the park operator.

AM I ELIGIBLE FOR THE FAMILY ENERGY REBATE?
To be eligible you MUST:
- Be eligible for Family Tax Benefit A or B during 2012-2013 and have received a relevant payment; and
- Be the primary account holder of an electricity retailer, OR a long-term resident of a caravan or mobile park home, whose name appears on the electricity bills supplied by the park operator.

YOU CHOOSE HOW YOU WANT TO APPLY FOR THE FAMILY ENERGY REBATE
- ONLINE – it takes a few minutes to submit and processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post.

FOR MORE INFORMATION & ASSISTANCE
PHONE: Service NSW 13 77 88
EMAIL: fel.program@trade.nsw.gov.au
THE HILLS SHIRE YOUTH AMBASSADOR’S

OPEN MIC
ENTER NOW

THE COMPETITION Show off your talents by entering this year’s Open Mic competition. Whether it’s singing, poetry, monologues, magical tricks or comedy acts, you’re welcome to come along.

HOW IT WORKS A winner and runner up from each category will be awarded on the night to progress to the final.

WHERE Centre Court, Middle Level, Castle Towers

CATEGORIES Junior (6-12 years) & Senior (13-18 years)

HEAT 1 Thursday 29 May HEAT 2 Thursday 12 June
HEAT 3 Thursday 19 June
[Limited heat spaces available, enter today]
FINAL Thursday 17 July

PRIZES Prize money to be won at the heats and final.
HEATS: Winner – $100, Runner Up – $50
GRAND FINAL: $300 per category

ENTER For more information or to download an entry form, visit Council’s website: www.thehills.nsw.gov.au

www.thehills.nsw.gov.au | 9843 0555

WWW.MODELFARMS-H.SCHOOLS.NSW.EDU.AU
Gen D – Tomorrow’s Safer Driver supports parents of young people by providing valuable information to help them understand their learner driver and the challenges today’s young people face on-road.

Worldwide, road trauma is the highest cause of death and injury amongst young people aged 15 to 29. Each year in NSW, over 100 young people die in road crashes and a further 5,000 are injured.

Commencing with a presentation on adolescent brain development, managing risk taking in youth and communicating with young people, the session will look at the parent/child relationship in a learn-to-drive context. Topics included;

- Adolescent brain development
- Why young people take risks
- Communicating with young people
- The in-car relationship
- How to teach safe driving behaviours
- Further support and resources

The program takes a fresh new approach to address the key road safety issues confronting young people, while being strongly grounded in current research and best practice methodology.

Date: Wednesday 4th June 2014
Time: 6:30 - 8:30pm
Location: Castle Hill RSL
77 Castle St, Castle Hill NSW 2154

To book into Gen D – Tomorrow’s Safer Driver session for parents please email Imman Chakik from MTC Australia on ichakik@mtcaustralia.com.au

This session is developed to support Stage 5 of the NSW PDHPE curriculum.
There are now increased penalties and demerit points associated with all offences in School Zones.

<table>
<thead>
<tr>
<th>Offence</th>
<th>Fines</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Parking</td>
<td>Penalty from $169 and 2 demerit points</td>
</tr>
<tr>
<td>You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle.</td>
<td></td>
</tr>
<tr>
<td>No Stopping</td>
<td>Penalty from $304 and 2 demerit points</td>
</tr>
<tr>
<td>Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.</td>
<td></td>
</tr>
<tr>
<td>Bus Zone</td>
<td>Penalty from $304 and 2 demerit points</td>
</tr>
<tr>
<td>You must not stop your vehicle in the indicated zone unless you are driving a public bus.</td>
<td></td>
</tr>
</tbody>
</table>

- Double parking: $304 & 2 demerit points
- Stop on path or nature strip: $169 & 2 demerit points
- Stop on / near marked pedestrian/children’s crossing: $405 & 2 demerit points
- Approach children’s crossing too quickly to stop safely: $506 & 4 demerit points
- Illegal U turns: $405 & 4 demerit points
- Stop across driveway: $169 & 2 demerit points
- Drive using a hand held mobile phone: $405 & 4 demerit points
- Parallel park close to (within 3 metres) double centre line: $236

Fines current as of July 2013
For a complete list of school zones offences visit www.rta.nsw.gov.au
<table>
<thead>
<tr>
<th>Acceptable Boys Shoes:</th>
<th>Unacceptable Boys Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Features:</td>
<td>Features:</td>
</tr>
<tr>
<td>- Black leather</td>
<td>- Splashes of colour/white (shoes must be totally black, inc. shoelaces and sole)</td>
</tr>
<tr>
<td>- Laced or Velcro</td>
<td>- Canvas upper</td>
</tr>
<tr>
<td>- Upper foot protection</td>
<td>Eg Rabens, Converse</td>
</tr>
<tr>
<td>- Non-slip sole</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Acceptable Girl’s Shoes:</th>
<th>Unacceptable Girl’s Shoes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Leather upper providing protection to the majority of the upper foot</td>
<td>- The majority of the upper foot is unprotected.</td>
</tr>
<tr>
<td>- Laced (preferred) or strapped* (leather strap)</td>
<td>- Smooth sole with little grip</td>
</tr>
<tr>
<td>- Heal and sole with non-slip grip.</td>
<td>- No/token heel</td>
</tr>
<tr>
<td></td>
<td>- Thin/soft leather offering little protection.</td>
</tr>
</tbody>
</table>

Ballet Flats are not acceptable

<table>
<thead>
<tr>
<th>Acceptable Sports Shoes</th>
<th>Sports Shoes</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Lace up/Velcro (no slip-ons or dress shoes)</td>
<td>- No lace-up/ Velcro (no slip-ons or dress shoes)</td>
</tr>
<tr>
<td>- Covers all of the top of the foot</td>
<td>- Provides grip, arch support and sole protection</td>
</tr>
</tbody>
</table>

*Students undertaking practical based subjects need to wear lace-up shoes that protect their feet against drops and spills. OHS requirements may result in students who are not wearing shoes with sufficient protection being excluded from some practical activities. If in doubt please purchase lace-up shoes.
CHANGE OF CONTACT INFORMATION
MODEL FARMS HIGH SCHOOL

Name of Student: ___________________________ Year __________

New Address: __________________________________
________________________________________________
Postcode: ______

Correspondence: __________________________________
________________________________________________
Postcode: ______

Email Address: __________________________________

New Home Phone No. __________________________________

Mother Mobile: ______________________________________________________________________

Mother Work: ______________________________________________________________________

Father Mobile: ______________________________________________________________________

Father Work: ______________________________________________________________________

Emergency Contact if changed: ______________________________________________________

Phone No. ________________________________________________________________________

Any change in Medical Condition e.g. Allergy, Asthma etc.
Details ______________________________________________________________________

Bus Pass: YES / NO
SPORT BUS PASSES CAN NOT BE PURCHASED ON WEDNESDAYS

Sports Bus
052-001

Please indicate preferred pass:

- A 5 trip pass for $37.50  No. of passes _____  Total $_______
- A 10 trip pass for $75.00  No. of passes _____  Total $_______

Name of Student/s ___________________________ Year/s __________

Payment by:  CASH ☐  CHEQUE ☐

PAYMENT BY MASTERCARD OR VISA SLIP

Please circle the appropriate card

☐ Please debit my Mastercard / Visa Account No:

[Credit card numbers]

Amount in figures ________________________________

Expiry Date: _______________ CCV: __________

Name of Credit Card Holder (as shown on card) _______________________________

Signature of Credit
# Model Farms High School

<table>
<thead>
<tr>
<th>Model Farms</th>
<th>Byes</th>
<th>R2</th>
<th>21/05/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADE SPORT</td>
<td>VENUE</td>
<td>ROOM</td>
<td>TIME</td>
</tr>
<tr>
<td>BOYS GRADE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open Soccer A/B</td>
<td>Max Ruddock</td>
<td>1W1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15’s Soccer A/B</td>
<td>Max Ruddock</td>
<td>7.10</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open Volleyball A/B</td>
<td>MFHS</td>
<td>5.3</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open’s OzTag</td>
<td>Masonic</td>
<td>8.5</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15’s Rugby League</td>
<td>Torry Burns (v NM1)</td>
<td>506</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>GIRLS GRADE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open Soccer</td>
<td>Max Ruddock</td>
<td>1W2</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15’s Soccer</td>
<td>Max Ruddock</td>
<td>7.12</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open Basketball A/B</td>
<td>MFHS</td>
<td>4L1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>15’s Basketball A/B</td>
<td>MFHS</td>
<td>8.12</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Open Touch A/B</td>
<td>School Oval</td>
<td>MFHS</td>
<td>5.4</td>
</tr>
<tr>
<td>15’s Touch A/B</td>
<td>School Oval MFHS</td>
<td>5.9</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>MIXED Hockey</td>
<td>Col Sutton</td>
<td>6L3</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Frisbee</td>
<td>Masonic</td>
<td>3K2</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>REC SPORT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rock Climbing $7.50 + bus</td>
<td>The Edge Castle Hill</td>
<td>809</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Ten Pin Wundabowl $6.50 + bus</td>
<td>Wundabowl Castle Hill</td>
<td>804</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Gym $7 + bus</td>
<td>Waves</td>
<td>807</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Ice Skating $8+ bus</td>
<td>Sydney Ice Arena</td>
<td>8CR1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>Squash $5</td>
<td>Winston Hills</td>
<td>4L2</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>Tennis Olympus $5</td>
<td>Winston Hills</td>
<td>701</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>Rec Walking</td>
<td>Around</td>
<td>706, 709, 710, 713</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>House Sport</td>
<td>School</td>
<td>TLC</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>Boot Camp</td>
<td>School</td>
<td>507</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>Zumba $5</td>
<td>School</td>
<td>D-Studio</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>YEAR 7 SPORT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T1</td>
<td>Netball</td>
<td>708</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>7K</td>
<td>Blacktown Indoor $4.50 + bus</td>
<td>501</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>7S</td>
<td>TBall (Gooden)</td>
<td>3DR</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>7R</td>
<td>BLACKTOWN $4.50 + bus</td>
<td>502</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>7U</td>
<td>TBall (Gooden)</td>
<td>3C1</td>
<td>12:15 - 2:40</td>
</tr>
<tr>
<td>7B</td>
<td>Iceskating $7.00</td>
<td>505</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>NON SPORT</td>
<td>School</td>
<td>801</td>
<td>12:40 - 2:40</td>
</tr>
<tr>
<td>SPORT DETENTION</td>
<td>School</td>
<td>LIB</td>
<td>12:40 - 3:00</td>
</tr>
</tbody>
</table>

Middleton (truancy), Edwards